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## **Faith in Further Education - Vocation Transformation and Hope (2021)**

Faith in Further Education is offered to all involved in further education, especially those who lead and work in it, as well as those in churches and dioceses seeking to forge stronger and deeper relationships with FE and Sixth Form Colleges. This vision complements the Church of England Vision for Education: Deeply Christian, Serving the Common Good (2016) and its HE articulation, Faith in Higher Education (2020).

- [Faith in Further Education](#)

## **Faith in Higher Education - A Church of England Vision (2020)**

Faith in Higher Education is offered to all involved in higher education, especially those who lead and work in it. This vision complements the Church of England Vision for Education: Deeply Christian, Serving the Common Good (2016)

- [Faith in Higher Education](#)

## **Called, Connected, Committed - 24 Leadership Practices for Educational Leaders (2020)**

Developed by the Church of England Foundation for Educational Leadership, this resource was launched at the Church of England's fourth annual Education Conference in February 2020.

- [Called, Connected, Committed](#) (David F. Ford & Andy Wolfe)

## **Embracing Change: Rural and Small Schools (2018)**

This report sets out the context and challenges for small and rural schools. It discusses two main questions: what do we need to have in order to deliver an excellent 21st Century education and equip children to flourish? And how does the current distribution of Church of England schools serve God's mission?

- [Rural Schools - Embracing Change WEB FINAL](#) (1.97 MB)
- [Rural schools - Embracing Change \(Appendix 2\)](#) (61.97 KB)
- [Rural schools - Embracing Change \(Appendix 3\)](#) (88.39 KB)

# Valuing All God's Children (2017)

Guidance for Church of England schools to prevent homophobic, biphobic and transphobic bullying.

This guidance was first published in 2014, with revisions in 2017 and 2019.

In late 2023, the Department for Education published draft guidance for teachers on how best to support pupils questioning their gender in schools. This includes requests from pupils for 'social transition' which can include requests to change pronouns, names, and uniform. The Government's guidance seeks to address the challenges involved and offer clarity for schools, teachers and parents as they continue to act in the best interests of children. We welcome the publication of this draft guidance and will be responding to the consultation.

## Consultation on draft Government Guidance for Schools and Colleges: Gender Questioning Children

Having welcomed the publication of this draft guidance, we have now responded to the Government consultation. Our response identifies a number of areas where the Government can add clarity, including around a robust requirement for pastoral support for individuals and families, and to ensure that the guidance is aligned to the findings of the Independent Review of Gender Identity Services for Children and Young People led by Dr Hilary Cass. Additionally, the legal assertions included need unpacking to give school leaders more confidence that their actions won't be contested if they follow the guidance.

- [Read the full consultation response from the Church of England Education Office](#)

## Cass Report - April 2024

On 10th April Dr Hilary Cass published the [final report and recommendations](#) to NHS England in her role as Chair of the Independent Review of gender identity services for children and young people. As The Church of England Education Office said in our response to the DfE consultation, it is vital that their guidance (and also our own update to VAGC) reference and align with this thorough review. We particularly welcome the recognition that at the heart of every case, consideration should be given to the pastoral care and wellbeing of children and young people. We agree with Dr Cass's conclusions that, as far as any form of social transitioning is concerned, a very cautious approach is necessary, and should involve full collaboration and consultation with parents and medical professionals. Something we have always maintained

In all of the complexity of these discussions it is vital that the dignity of every child as being made in the image of God is valued. Our document, Valuing all God's Children, seeks to offer guidance about the prevention of bullying in these areas and we will be updating it in expectation of the Government's guidance following this period of consultation.

- [Valuing All God's Children Report](#) (2.73 MB)
- [Valuing all God's Children appendix a glossary](#) (59.59 KB)
- [Valuing all God's Children appendix b flowchart](#) (57.37 KB)
- [Valuing all God's Children appendix c equality policy](#) (76.02 KB)
- [Valuing all God's Children appendix d anti-bullying policy](#) (76.41 KB)
- [Valuing all God's Children appendix e related policies](#) (51.81 KB)

[Valuing all God's Children appendix f bullying incidents report form](#) (88.28 KB)

- [Valuing all God's Children appendix g incident log](#) (71.41 KB)

## Church of England Vision for Education: Deeply Christian, Serving the Common Good (2016)

This is a fresh articulation of the Church of England's vision for education; a vision that is deeply Christian, with the promise by Jesus of 'life in all its fullness' at its heart. This is worked out theologically and educationally through four basic elements: wisdom, hope, community, and dignity.

- [Vision for Education](#) (395.2 KB)

## Unlocking Gifts Report (2021)

*Printed copies not available*

The Unlocking Gifts Project, funded by the Jerusalem Trust, offered schools the opportunity to generate ideas on how to focus resources on relatively simple programmes to make a difference to the most disadvantaged groups. The 2021 report shows how nine six different projects were able to help pupils to achieve, be the best they can be, flourish and have 'life in all its fullness.'

- [Unlocking Gifts: Small scale projects addressing educational disadvantage \(second report - 2021\)](#) (1.34 MB)
- [Unlocking Gifts: Introduction \(2021\)](#) (239.76 KB)
- [Unlocking Gifts: Raising attainment and widening horizons \(2021\)](#) (282.27 KB)
- [Unlocking Gifts: Unlocking potential on the coastal strip \(2021\)](#) (109.27 KB)
- [Unlocking Gifts: Culture and creativity improving oracy \(2021\)](#) (108.94 KB)
- [Unlocking Gifts: Confidence building through pupil conferencing \(2021\)](#) (111.86 KB)
- [Unlocking Gifts: Closing the disadvantage gap through tutoring \(2021\)](#) (112.57 KB)
- [Unlocking Gifts: Telling tales to aid integration \(2021\)](#) (1.12 MB)

## Fruit of the Spirit - A Church of England Discussion Paper on Character Education (2015)

This is a discussion paper in partnership with the Jubilee Centre for Character and Virtues. The paper includes helpful case studies highlighting different approaches to character education in Church of England schools, as well as questions to support reflection on individual schools' approach to character education.

- [The Fruit of the Spirit](#) (871.48 KB)

## Other publications

- [What if Learning Character Development Project Case Studies 2015-2016 \(1.72 MB\)](#)
  - [What If Learning Character Development Project Intervention Document Sept 2015 \(1.53 MB\)](#)
  - [What if Learning Character Development Project Final Report \(Initial Phase\) April 2016 \(371.54 KB\)](#)
  - [What if Learning Character Development Project Final Report Sept 2016 \(4.39 MB\)](#)
  - [Working Together: The Future of Rural Church of England Schools \(2014\) \(1.97 MB\)](#)
  - [Making a Difference? A Review of Religious Education in Church of England Schools \(2014\) \(1.37 MB\)](#)
  - [The Public Face of God \(2014\) \(1.84 MB\)](#)
  - [A Diocesan Board of Education for the Future \(2013\) \(1.11 MB\)](#)
  - [The Church School of the Future Review \(2012\) \(1.39 MB\)](#)
  - [2012 Distinctive and Inclusive - The National Society and Church of England Schools \(2.07 MB\)](#)
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