

Time	Session	
9.30	Registration and refreshments	
10.15	Bishop David Walker: Welcome, introduction and prayer	
10.25	Dr Bev Botting: Research & Statistics Unit Research highlights	
10.45	Professor Christopher Southgate: How can Congregations be helped in times of tragedy?	
11.25	Refreshments and change over	
11.45	<p>Session 1a – Clergy wellbeing</p> <p>Chair: Sam Nunney</p> <p>Bishop David Walker How are you, vicar? scripture, psychology and clergy wellbeing</p> <p>David Denney Anglican clergy and routinised abuse</p> <p>Dr Lorraine Turner Formulating a response to bullying experienced and interpreted by Church of England clergy within one diocese</p>	<p>Session 1b – Social action</p> <p>Chair: Dr Ken Eames</p> <p>Dr Stephanie Denning Faith and Social Action: Volunteering to Respond to Children's Holiday Hunger</p> <p>Jessamin Birdsall & Deborah Quilgars A relational approach to reducing homelessness: Emerging findings from Positive Pathways'</p> <p>Hannah Rich At the breaking of bread: church growth, relationship and social action.</p>
13.00	Lunch	
14.00	<p>Session 2a – Church and culture</p> <p>Chair: Dr Liz Graveling</p> <p>Eleanor Wort Faith and culture – Hull 2017</p> <p>George Amakor The Church of Nigerian (Anglican Communion): The Clergy and Laity on Premarital Sex, Contraception, Abortion and Unmarried Pregnancy</p> <p>David Turnball Clergy and Cultural Intelligence: Context, Formation Pathways and Prospective Outcomes</p>	<p>Session 2b – Children and young people</p> <p>Chair: Dr Bev Botting</p> <p>Claire Dalpra Playfully Serious: How Messy Churches create new space for faith</p> <p>Céline Benoit Understanding the place of Christianity in primary education</p> <p>The Revd Canon Prof. Leslie Francis Sustaining churchgoing young Anglicans in England and Wales: Assessing parental influence</p>
15.15	Refreshments and posters	
15.45	Dr Kathryn Kissell: Boundaries in Ministerial Life?! The Why, Where and How for Longevity in Ministry	
16.25	Bishop David Walker: Reflections and prayer	
16.45	End	