



WYCLIFFE HALL

TMM2647 | Islam & Christian-Muslim Engagement Common Awards module overview

Module Title & Code: Islam & Christian-Muslim Engagement - TMM2647

Module Level: 5

Module Credit Value: 10

Aims

- :
- To enable students to explore the theological and practical dynamics raised by Christian-Muslim encounter.
 - To set the key themes of theology and praxis for Christian-Muslim encounter in an historical context. To theologially resource creative and practical encounters between Christians and Muslims that span a breadth of mission and ministry models of the Church.

Content:

- The theological issues explored will typically include an examination of the debates around the nature of scripture and revelation, prophethood, the oneness of God, and the relationship between religion and public life.
- The practical issues will include different modes of mission in the light of the key theological issues discussed. Thus, community collaboration for the common good, dialogue, scriptural reading, evangelism and conversion, and polemics will all be critically examined.

Learning Outcomes:

By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

- Give a self-critical analysis and account of the history of Christian-Muslim relations and explain how this relates to questions of faith, church and society, including interacting critically with some recent research methodologies and findings.

Subject Skills [SSS 3]

- Describe and evaluate the church's theological responses to, and practical engagements with, Islam and their impact on the life and ministry of the church, communicating this effectively, showing awareness of the problems of religious language, experience, and the limits of knowledge.

Key Skills [KS 1, 2]

- Identify, gather and evaluate source materials for a range of purposes.
- Undertake a critical analysis of information and arguments, communicating the results effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Delivery:

Classroom time

- Pre-ISW preparation session: 1 hour
- Lectures during Integrated Study Week: 10 hours
- Lecture in Hilary term: 3 hours

Engagement with context

- Pre-ISW placement meetings with Muslim people: 10 hours
- Mosque visit: 3 hours
- Muslim panels during ISW: 4 hours

Supervision

- Tutorials: 2 x 1 hour (1 during ISW, 1 in Hilary term)

Personal study time

- Pre-ISW reading: 15 hours.
- Assessment component 1: Placement report 10 hours.
- Assessment component 2: Essay 42 hours

ISW Timetable:

Monday, Encountering Judaism		
9.00-10.00	Introduction & preparation WH	Richard McCallum
10.00-13.00	Visit to synagogue	Rabbi Michael Rosenfeld-
14.30-15.30	Reflection on synagogue visit + intro to Qur'anic texts	
15.30-16.30	Lecture Jewish roots of Islam	Fitzroy Morrissey
Tuesday, Encountering Islam		
09.30-10.30	Introduction & preparation at The Song School, 109A Iffley Rd	Richard McCallum
11.00-13.30	Visit to mosque	TBC
14.30-15.30	Reflection on mosque visit	
15.30-16.30	Lecture Diversity of Islam	Richard McCallum
Wednesday, Christian-Muslim encounter		
9.30-10.45	History of Christian-Muslim relations 1	Martin Whittingham (CMCS)
11.15-12.30	History of Christian-Muslim relations 2	Martin Whittingham
14.30-15.30	Interfaith encounters	Darren Sarisky
15.45-16.45	Preparation for Scriptural Reasoning	Darren Sarisky
Thursday, Learning from others		
9.00-10.00	The nature of Shari'ah	Shahanaz Begum (Ebrahim
10.00-11.00	Family and gender	Shahanaz Begum College)
11.30-12.30	Islamic philosophical tradition	Shabbir Akhtar
14.30-16.30	Scriptural Reasoning session	Darren Sarisky + Muslims + Jews TBC
Friday, Christians, the Bible and other faiths		
9.30-10.45	Christian approaches to Islam & other faiths	Richard McCallum
11.15-12.30	Towards a Biblical framework	Richard McCallum
14.30-16.30	Tutorial groups	

Formative Assessment:

Tutor to provide assignment titles and criteria if applicable.

Summative Assessment:

Component 1:

1 x Field Observation report on visit to a Muslim context (1,000 words) 40%

Component 2:

1 x Written Assignment (1,500 words) 60%:

From one of the following titles:

1. Why is it important for a Christian minister to understand what Muhammad means to Muslim people?
2. What can be learnt for 21st century Christian-Muslim theological dialogue from
EITHER John of Damascus' writings on Islam
OR Mar Timothy's dialogue with Caliph Mahdi?
3. What challenges and opportunities does the diversity of Muslims in Britain present for Christians?
4. What can be learnt for 21st century Christian-Muslim relations from
EITHER Martin Luther's essays, 'Appeal for Prayer Against the Turks' (1541) and 'On War Against the Turk' (1529)?
OR Francis of Assisi's encounter with the Sultan at Damietta?
5. What range of approaches to issues in Christian-Muslim relations do you see within the Christian community today?
6. In what ways can the Qur'anic material about Jesus be used in explaining the New Testament's understanding of Jesus to Muslim people?

Reading Lists*:

Preparatory:

BEFORE the ISW, read:

At least one introduction to Islam written by a Muslim. For instance:

Abul-Fadl, M., *Introducing Islam from within*, Islamic Foundation, 1991.

Ahmad, K., *Islam: It's Meaning and Message*, Islamic Foundation, 1980.

Aslan, R., *No God but God: The Origins, Evolution and Future of Islam*, Arrow, 2006.

Ayoub, M., *Islam: Faith and History*, Oneworld, 2004.

Maqsood, R.W., *What every Christian should know about Islam*, The Islamic Foundation, 2000.

Sarwar, G., *Islam - Beliefs and Teachings*, The Muslim Educational Trust, various editions.

At least one introduction to Islam written by a Christian. For instance:

Chapman, C., *Cross and Crescent*, IVP, 2007.

Chatrath, N., *Reaching Muslims: a one stop guide for Christians*. Oxford: Monarch Books, 2011.

Glaser, I., *Thinking Biblically about Islam*, Langham, 2016.

Musk, B., *Touching the Soul of Islam*, MARC, 1995.

Nazir-Ali, M., *Islam: a Christian Perspective*. Exeter: Paternoster Press, 1983.

Sookhdeo, P., *The Challenge of Islam to the Church and Its Mission* Isaac Publishing, 2009.

Make notes on:

- who the authors are and whatever you can find out about his/her background
- what surprises you
- what challenges you
- what you think you need to remember

General Bibliography:

Ayoub, M., *Islam: Faith and History*, Oneworld, 2004.

Bell, S. and Chapman, C., (eds), *Between Naivety and Hostility*, Authentic, 2011.

Bowen, I., *Medina in Birmingham, Najaf in Brent: inside British Islam*: Hurst & co, 2014.

Brown, D.W., *A New Introduction to Islam*, Wiley-Blackwell, 2nd ed, 2009.

Chapman, C., *Cross and Crescent*, IVP, various editions.

Cragg, K., *The Call of the Minaret*, Oneworld, 2000.

Esack, F., *The Qur'an: a short introduction*, Oneworld, 2002.

Gilliat-Ray, S., *Muslims in Britain: An Introduction*, Cambridge University Press, 2010.

Glaser, I., *Thinking Biblically about Islam*, Langham, 2016.

Goddard, H., *A History of Christian-Muslim Relations*, Edinburgh University Press, 2000.

Hillenbrand, C., *Islam: A new historical introduction*, Thames and Hudson, 2015.

Moucarry, C., *Faith to Faith: Christianity and Islam in dialogue*, IVP, 2001.

Musk, B., *Touching the Soul of Islam*, MARC, 1995.

Omar, I.A., (ed), *A Muslim View of Christianity: essays on dialogue by Mahmoud Ayoub*, Orbis, 2007.

Quasem, M.A., *Salvation of the Soul and Islamic Devotions*, Kegan Paul International, 1983.

Rippin, A., *Muslims: their religious beliefs and practices*, Routledge, 2nd edition, 2001.

Sarwar, G., *Islam - Beliefs and Teachings*, The Muslim Educational Trust, various editions.

Silverstein, A.J., *Islamic History: a very short introduction*, Oxford University Press, 2010.

Troll, C.W., *Dialogue & Difference: Clarity in Christian-Muslim Relations*, Orbis Books, 2009.

*More detailed reading lists will be made available during the ISW