

We want to ensure all students have the best possible foundation for future ministry, lay and ordained. Theological education institutions play a vital role in this formational process, and we have provided resources below to support you in your work.

stained glass window, detail of angel  
image not found or type unknown

Naturally not every student is the same, and the Church's ministry and training needs continue to develop, so in addition to the standard pathways we also offer a means by which dioceses and TEIs can apply for a new pathway to be accredited.

Take a look at the guidance below to find out more.

## General requirements

- [Formation criteria for ordained ministry](#)
- [Bishops' guidelines on ordination training](#)
- [Code of procedure](#)
- [Advice on context-based placements](#)
- [Selection and formation guidelines for readers](#)

## Introducing a new pathway

We welcome applications for new training provision which contribute to entrepreneurial vision and fresh thinking.

New pathways might mean cohorts of students pursuing a new pathway within an existing formational programme, an entirely new pathway for a cohort of students within a TEI, or a pathway which is effectively part of a new form of institution.

Formal guidance and an application form are available to download below:

- [New pathways guidance](#)
- [Curriculum approval](#)
- [Candidates panel and research degrees booklet](#)

## Ecumenical placements

As part of preparing for ordination, you may decide to send an ordinand to take part in an ecumenical placement. Often these involve travelling abroad to spend time learning alongside other ordinands in a different context.

Such placements are a valuable way to widen horizons and deepen understanding of faith, theology, and ministry.

Find out more about the placements available:

- [International ecumenical placements](#)
- [Grants to TEIs for international ecumenical study initiatives](#)

## **The Hub: A virtual learning environment**

The Hub, separate to the Church Support Hub, is a new virtual learning environment designed to produce a go-to set of online shared resources, such as books and journals, for students studying theology, ministry or mission.

Information will be provided to you by your training institution.

Contact our [VLE/Blended Learning Officer, Ken Farrimond](#) if you have any questions.

## **Quality assurance**

Our quality assurance framework covers training for ordained and nationally recognised lay ministries authorised by canon. It applies to all our recognised training institutions, colleges, and regional and local courses.

Formal guidance on our quality assurance framework is available to download below:

- [Quality assurance handbook](#)
- [Annual self evaluation](#)
- [Annual self evaluation - Part A](#)
- [Annual self evaluation - Part B](#)
- [Periodic External Review criteria](#)

You can read our most recent inspection reports below:

2021

- [Lincoln School of Theology - Periodic external review](#)
- [South Central TEI - Follow up report](#)

- [SWMTC - Follow up report](#)
- [Trinity College, Bristol - Follow up report](#)
- [Wycliffe Hall – Periodic external review](#)

2020

- [Queens - Periodic external review](#)
- [ERMC - Follow up report](#)

2019

- [Trinity College: Bristol Baptist College - Periodic external review](#)
- [South Central Theological Education Institution - Periodic external review](#)
- [South West Ministry Training Course and Truro Diocesan Reader Training Course - Periodic external review](#)
- [Cranmer Hall - Follow up report](#)
- [Lindisfarne - Follow up report](#)
- [St Mellitus - Follow up report](#)
- [Ridley - Periodic external review](#)
- [Westcott - Periodic external review](#)
- [YTEP - Periodic external review](#)
- [ERMC - Periodic external review](#)
- [Coventry Reader Training – Follow up report](#)
- [All Saints - Periodic external review](#)

2018

- [St Mellitus - Periodic external review](#)
- [Cranmer Hall - Periodic external review](#)
- [Lindisfarne - Periodic external review](#)
- [Cuddesdon - Follow up report](#)

- [St Augustine - Follow up report](#)
- [Coventry Diocesan Reader Training - Periodic external review](#)

2017

- [Ripon College - Periodic external review](#)
- [St Augustines - Periodic external review](#)
- [Oak Hill - Follow up report](#)
- [St Albans Reader Training - Periodic external review](#)
- [Bath and Wells Reader Training - Follow up report](#)
- [Birmingham Reader Training - Follow up report](#)
- [Bristol Lay Ministry Training - Follow up report](#)
- [Peterborough Reader Training - Follow up report](#)

2016

- [Mirfield - Periodic external review](#)
- [Oak Hill - Periodic external review](#)
- [Wycliffe - Follow up report](#)
- [Birmingham Reader Training - Periodic external review](#)
- [Bristol Lay Ministry Training - Periodic external review](#)
- [Peterborough Reader Training - Periodic external review](#)
- [Rochester Lay Ministry Training - Periodic external review](#)

2015

- [St Stephens House - Periodic external review](#)
- [Bath and Wells Reader Training - Periodic external review](#)

# Related

## Supporting ordinands through initial training

A diocesan guide to finance and pathways

## After Ordination

Curacy and the deployment of deacons.

---

**Source URL:** <https://www.churchofengland.org/resources/diocesan-resources/ministry/training-institutions>