**Policy Template for a Relationships, Relationships and Sex education, and Health Education**

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| 1. School Name  2. Insert your vision and associated values  3. If you wish include ‘We undertake to follow the principles in the Church of England *Charter for faith sensitive and inclusive relationships education, relationships and sex education (RSE) and health education (RSHE).*  4. Reference should also be made to the Equalities Act 2010 [www.legislation.gov.uk/ukpga/2010/15/contents](http://www.legislation.gov.uk/ukpga/2010/15/contents)  5. You should make a link to the school’s safeguarding policies and practice |
| 6. Define   * Relationships Education if you are a primary school, or * Relationships and Sex Education if you are primary school and have chosen to teach Sex Education even if that is to only one class, or * Relationships and Sex Education if you are a secondary school   This should be related to your overall curriculum intent statements, but you should find the statutory guidance a helpful start [www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education](http://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education) paragraphs 54-62 for relationships education, paragraphs 65-68 for Sex Education in primary schools, if you chose to do so, and paragraphs 66-81 for secondary schools. |
| 7. Set out an outline of subject content, how it will be taught and who is responsible.   * Details of content and any schemes of work/resources used. * What has been deemed appropriate for each age group and how this is reviewed and adapted in consultation between teacher and parent/carer taking individual parents’ and classes’ needs and situations into account. * How delivery and content will be made accessible to all pupils including those with special educational needs and disabilities (SEND). |
| 8. Details of how the subject will be monitored and evaluated  Include details of how parents and carers are consulted on a regular basis |
| Include information about the right to be excused/withdrawn. This should make it clear that there is no right to withdraw from Relationships Education; it should clarify the right to be excused from Sex Education if the school includes this and how parents should go about this if they wish to withdraw their children. |
| 9. Confirm date of review of the policy |