



Resources for Schools

PHASE: SECONDARY

Does our behaviour really matter? – Modern Day Slavery





KEY CONCEPT/MESSAGE:

There are an estimated 40 million people held in slavery today (Global Slavery Index 2018), more people than at any other point in history. 77% of UK companies believe there is a likelihood of slavery somewhere in their supply chain (Ethical Trading Initiative 2016). Around 200,000 girls work as enslaved people in the fashion industry in the Tamil Nadu area of India alone (Safia Minney, 2017).

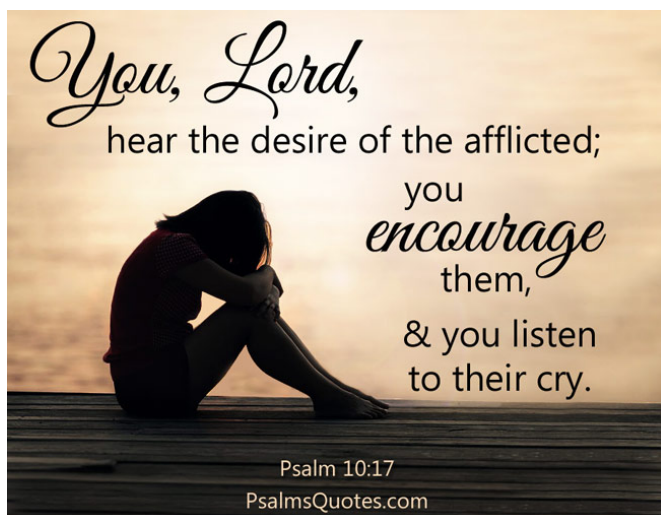
Speak up for those who cannot speak for themselves; ensure justice for those being crushed. Yes, speak up for the poor and helpless and see that they get justice.' Proverbs 31:8-9

It is probable that your students will want to do something to help end slavery. Please encourage that. However, students should never approach either those they think are enslaved or who they think might be enslavers, instead they should report their concerns to a trusted adult or the police! But there are actions we can all do that will help students understand that they can help make the world a better place.

- be aware
- spot the signs
- seek to shop 'slave free'

BIBLE PASSAGE OF THE WEEK:

Psalm 10



You, LORD, hear the desire of the afflicted; you encourage them, and you listen to their cry, defending the fatherless and the oppressed, so that mere earthly mortals will never again strike terror. [Psalm 10 NIV - Psalm 10 - Why, LORD, do you stand far - Bible Gateway](#)

Gathering

Be Aware

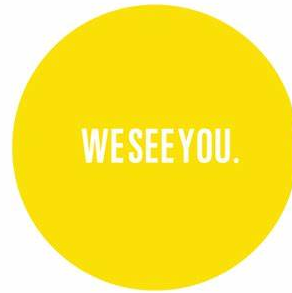
The Clewer Initiative is the campaign set up by the Church of England to raise awareness of modern slavery, identify victims and to help provide victim support. As part of this they have written The Freedom Prayer which we will use through this worship.

Freedom prayer part 1

On this holy ground of worship
In this sacred place of prayer
We have heard the voice of freedom
Crying 'Let my people go.'

All

Father/God of freedom,
Who leads us into life,
Deliver us from every evil:
And make of us
Deliverers of others.



THE CLEWER
INITIATIVE



Look at the picture.

What point do you think the photographer was trying to make?

<http://www.adelaidenow.com.au/ipad/human-slavery-not-just-sex-workers/story-fn6t2xlc-1226169117834>

Engagement

Now watch this version of the first part Psalm 10, the Bible passage of the week
<https://www.youtube.com/watch?v=hSLqyI-KB3A&list=PLkaqIn7jUisldwcrNDaiH-HvsVxps9wiS&index=9&t=3s>

What does this Psalm written about 3000 years ago have to say about modern slavery?

Spotting the signs

Watch this trailer for a longer campaign that the Clewer Initiative are running
<https://www.youtube.com/watch?v=7iXsZeGHFuM&t=7s>

This is shocking and it is all around us in the UK
Who may be a slave?

- Appearing scared, avoiding eye contact, or being untrusting.
- Showing signs of injury, abuse, and malnourishment.
- The person may look unkempt, often in the same clothing and have poor hygiene.
- They may be under the control and influence of others.
- Living in cramped, dirty, and overcrowded accommodation.
- Lacking appropriate clothing or safety equipment for the work they are doing.
- They may have no access to identification, like a passport or driving licence.
- The person may be collected very early, or returned late at night, on a regular basis.
- They may be isolated from the local community and their family



Freedom Prayer part 2

Where chains restrain God's chosen
children
Where humans trade in kin and skin
May our words pass on your promise
Of a land where liberty is sweet

All

Father/God of freedom,
Who leads us into life,
Deliver us from every evil:
And make of us
Deliverers of others.

Response

Seek to shop 'slave free'

Fighting modern day slavery is something best left to the Police and those who are trained to work in this difficult area, but we can all do something, we can all take responsibility. Watch this American Anti-slavery spoken word about of our responsibility!

<https://www.youtube.com/watch?v=3xyb5HLq87c>

We come into contact with slavery every day without realising it - through our morning coffee, the technology we use, or the clothing hanging in our wardrobes. Many everyday products we buy are made by people trapped in slavery. In fact, of the 40 million people estimated to be trapped in slavery, over 25 million are thought to be in forced labour, working in quarries, farms, warehouses, and factories all over the world.

Modern slavery is quite literally woven into the fabric of our everyday lives. The clothing industry is one of the biggest drivers of modern slavery across the globe, with fast fashion brands creating a false sense of urgency to own the latest trends. One item could include materials from many different places, so tracing supply chains can be very difficult.



Do you ever check if the clothes you buy are slavery free? Watch this advert for *Fabric for freedom*

https://www.youtube.com/watch?v=ozj0_uhjBkk



What about the Chocolate you buy?

<https://www.youtube.com/watch?v=nqG4N27UHNk>

Freedom prayer part 3

Give us faith to face the Pharaohs
Who line their pockets from this plague
Send us as salvation's sponsors
Willing servants; slaves to love

All

Father/God of freedom,
Who leads us into life,
Deliver us from every evil:
And make of us
Deliverers of others.

Sending

Watch this version of the second part of Psalm 10 our bible passage for the week

<https://www.youtube.com/watch?v=EbpNARlZ08c&list=PLkaqIn7jUisldwcrNDaiH-HvsVxps9wiS&index=11&t=15s>

Loving God

We call to you with hearts in pain for all in our world
who suffer the horrors of modern slavery;
for all who dream of a better life in another place only to be trapped, tricked and traded;
for all those who labour, forced and unseen, to make our everyday possessions;
for all who agonise for loved ones lost into this trade in humans.

Your Son came to bring good news to the poor and freedom for the oppressed –
May we too be voices against oppression, channels of good news;
May our eyes be opened wide to all who suffer in our midst but out of sight.
All this we pray to you, loving God, for whom no one is invisible.

Amen.

Written by the Revd Rachel Carnegie, Executive Director of the Anglican Alliance

Listen again to the song 27Million by LZ7 that was used in the Faith at home video

<https://www.youtube.com/watch?v=1muXgbGyV4>

Or if you would prefer something more reflective try this song 'Slave to silence' by Peter Classey

<https://www.youtube.com/watch?v=kVFEBauKgls>

For a minute reflect in silence...is there anything you could do to make a difference to this situation.

SPIRITUAL DEVELOPMENT

(practical ways to help us explore faith and develop spiritually at home together)

EXPERIENCES that can help us ENCOUNTER:

The final verse of the freedom prayer refers to:

*Give us faith to face the Pharaohs
Who line their pockets from this plague
Send us as salvation's sponsors
Willing servants; slaves to love*

What bible story is this referring to? And do you think the comparison is fair?
Who are today's 'Pharaohs'? What are the plagues?

Design or make a piece of art to illustrate this section of the prayer.

ACTIVITIES that can develop PRACTICES-HABITS:

Every retailer should have a Modern-Day Slavery statement on their website. Next time you go shopping online check this statement is there and what it says.

One charity that campaigns to end modern slavery is International Justice Mission. They have various campaigns that older students and those at universities can get involved in to raise awareness for example a clothes swap <https://www.ijmuk.org/students> could you adapt any of these ideas for your school.



PRAYERS that can help us REFLECT:

Use the Examen prayer to reflect on finding a direction and the stamina to stay on track:

It has 5 steps, so you might like to count them on your fingers.

I. GIVE THANKS ... for all those that campaign and work to raise awareness of modern slavery.

2. ASK FOR HELP ... for all those trapped in slavery today, that the world would listen to their cries and that they may be freed.
3. REFLECT ... on what you could do to in the words of the proverb *Speak up for those who cannot speak for themselves; ensure justice for those being crushed.*
4. SAY SORRY For the times that you have failed to even think about how the things you consume have been made
5. DECIDE ... to as far as you can seek to buy slave free products.

CONVERSATIONS which CONNECT COMMUNITIES:

Discussion starters for groups:

October 18th each year is Anti-slavery awareness day. What could you do to mark this?
<https://www.awarenessdays.com/awareness-days-calendar/anti-slavery-day-2021/>

COLLECTIVE WORSHIP – OUR APPROACH

INVITATIONAL

Everyone is welcome to take part in collective worship, as much or as little as they or their parents and carers are comfortable with. This means we use invitational language and consider carefully our choice of words and songs. Children are invited to pray but are not compelled or expected to do so; they always have a choice. We invite them to pray or reflect in whatever way they would usually as a family, if that is part of their home experience.

INCLUSIVE

Acts of worship need to be inclusive of all. Therefore, we choose topics and ideas that are shared by different faiths and worldviews. When we present Christian teaching, we make it clear that this is ‘what Christians believe’, saying things like:

‘I wonder why this story might be important to Christians?’

‘The story today comes from the Bible (the holy book of Christians), which teaches that ...

Our worship should be accessible for children and young people with a range of different backgrounds, and so we take care that activities do not require expensive resources. We also offer a variety of activities, so that children and young people with differing needs can all find something they can engage with.

INSPIRING

We aim for our acts of worship to inspire those engaging with them. How might it engage their emotions, enabling a sense of peace, comfort, hope or motivation? How might it inspire them into action, into thinking differently and considering their behaviour or actions? How might it inspire them to reflect on their faith or beliefs, and on the faith or beliefs of others?