THE CHURCH OF ENGLAND

Section 4 – Safeguarding Learning

2 minutes read

Requirements

4.1 Training must be delivered to the community by arrangement with the DSA for the local diocese, but in some communities this may be with the lead DSA if there is one in place.

4.1.1 This acknowledges that some recognised communities will have accommodation in different dioceses and these local links are of mutual benefit.

4.1.2 Acknowledged communities will need to make arrangements in line with section 2.2.2 above.

4.1.3 As per section 3.1.1, an assessment of the safeguarding training needs of all roles must be undertaken.

4.2 In communities who undertake work with children and vulnerable adults or have contact with children/vulnerable adults, all members must participate in the basic and foundation safeguarding learning.

4.3 Leaders of communities must have Senior Leadership safeguarding learning.

4.4 For those communities who employ staff, Safer Recruitment and People Management training must be completed in line with the current Safer Recruitment and People Management policy.

4.5 Training for those community members who are inactive, frail or sick should be considered on a case by case basis by the Leader and the DSP, and agreed with the DSA.

Good practice advice

The Church of England is introducing learning pathways which are different in important aspects to what has gone before. There is emphasis on learning being a journey rather than a one-off event, the use of a blend of learning methodologies, and a focus on personal reflection and dialogue. The aim is that such pathways should be transformative, going beyond a change in process to affecting people at the level of beliefs and values in order to achieve behavioural change.

The DSA and the DSP should agree between them the training needs of members and the way these can best be met. All training must follow the structure and methodology set out in the requirements for each module.

Post COVID-19, good use of online learning can be made in acknowledged communities, however it needs to be noted that missing out on non-verbal behaviour cues can be an issue.

Training Needs Assessments

A training needs assessment looks at each role within any community to establish what the training requirements for that role needs to be, and how they can be met.

Personal development courses are additional and depend on the career or other development needs of the individual, and particularly for DSPs, thought may need to be given as to how best to engage and join with national Church of England Safeguarding learning and events.

Visit the Safeguarding Learning and Development portal

Source URL: *https://www.churchofengland.org/safeguarding/safeguarding-e-manual/safeguarding-religious-communities/section-4-safeguarding*