Bishops’ Advisory Panel

On Selection for Training for Ordained Ministry

 Educational Adviser's Assessment Sheets

The purpose of a Bishops' Advisory Panel is to make a recommendation to a Bishop about whether a candidate should enter training for Ordained Ministry in the Church of England (or the Scottish Episcopal Church).

You should arrive at the Panel having:

a) analysed the papers and recorded the evidence relating to your criteria and

b) devised an Interview plan for each candidate.

The following tables are designed to assist you in that task. Use them to record evidence in relation to the Criteria for which you are responsible gleaned from the Registration Form, Written Reflection, Sponsoring Papers and References.

This information will help you in your task of writing a report which explains your recommendation. Additional evidence will be collected throughout the meeting of the Panel from the Personal Inventory, the Interview, the Presentation, the Group Discussion and the Pastoral Exercise.

You are strongly recommended to record evidence from the interview as soon as the interview is over.

By the time of Moderation on the fourth day you should have written a short paragraph in relation to each Criterion that you are assessing, drawing upon all the evidence available to you.

You may wish to refer to Chapter 10 in the Bishops' Selection Advisers’ Handbook for more detailed information about these sheets.

**PLEASE FEEL FREE TO ADAPT THIS TEMPLATE AS BEST SUITS YOUR OWN WAY OF WORKING.**

EDUCATIONAL ADVISER – Evidence gathering

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| **Candidate: Priest/Deacon (Distinctive)****Incumbent/Assistant Minister/Ordained Local Minister (Locally Deployable) Interview time:** |
| **G – FAITH** *Candidates should show an understanding of the Christian faith and a desire to deepen their understanding. They should demonstrate a personal commitment to Christ and a mature, robust faith which shapes their life and work. Candidates should show an ability to reflect critically on their faith and make connections between faith and contemporary life. They should demonstrate a capacity to communicate their faith engagingly and effectively.* |
| **G1 Personal commitment to Christian faith**  | **Evidence\*** |
|  |  |
| **G2 Knowledge and understanding of the Christian faith** | **Evidence\*** |
|  |  |
| **G3 Communicate their faith effectively** | **Evidence\*** |
|  |  |
| **G4 Respect and work with those whose understanding of Christian faith is different from their own** | **Evidence\*** |
|  |  |
| Possible Interview Questions |

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| **H – MISSION AND EVANGELISM** *Candidates should demonstrate a personal commitment to mission that is reflected in thought, prayer and action. They should show a wide and inclusive understanding of mission and the strategic issues and opportunities within contemporary culture. Candidates should be able to articulate the good news of the Kingdom appropriately in differing contexts and speak of Jesus Christ in a way that is exciting, accessible, and attractive. They should enable others to develop their vocations as witnesses of the good news. They should show potential as leaders of mission.*  |
| **H1 Personal commitment to mission and evangelism** | **Evidence\*** |
|  |  |
| **H2 Knowledge and understanding of mission and evangelism** | **Evidence\*** |
|  |  |
| **H3 Effective communication skills for mission and evangelism** | **Evidence\*** |
|  |  |
| **H4 Ability to enable others in mission and evangelism** | **Evidence\*** |
|  |  |
| **H5 Ability to engage with contemporary culture** | **Evidence\*** |
|  |  |
| H6 (Incumbent level) Potential for engaging in mission-shaped ministry with openness, creativity and innovation | Evidence\* |
|  |  |
| Possible Interview Questions |
| **I – QUALITY OF MIND** *Candidates should have the necessary intellectual capacity and quality of mind to undertake satisfactorily a course of theological study and ministerial preparation and to cope with the intellectual demands of ministry. They should demonstrate a desire to learn through the integration of academic study and reflection on experience and a commitment to this as a lifelong process of learning and formation. Candidates should show flexibility of mind, openness to change and challenge, and the capacity to facilitate learning and theological reflection within the Church community.* |
| **I 1 Have an ability to learn** | **Evidence\*** |
|  |  |
| **I 2 Open to learning and formation** | **Evidence\*** |
|  |  |
| **I 3 Flexibility of mind** | **Evidence\*** |
|  |  |
| **I 4 Able to reflect** | **Evidence\*** |
|  |  |
| **I 5 (Incumbent level) Potential to be a theological leader in mission** | **Evidence\*** |
|  |  |
| Possible Interview Questions |