

# Section 6: Additional Development Opportunities

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In addition to the safeguarding learning pathways detailed above, additional development opportunities will be offered by the National Safeguarding Team. These additional opportunities will be arranged / commissioned / delivered nationally in response to safeguarding developments for a range of attendees across Church bodies.

Examples of such opportunities will include:

- Workshops for each diocese and cathedral (combined) to explore issues of healthy culture, including spiritual abuse. These workshops will be offered as an option and do not have to be accepted by each area.
- Workshops to share the content of the Senior Leadership Pathway with those not participating but with an interest (i.e., Chairs of Diocesan Safeguarding Advisory Panels).
- Networking days for DSAs / CSAs / Safeguarding Trainers (including trainers within TEIs) / DSAP Chairs (at least annually).

## MSc Leading Safer Organisations: Safeguarding for Senior Leaders

For several years development has been underway, in partnership with the University of Lincoln, of a post-graduate level qualification in safeguarding and senior leadership. Initially the idea of two of our Diocesan Safeguarding Advisers, the National Safeguarding Team has been involved in the development and discussions around this programme for some time. We are now in the exciting position of seeing this programme come to fruition. Over the next 12 months there will be more information to share in respect of the project but for now, the overview is as follows:

The ***MSc Leading Safer Organisations: Safeguarding for Senior Leaders*** is a part time, modular programme, composed of 180 credit points at level 7 (M level). The title reflects the emphasis of the degree; it is not primarily for professional safeguarding officers within organisations, but for senior leaders who have the overall responsibility for creating and leading cultures that are protective rather than harmful, but who do not have a professional background in safeguarding. The degree is aimed at senior leaders from several sectors including faith, sport, the arts, charities, non-government organisation (NGO) and across the voluntary sector.

The quality of leadership and practice within institutions is critical in protecting children and adults at risk of harm, and in preventing and responding to abuse. Leaders have a key role and responsibility in improving culture and practice in responding to vulnerable children and adults. Leaders need to model the right behaviours and value, including engage in open and honest dialogue within their organisations to promote and ensure safe practices. The programme aims to be reflective of cutting-edge thinking, practice, and research in safeguarding and in leadership, drawing on contemporary issues nationally and internationally. To support the programme national and international leading academics, practitioners and organisational leaders will be invited to contribute to the design, development, teaching, learning and assessment of the programme.

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**Source URL:** <https://www.churchofengland.org/safeguarding/safeguarding-e-manual/safeguarding-learning-and-development-framework/section-6>