

‘Chaplaincy and University:
Initial Reflections on a Nation-wide Project’
Mathew Guest

Chaplains on Campus project aims

- To provide universities, religious bodies and student organisations with an evidence base and recommendations to enhance chaplaincy provision across the university sector, via
- Examining the experiences and perspectives of the three key constituencies that shape university chaplaincy:
 - (1) chaplains themselves,
 - (2) the students who engage with chaplaincy services,
 - (3) the decision-makers who determine how university chaplaincy is resourced and managed

Questions

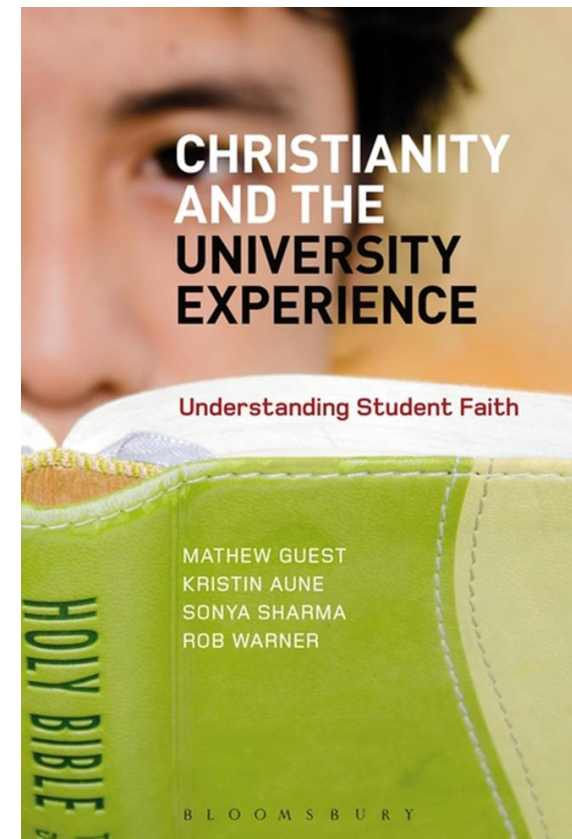
- What is the purpose and value of university chaplaincy?
- How are chaplains and chaplaincy volunteer staff equipped for their work?
- What are chaplains understood as doing, with whom, and where?
- Who accesses chaplaincy services and why?
- How do chaplains' perceptions of their role differ from those of university managers, religious decision-makers and students, and with what consequences?
- How and to what extent might chaplaincy within Cathedrals Group institutions constitute a distinguishable phenomenon?

Methods

- National mapping via telephone interviews
- Local case studies via:
 - Interviews with chaplains & faith advisors
 - Interviews with university managers
 - Interviews with local & national religious bodies responsible for managing chaplaincy
 - Survey of students who use chaplaincy services

University sectors for 5 case studies

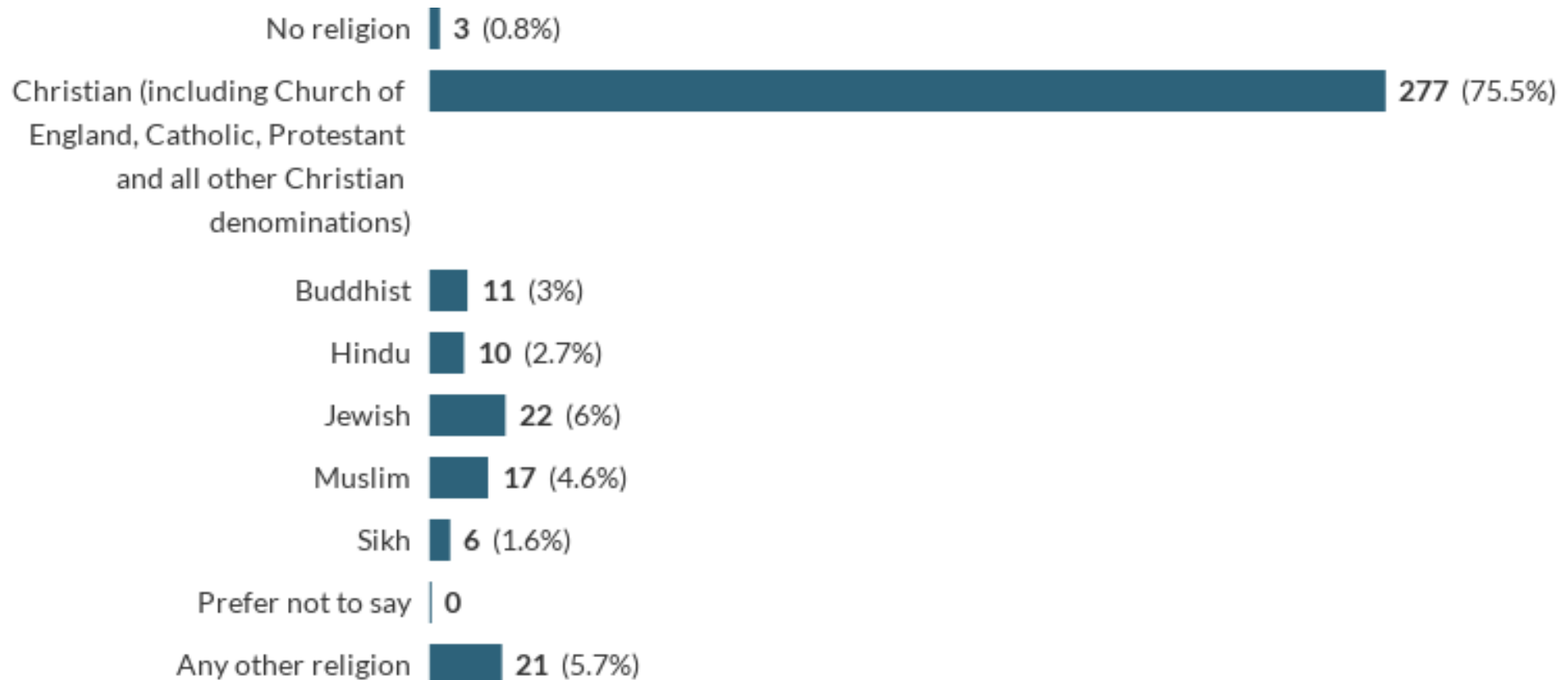
- (1) one traditional elite university;
- (2) one inner-city red brick university;
- (3) one 1960s campus university;
- (4) one post-1992 university; and
- (5) one Cathedrals Group university





Findings in brief

- The erosion of the 'lead chaplain' role
- Demographics



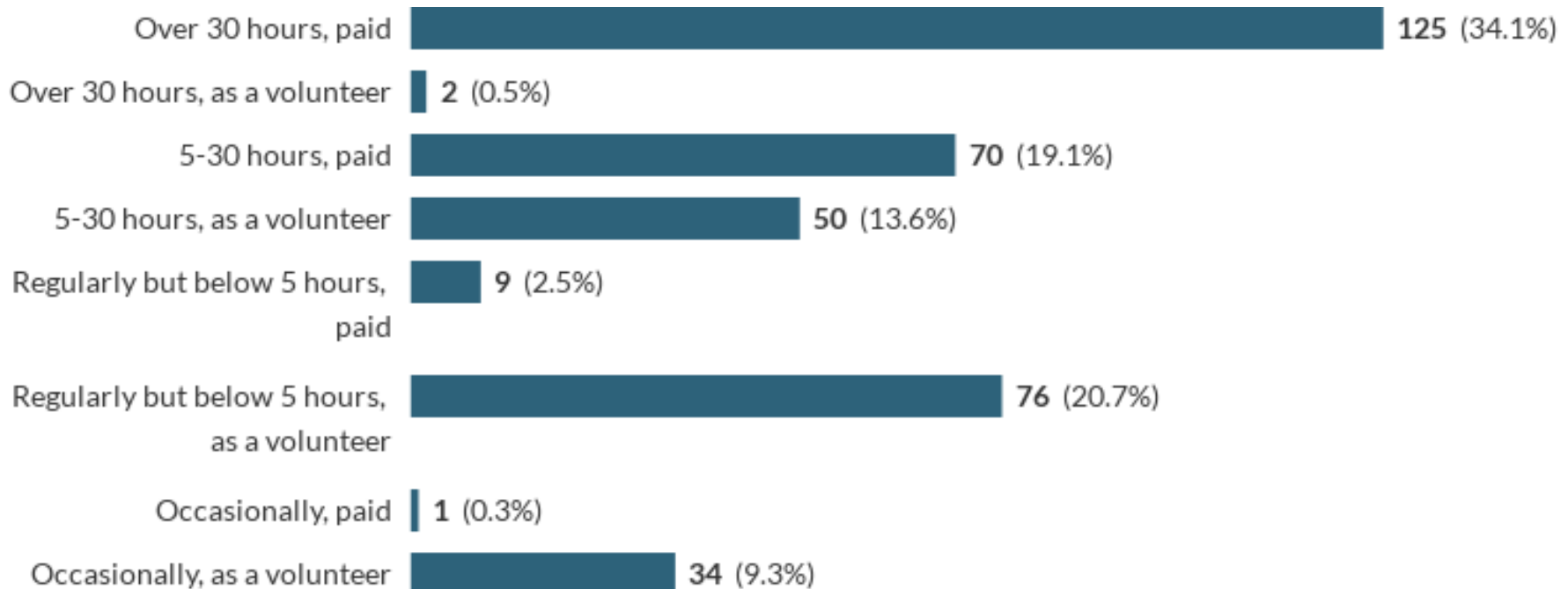


University Chaplains in the UK: Comparisons with 2007

Tradition	Proportion in 2007	Proportion in 2017
Christian	70%	64%
Muslim	7%	9%
Buddhist	3%	4%
Jewish	8%	8%
Hindu	3%	3%
Sikh	2%	2%
Other	3%	6%

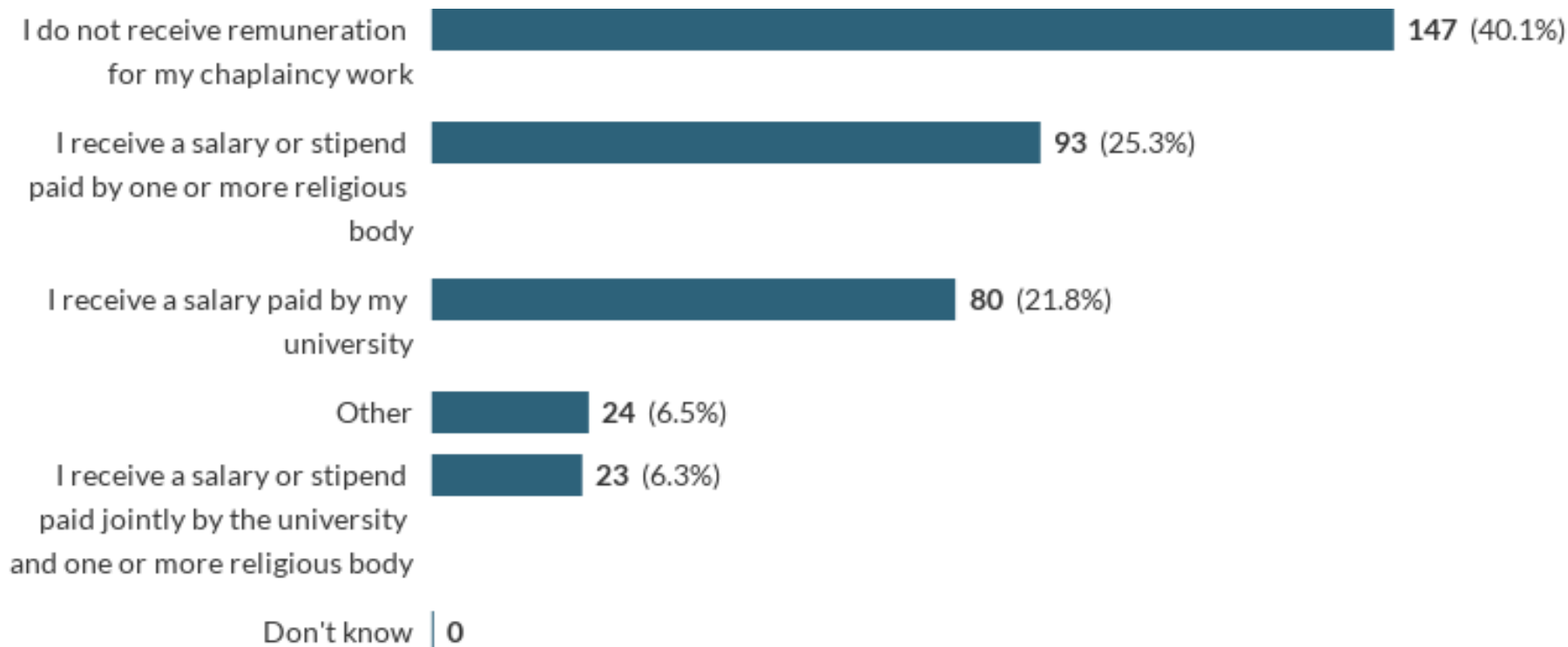


How many hours per week do you work and are you paid for it?



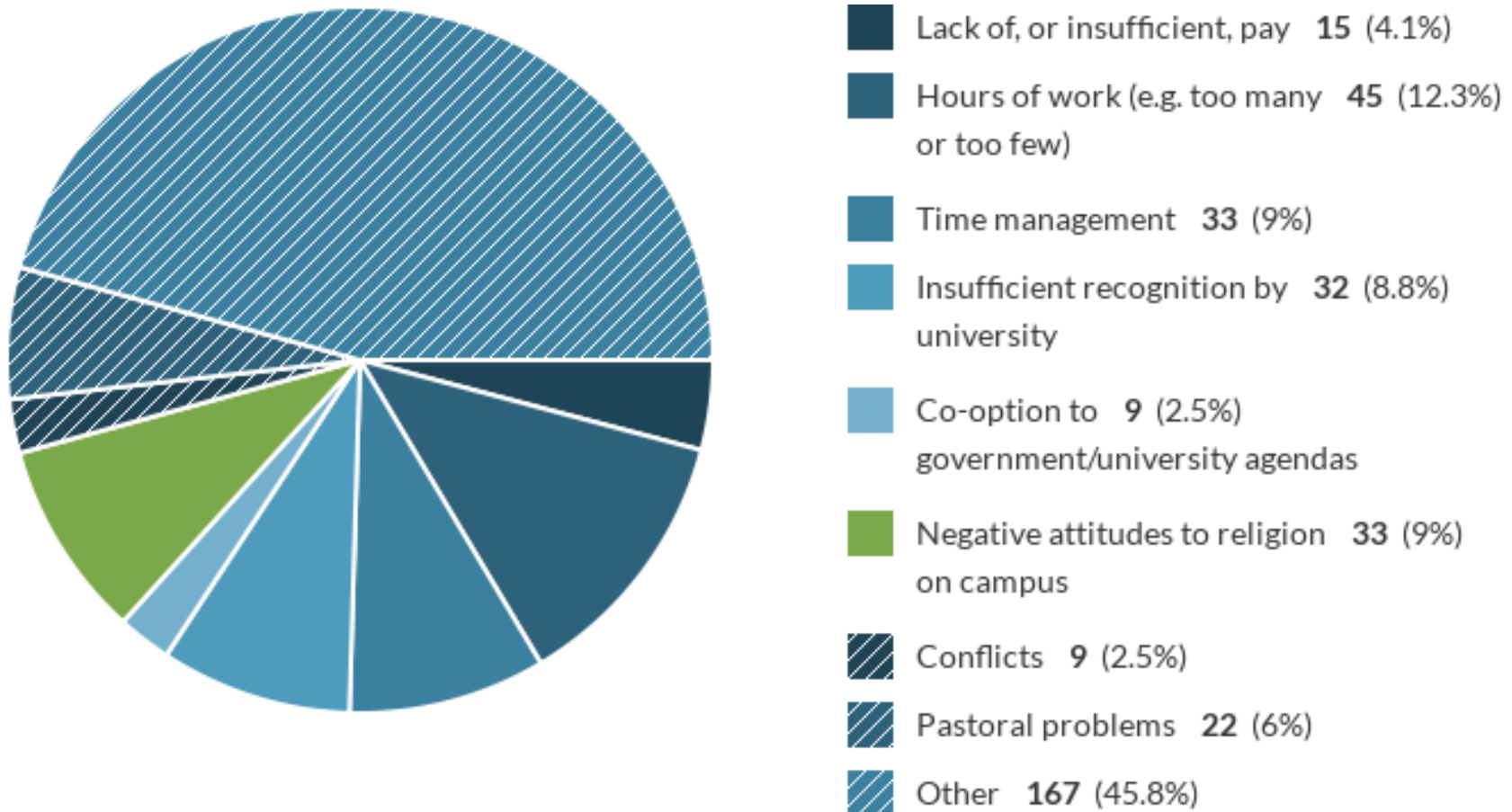


On what basis, if any, do you receive remuneration for your chaplaincy work?





What is the biggest challenge you face in your work?

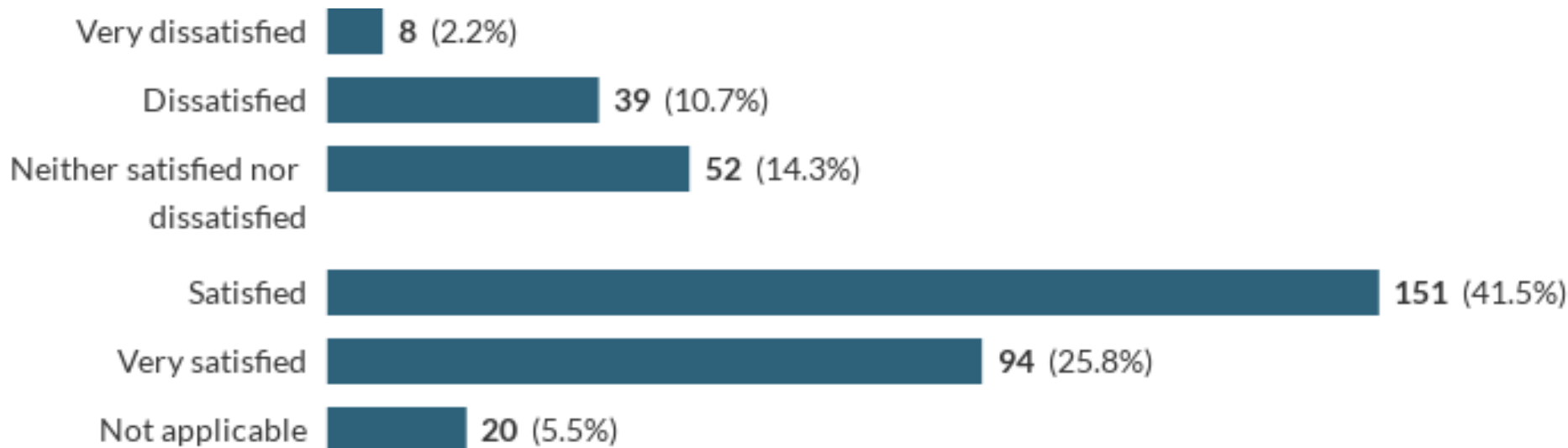


Other challenges

- Students
- Management of chaplaincy
 - Team
 - University
 - Religion and belief organisations
- Space

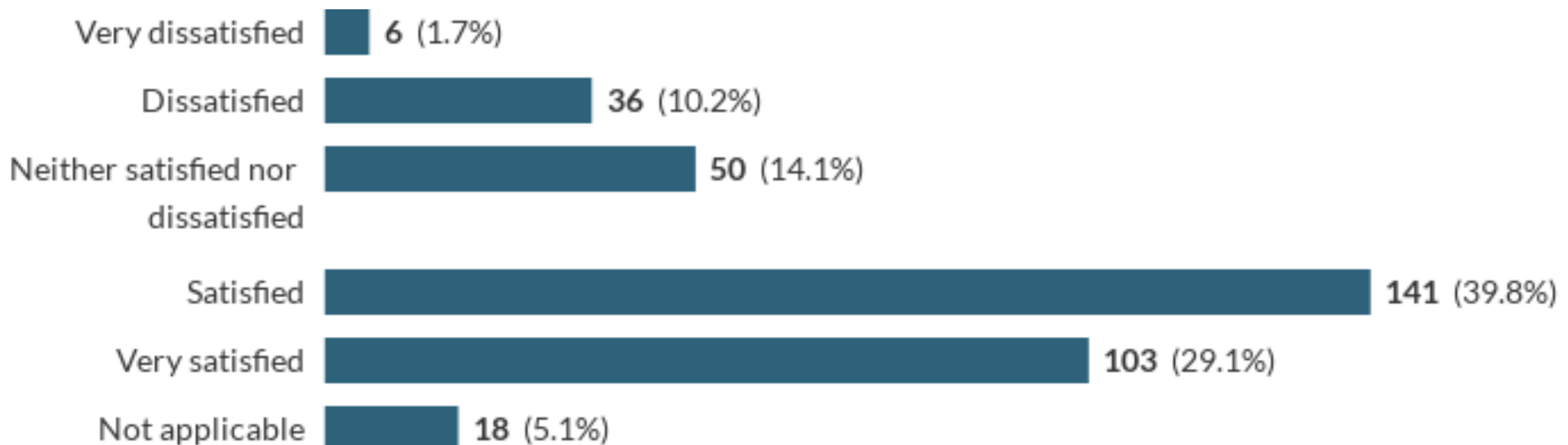


How satisfied are you with the support you receive for the chaplaincy work you do? From university managers/management



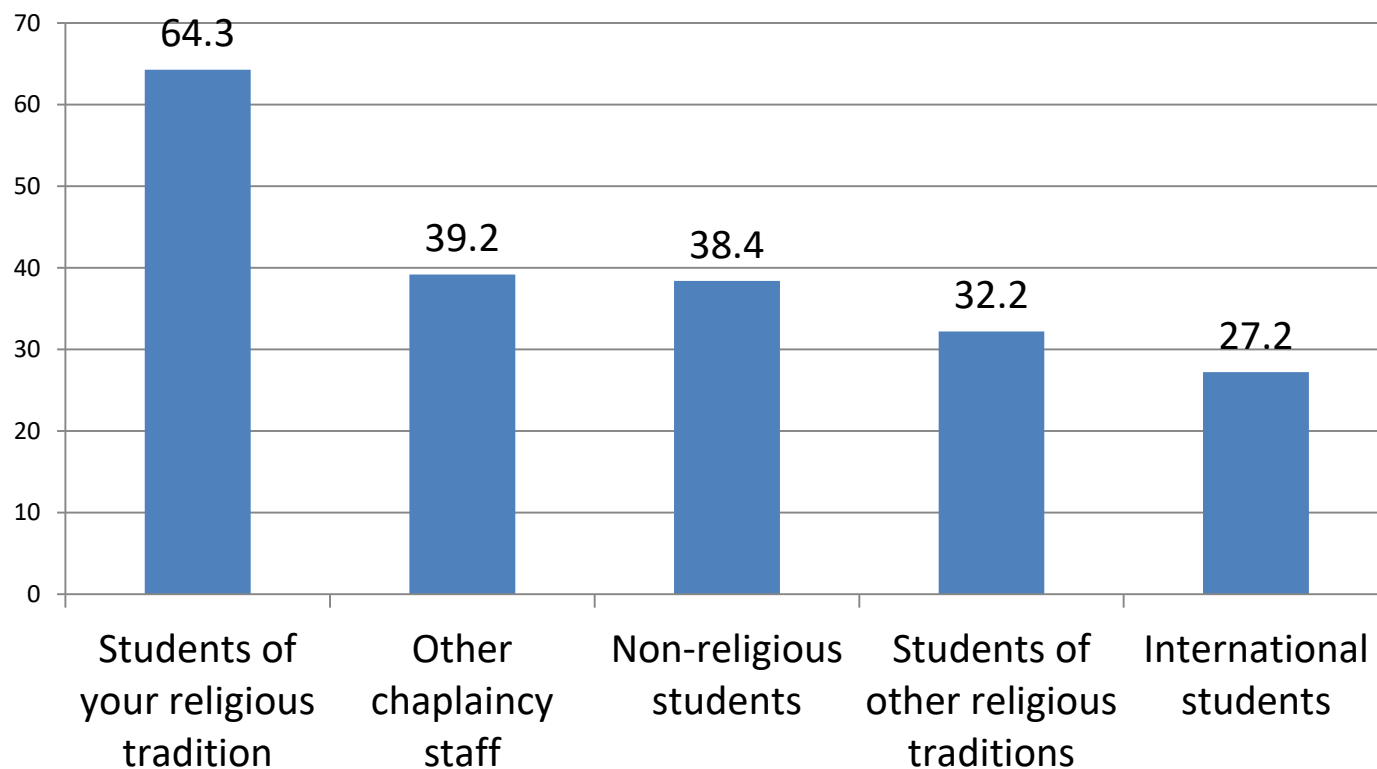


How satisfied are you with the support you receive for the chaplaincy work you do? From your religion or belief organisation



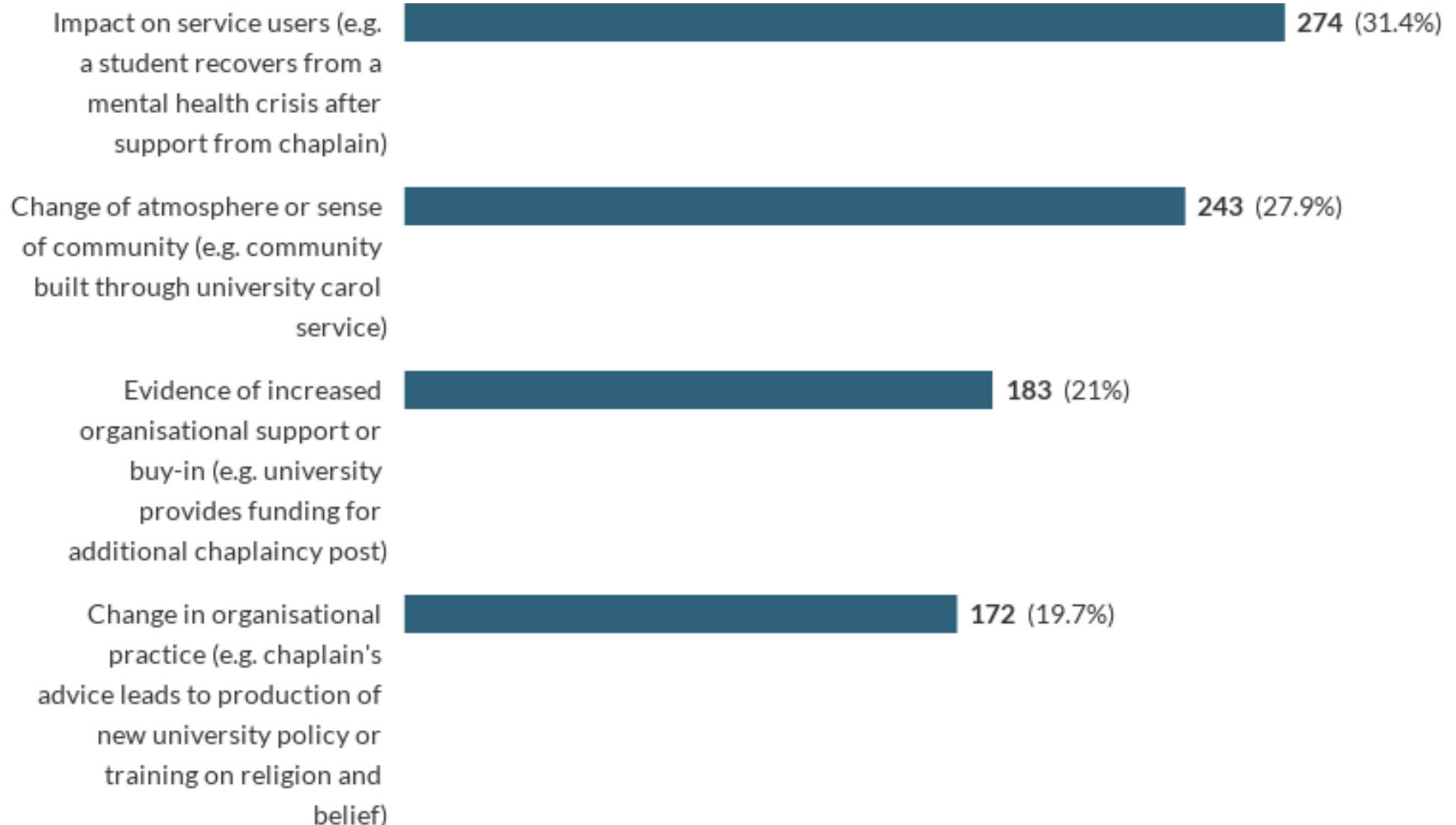


In a typical week, which three groups do you work most closely with?





Chaplains' impact





Chaplains welcome new students

If there was no
Chaplaincy, I would have
found my degree more
challenging.

3rd year Science student



Suzanne Vernon-Yorke @Rev_VY · May 31

Kitting out the 1st ever #chaplaincy space at Uni of Bradford! May it be a place of #peacemaking #acceptance #comfort #growth & #joy :D <><

pic.twitter.com/qV1B4FGX79



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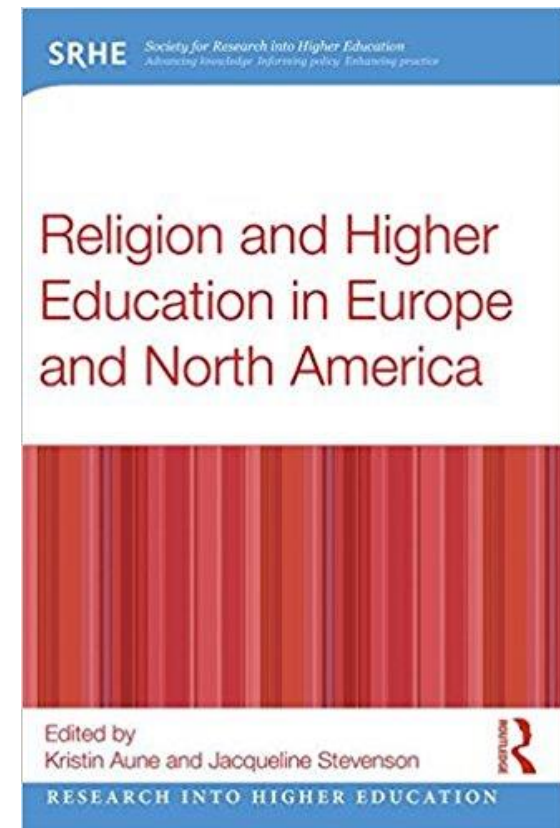
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Thoughts towards an analysis

- Huge variation across the sector – i.e. inequalities of provision, with 1960s campus universities & New universities being less well provided for
- Why? Historically determined structures? Institutional ethos?



Emerging Issues/Questions

Pastoral responsibilities: moving from marginalisation to expansion...?

Legal factors: being drawn into the centre of HE concerns

Religious literacy: the 'go to' chaplain

The quest for a unique contribution...