TMM2647 | Islam & Christian-Muslim Engagement
Common Awards module overview

Module Title & Code: Islam & Christian-Muslim Engagement - TMM2647
Module Level: 5
Module Credit Value: 10

Aims:
- To enable students to explore the theological and practical dynamics raised by Christian-Muslim encounter.
- To set the key themes of theology and praxis for Christian-Muslim encounter in an historical context. To theologically resource creative and practical encounters between Christians and Muslims that span a breadth of mission and ministry models of the Church.

Content:
- The theological issues explored will typically include an examination of the debates around the nature of scripture and revelation, prophethood, the oneness of God, and the relationship between religion and public life.
- The practical issues will include different modes of mission in the light of the key theological issues discussed. Thus, community collaboration for the common good, dialogue, scriptural reading, evangelism and conversion, and polemics will all be critically examined.
Learning Outcomes:

By the end of this module students will be able to:

*Subject Knowledge [SSK 2, 3]*

- Give a self-critical analysis and account of the history of Christian-Muslim relations and explain how this relates to questions of faith, church and society, including interacting critically with some recent research methodologies and findings.

*Subject Skills [SSS 3]*

- Describe and evaluate the church’s theological responses to, and practical engagements with, Islam and their impact on the life and ministry of the church, communicating this effectively, showing awareness of the problems of religious language, experience, and the limits of knowledge.

*Key Skills [KS 1, 2]*

- Identify, gather and evaluate source materials for a range of purposes.
- Undertake a critical analysis of information and arguments, communicating the results effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Delivery:

**Classroom time**
- Pre-ISW preparation session: 1 hour
- Lectures during Integrated Study Week: 10 hours
- Lecture in Hilary term: 3 hours

**Engagement with context**
- Pre-ISW placement meetings with Muslim people: 10 hours
- Mosque visit: 3 hours
- Muslim panels during ISW: 4 hours

**Supervision**
- Tutorials: 2 x 1 hour (1 during ISW, 1 in Hilary term)

**Personal study time**
- Pre-ISW reading: 15 hours.
- Assessment component 1: Placement report 10 hours.
- Assessment component 2: Essay 42 hours
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<tr>
<th>Day</th>
<th>Subject</th>
<th>Time</th>
<th>Speaker</th>
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<tbody>
<tr>
<td><strong>Monday, Encountering Judaism</strong></td>
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<tr>
<td>9.00-10.00</td>
<td>Introduction &amp; preparation WH</td>
<td>Richard McCallum</td>
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<td>10.00-13.00</td>
<td>Visit to synagogue</td>
<td>Rabbi Michael Rosenfeld-</td>
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<td>14.30-15.30</td>
<td>Reflection on synagogue visit + intro to Qur’anic texts</td>
<td>Fitzroy Morrissey</td>
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<td>15.30-16.30</td>
<td>Lecture Jewish roots of Islam</td>
<td>Richard McCallum</td>
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<td><strong>Tuesday, Encountering Islam</strong></td>
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<td>09.30-10.30</td>
<td>Introduction &amp; preparation at The Song School, 109A Iffley Rd</td>
<td>Richard McCallum</td>
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<td>11.00-13.30</td>
<td>Visit to mosque</td>
<td>TBC</td>
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<td>14.30-15.30</td>
<td>Reflection on mosque visit</td>
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<td>15.30-16.30</td>
<td>Lecture Diversity of Islam</td>
<td>Richard McCallum</td>
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<td><strong>Wednesday, Christian-Muslim encounter</strong></td>
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<td>9.30-10.45</td>
<td>History of Christian-Muslim relations 1</td>
<td>Martin Whittingham (CMCS)</td>
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<tr>
<td>11.15-12.30</td>
<td>History of Christian-Muslim relations 2</td>
<td>Martin Whittingham</td>
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<td>14.30-15.30</td>
<td>Interfaith encounters</td>
<td>Darren Sarisky</td>
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<td>15.45-16.45</td>
<td>Preparation for Scriptural Reasoning</td>
<td>Darren Sarisky</td>
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<td><strong>Thursday, Learning from others</strong></td>
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<td>9.00-10.00</td>
<td>The nature of Shari’ah</td>
<td>Shahanaz Begum (Ebrahim)</td>
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<td>10.00-11.00</td>
<td>Family and gender</td>
<td>Shahanaz Begum (College)</td>
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<td>11.30-12.30</td>
<td>Islamic philosophical tradition</td>
<td>Shabbir Akhtar</td>
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<td>14.30-16.30</td>
<td>Scriptural Reasoning session</td>
<td>Darren Sarisky + Muslims + Jews TBC</td>
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<td><strong>Friday, Christians, the Bible and other faiths</strong></td>
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<td>9.30-10.45</td>
<td>Christian approaches to Islam &amp; other faiths</td>
<td>Richard McCallum</td>
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<td>11.15-12.30</td>
<td>Towards a Biblical framework</td>
<td>Richard McCallum</td>
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<td>14.30-16.30</td>
<td>Tutorial groups</td>
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Formative Assessment:
Tutor to provide assignment titles and criteria if applicable.

Summative Assessment:

**Component 1:**
1 x Field Observation report on visit to a Muslim context  (1,000 words) 40%

**Component 2:**
1 x Written Assignment (1,500 words) 60%:

From one of the following titles:

1. Why is it important for a Christian minister to understand what Muhammad means to Muslim people?
2. What can be learnt for 21st century Christian-Muslim theological dialogue from
   EITHER John of Damascus’ writings on Islam
   OR Mar Timothy’s dialogue with Caliph Mahdi?
3. What challenges and opportunities does the diversity of Muslims in Britain present for Christians?
4. What can be learnt for 21st century Christian-Muslim relations from
   EITHER Martin Luther’s essays, ‘Appeal for Prayer Against the Turks’ (1541) and ‘On War Against the Turk’ (1529)?
   OR Francis of Assisi’s encounter with the Sultan at Damietta?
5. What range of approaches to issues in Christian-Muslim relations do you see within the Christian community today?
6. In what ways can the Qur’anic material about Jesus be used in explaining the New Testament’s understanding of Jesus to Muslim people?

Reading Lists*:

**Preparatory:**
BEFORE the ISW, read:

At least one introduction to Islam written by a Muslim. For instance:


At least one introduction to Islam written by a Christian. For instance:


Make notes on:
- who the authors are and whatever you can find out about his/her background
- what surprises you
- what challenges you
- what you think you need to remember

**General Bibliography:**


*More detailed reading lists will be made available during the ISW*