

Responding to difference: models used in CCBI Lent Study, 1996; adapted from worksheet produced by The Zebra Project.



**ANALYSIS**

(30 minutes)

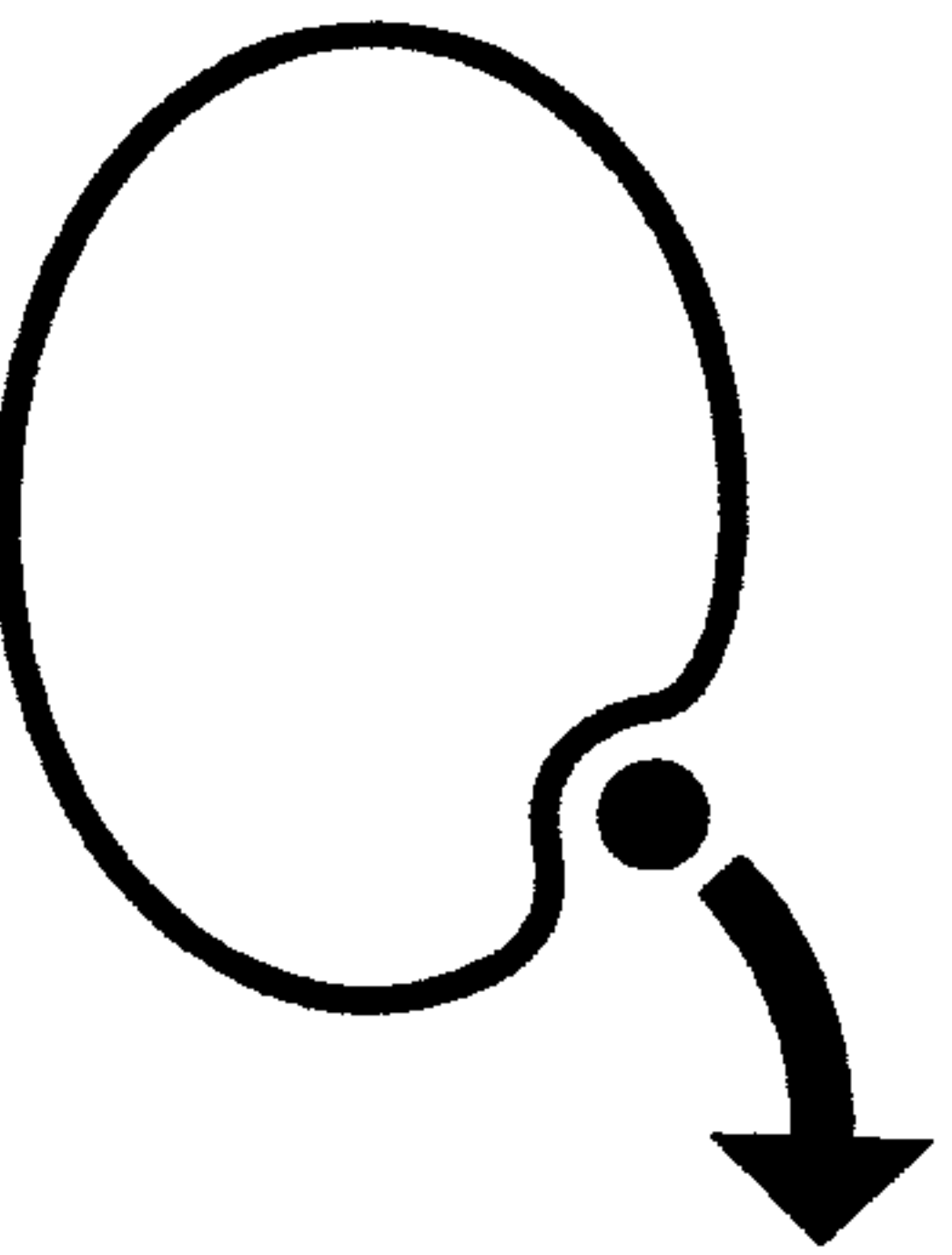
**STORIES FROM THE BIBLE**

Read one or more of the following portions from the Bible.

- Genesis 11: 1-9 [Tower of Babel]
- 2 Kings 6: 8-23 [Elisha and the Syrians]
- Jonah 4: 1-11 [Sparing of Ninevites]
- Luke 10: 25-37 [the Good Samaritan]
- Acts 10: 9-16 [Peter's Vision]

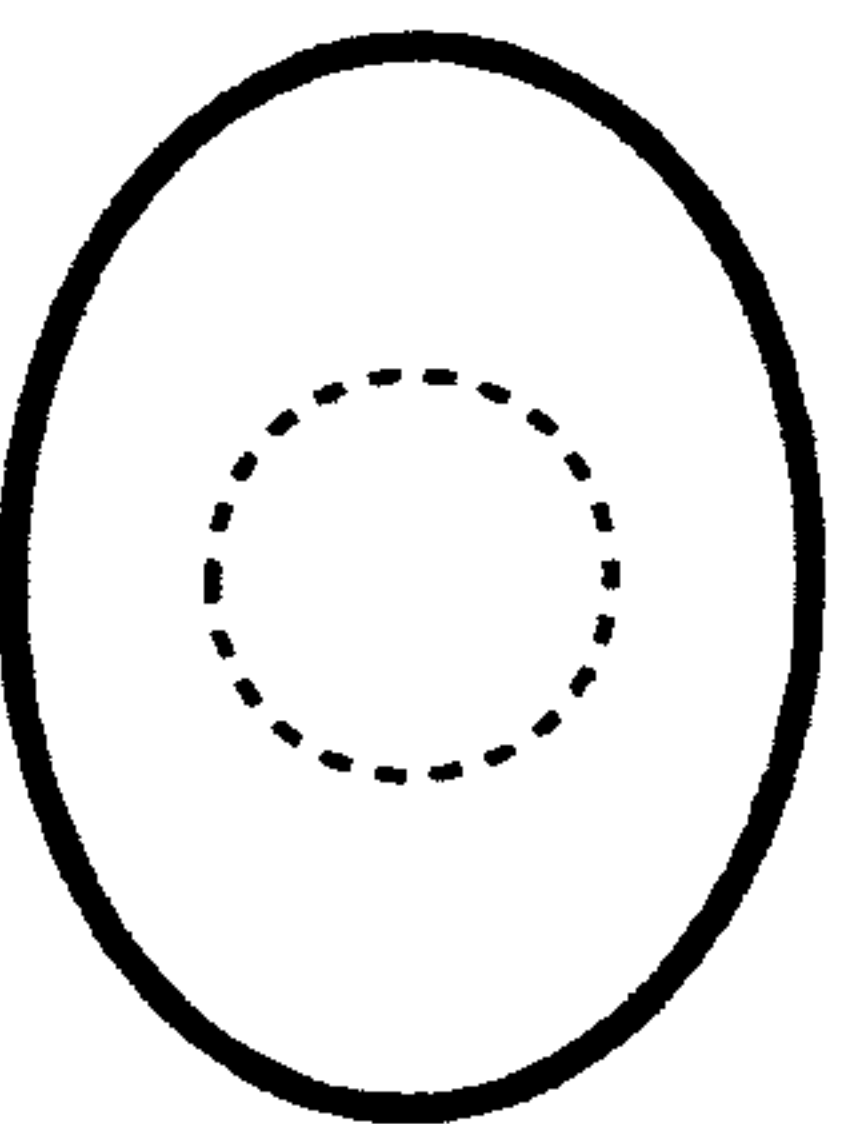
**MODELS OF RELATIONSHIPS**

Look at these different 'models' or 'styles' that we adopt when faced with difference. One or more members of the group are invited to copy each diagram onto a separate piece of card, leaving plenty of space around it, and to place them where they can be seen by all.



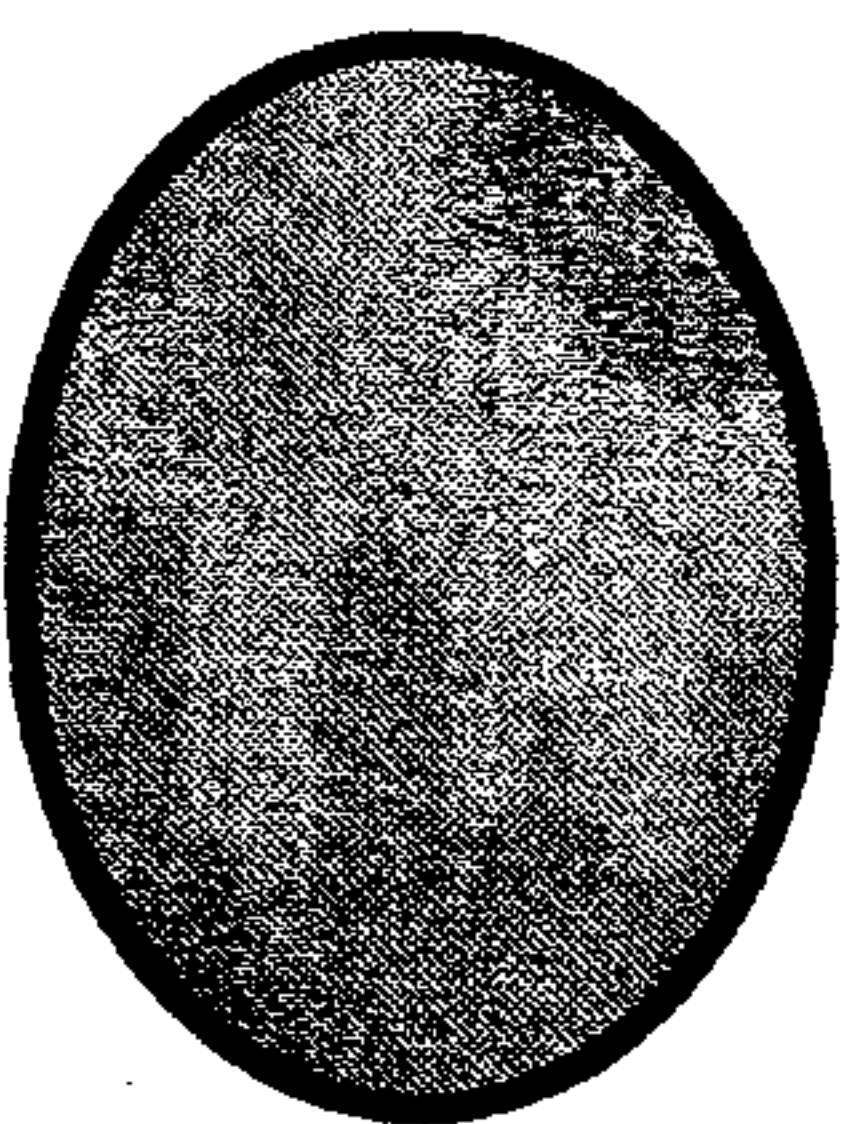
**Rejection**

Differences are not allowed to remain within the sphere of activities.



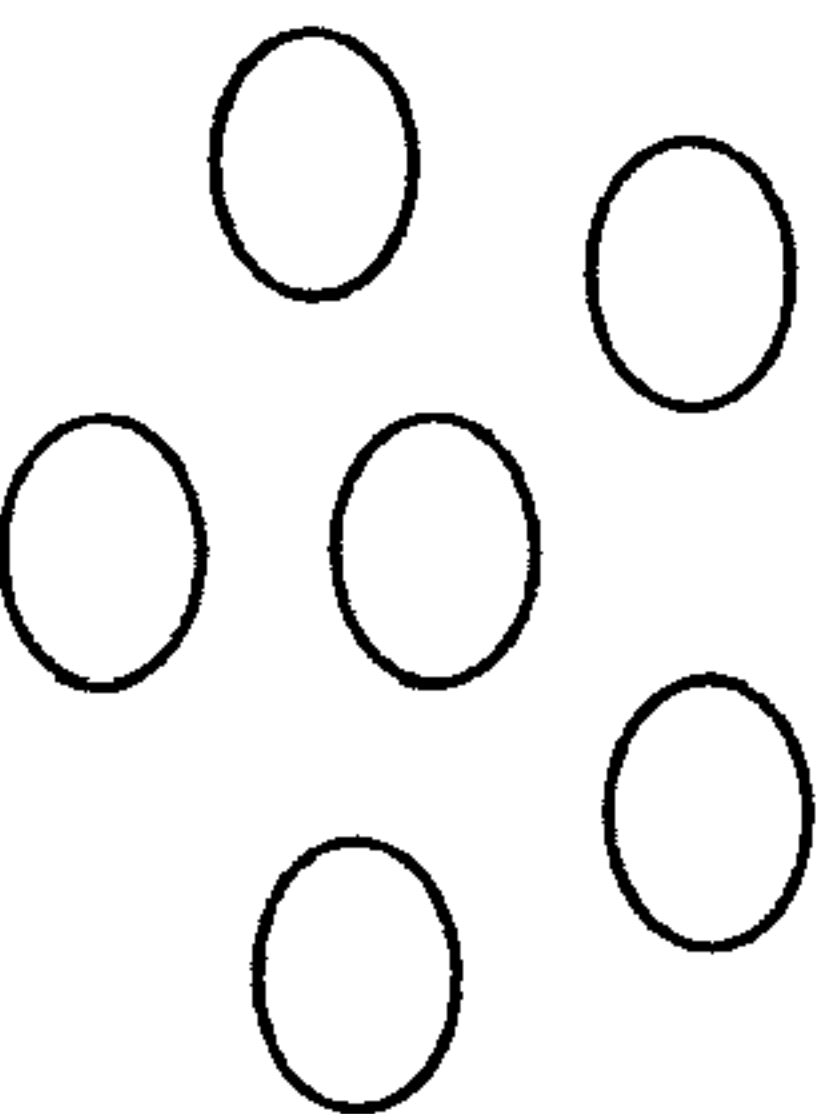
**Swallowing-up**

Differences are accepted provided they can be absorbed - the dominant group simply swallows up the less powerful and different group. The 'pigment' is lost in the dominant colour.



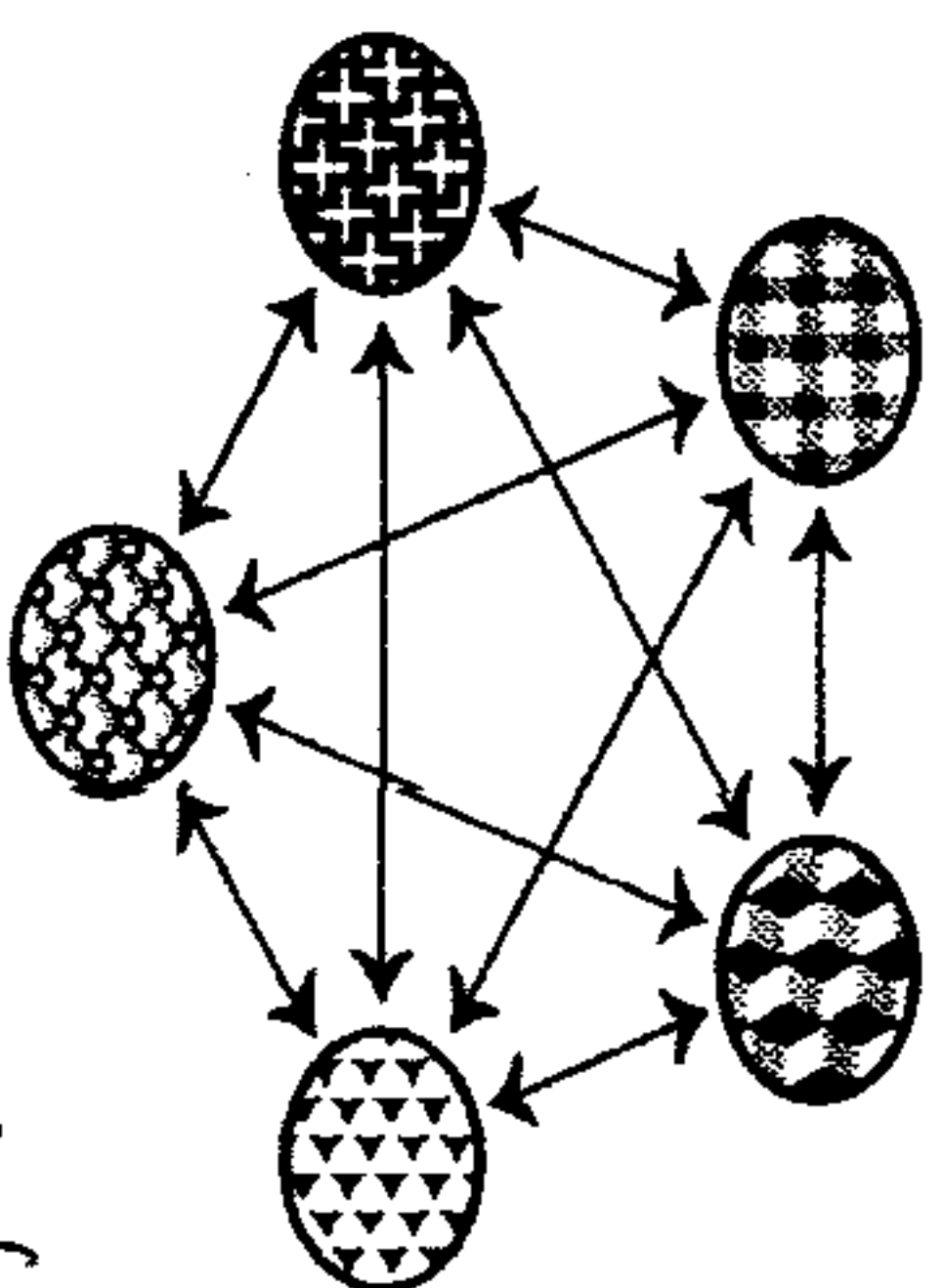
**Blender or Melting Pot**

Differences are too great to be simply absorbed, so everything is just mixed together: no black and white, just grey; no blue or red, just brown.



**Toleration**

Differences are allowed to exist (as in a salad) but not encouraged to interact. Separate existence may become 'apartheid', or a step towards fuller sharing.



**Enrichment**

Differences can be mutually enriching, just as herbs and spices enhance some foods and are essential to others.

*Molecules are joined and held together by transfers of energy.*