

Day 3 RE Evidence trail

A chance to practice following an evidence trail

The assessed task will be to write the paragraph on RE for this VA school.

The activities are to help you become familiar with the process and develop skills in working quickly. We understand you might miss some of the details but suggest you make full use of your breakout groups.

The information you will need is in the **Day 3 book**

1. You are going to discuss the evidence in breakout rooms so you could minimise zoom and use your main screen to view the evidence booklet if you choose.

Alternatively, you could view the evidence booklet on a different gadget or print it.

2. Make notes either on evidence forms (they will not be collected in) or on notepaper

Stay focused on evidence for RE relevant to the VA box (which is the focus of the assessment). You should still keep an eye on evidence for RE in Strands 7 and 1. This may help you to analyse some reasons for pupil progress and the quality of teaching.

3. During the activities you will need to consider which grade is emerging

At the end of activity 13 you will be told the given grade and will look for confirmatory evidence during activity 14.

4. Timings are included in the evidence book. Keep an eye on your watch. This is intended to mirror the time pressure of an inspection.

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Activity 11

Begin by reading the extracts from the Summary SEF, the inspector’s notes from their preparatory analysis and the PIP **5 minutes**

An extract from the Summary SEF which suggests RE is Excellent

‘Our RE curriculum results in teaching in RE which is creative and innovative. It results in pupils’ high attainment and excellent progress. Creative activities include our RE days which promote understanding of diverse faiths and cultures. Our recently appointed co-ordinator has designed an innovative new curriculum and implemented a new assessment system.’

Extracts from the inspector’s notes made whilst preparing the PIP which explain some reasons for the lines of enquiry

Notes

- Christian vision and its biblical roots are well-understood by leaders and drive practice at all levels.
- There is limited evidence regarding the way in which the Christian vision is monitored. There is no evidence regarding the way in which evaluation informs development planning...
- RE is seen as a strength of the school. SEF refers to exemplary remote learning in RE during lockdowns. Teaching and progress are said to be Excellent as a result of recent changes to the curriculum.
- Most pupils in the school are of White British heritage. Evidence suggests that RE makes a strong contribution to attitudes towards diverse faiths and cultures
- The recently appointed RE coordinator appears to have been well-supported in her new role.
- She is implementing a new assessment system which could be contributing to excellent progress.

Barchester Church of England Primary School

Inspection question:

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

School's vision*		
Through sharing the life-giving message of Jesus Christ, we are committed to developing; a love of learning, a place where all are valued, where we all live together as a Christian family. We help all recognise, develop and appreciate their gifts so that they may let their light shine! Matthew 5:16		
	Lines of enquiry	Strands
LOE A	XXXXXXX	XXX
LOE B	The extent to which monitoring and evaluation of the impact of the Christian vision contribute to effective school improvement.	1,6,7
LOE C	XXXXXXX	XXX
LOE D	XXXXXXX	XXX
LOE E	The way in which the RE curriculum is used to support high quality teaching and pupils' progress.	7

Timetable amendments	<p>Thank you for all your work on the timetable.</p> <ul style="list-style-type: none"> • Please could we spend half an hour on a learning walk around the RE lessons planned to take place during the afternoon, rather than one hour in the Year 6 lesson. It would be good to do this learning walk with the RE co-ordinator or a senior leader. • Please could the second pupil group include pupils from Years 4 and 5 as well as 6. Please could this group bring their RE books to the meeting. It would be good to meet with a maximum of 8 pupils. 	LOE XX, E
Sample of RE work requested	Three books from each class, including pupils of different abilities. Any floor books which are available.	LOE E
Focus of RE work scrutiny	The way in which the RE curriculum supports high quality teaching and learning/progress.	LOE E
Focus of learning walks	Learning walk around RE: the way in which the RE curriculum supports effective teaching and learning.	LOE E
	XXXXXXXXX	LOE XXX

Sources of evidence used for analysis

Publicly available

- School website
- Most recent previous SIAMS and Ofsted reports
- Find and compare schools in England (2019 only)

Requested from school

- School's summary of SIAMS self-evaluation
- IDSR for 2019 (to inform context)
- School development plan

Evidence requested to be made available for discussion during the inspection

- School's full record of self-evaluation
- Figures for attendance, persistent absence, exclusion, racism, homophobic bullying and harassment in current year and including any alternative provision
- Indication of staff turnover
- Minutes of governing body meetings for last 6 months including relevant committees
- Available analyses of the outcomes of any surveys or questionnaires

No further items to be added

Contextual information about the school

Date of inspection	1 March 2022	URN	xxxxx
Date of previous inspection	15 June 2015		
School status	Voluntary Aided Primary	NOR	212
Name of MAT/Federation	The Bishop Proudie Academy Trust		
Diocese	Barchester		
Headteacher	XXXXX		
Pupil profile	The proportion of pupils who are considered to be disadvantaged is in line with national averages.		
	The proportion of pupils who have special educational needs and/or disabilities is in line with national averages.		
Additional significant information max 50 words (if needed)	The RE coordinator was appointed in April 2020.		
Inspector's name	XXXXXX	Number	XXXXXX

Activity 12 Gathering evidence from a learning walk

The learning walk is accompanied by the headteacher

You have **18 minutes** in breakout rooms to read and discuss the description of the learning walk around three RE classrooms. You may want to complete an evidence form as you do this.

Make a note of significant evidence

- Evidence about teaching and learning/progress for the VA box (you will need this for the assessed task)
- Evidence about RE from Strand 7
- Evidence about RE in Strand 1

(Remember, strands 1 and 7 may provide you with the reasons for the grade in the VA box)

Think about and discuss the emerging VA grade for RE.

1.10 -1.20 Visit to Year 6 class

The teacher is the RE leader.

The children are working in groups on tables, discussing a piece of art work. One TA is present.

Learning outcome on board: **I can explain what Christians believe about incarnation.**

The definition of incarnation is on the multi-media whiteboard, along with the task instructions – **What do you think the artist is saying about Jesus?** Do you have any questions about the picture?

Exercise books: all the ones looked at appear to be marked, with RE focused comments. Follow-up questions in purple have been answered and focus on RE targets from 'I can statements'. 'I can statements' in all books.

Pupils are writing comments on a large piece of paper to say what they think the picture says about Jesus.

Music is playing in the background 'What if God was one of us?'

Responses include:

Jesus on the tube (Antonia Rolls):

- Christians believe Jesus is in our world.
- Jesus shares our world
- Why is Jesus on the tube?
- Jesus seems to be in charge
- Christians believe Jesus is everywhere, even on the tube.
- People are not taking any notice of Jesus
- He is wearing a halo.
- Why is Jesus in odd dress?



Incarnation (From Mexico by Fernando Arizti):

- God's hand is sending Jesus into the world
- Everybody is watching
- Jesus looks powerful
- Jesus is coming from heaven
- Jesus looks like a human being
- Muslims believe Jesus is a prophet.



After a few minutes the teacher stops the activity and everyone swaps pictures to add notes to a different picture. The pace is fast and pupils all seem to be engaged. Pupils appear to be used to working in groups and are co-operating well.

The TA is working with one group. HT says two pupils with behavioural and emotional needs are in that group. They seem really engaged and are giving lots of ideas.

Conversations with pupils: Pupils are very enthusiastic about RE – say they often do discussions and lots of interesting activities. They did some fun activities during lockdown – parents got involved with creative projects at home. They like drama.

Muslim boy says he does not believe in incarnation – Jesus is a prophet. Other pupils ask why and a lively, informed discussion about different beliefs develops.

Inspector asks why incarnation is important. Answers – it's an important belief about Jesus. It's what Christmas is about.

Display in classroom for God's Big Story based on Understanding Christianity. Pupils say these themes have been used in worship. They talk with understanding about characters from the people of God section and about incarnation.

On leaving, headteacher comments on excellent quality of teaching in this class and the way in which RE remote learning provided a good model adopted by other subject leaders.



1.20 -1.30 Visit to Year 4 class

Class teacher is leading lesson and one TA is present.

Learning outcome on board:

To know we believe that Jesus is the light of world.

Pupils in groups, quietly looking at electronic candles burning on each table. Teacher stops class and asks them what school vision is. All Pupils appear to know about vision for being 'light to the world'. She asks them to record ideas about Jesus, light of the world, on whiteboards.

Pupils slow to get on, not many focused. Group with TA is working well with TA scribing. In one group a girl, Anna, is neatly writing lots of ideas on whiteboard while two boys in her group are arguing about football game at lunchtime. In another group two have heads on desk. Say football at lunchtime was 'Cool!' but say they are tired.

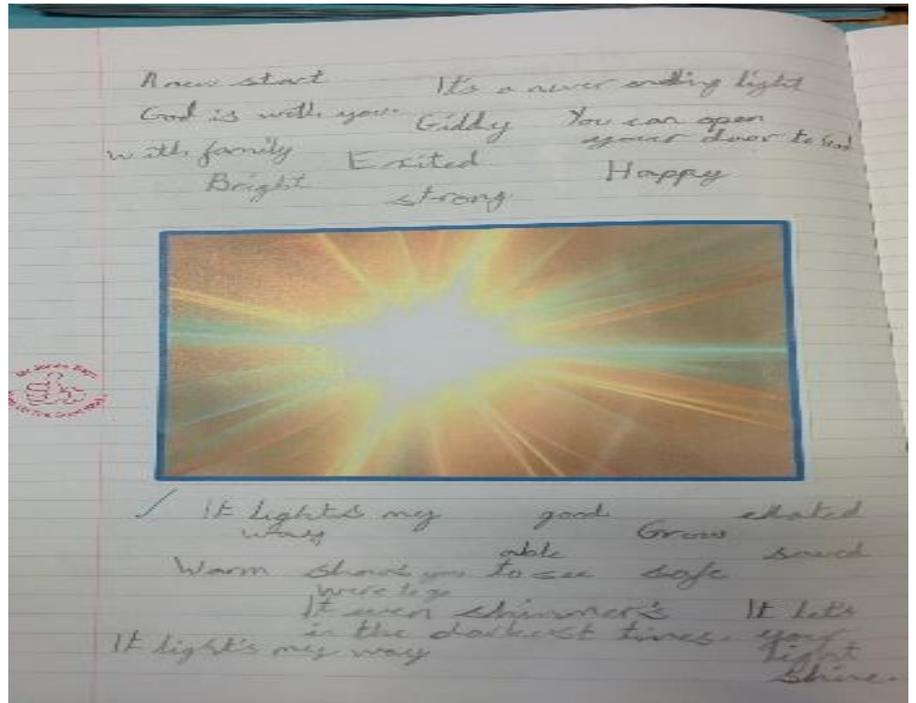
Exercise books: not marked at all – no ticks, no comments
Headteacher says this teacher only arrived three months ago.

Pupils say they do not usually work in groups. In RE they often discuss big questions using news pictures together as a class. They like discussing questions from the news. Can't remember doing anything on RE when their bubble was sent home– might have done.



HT says this task using the candles is a great task and typical of RE in this school.

Teacher says they will be doing some work in books on the symbol of light as the next activity. Work from one pupil brought to inspection base at the end of the lesson.



1.30 -1.40 Visit to Year 2 class

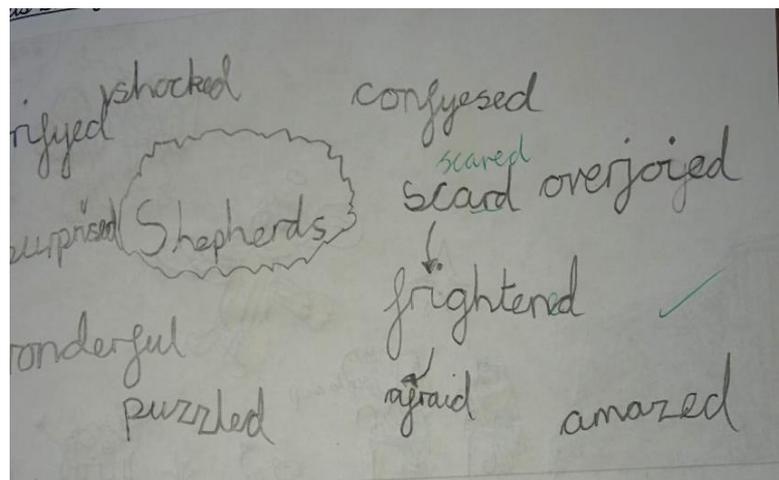
Children are seated on the carpet.

Learning outcome on multi-media whiteboard, 'To know the story of the visit of the angels to the shepherds.'

Teacher is finishing reading story from picture book. Some children are quite fidgety and restless. She stops reading and asks basic questions on Christmas story. A handful of children are very keen to answer and show knowledge of basic facts– others remain fidgety (they appear to have been sitting on the carpet listening since 1pm). Two TAs present, one is sitting with child who appears to need extra support. HT says this child is on the autistic spectrum.

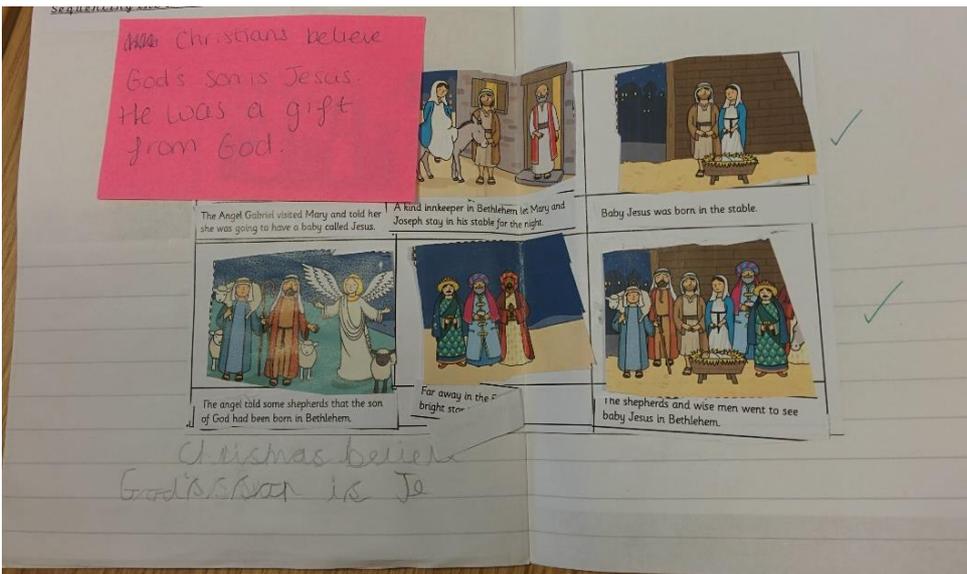
Teacher sends groups to tables to different activities. Some differentiation by ability. (All samples of work were sent to the inspection base by teacher at end of lesson). Inspector has time to walk around the groups and chat to a few pupils before leaving.

- Two groups are thinking about how the shepherds felt.





- One group is making a paper book to tell the story.

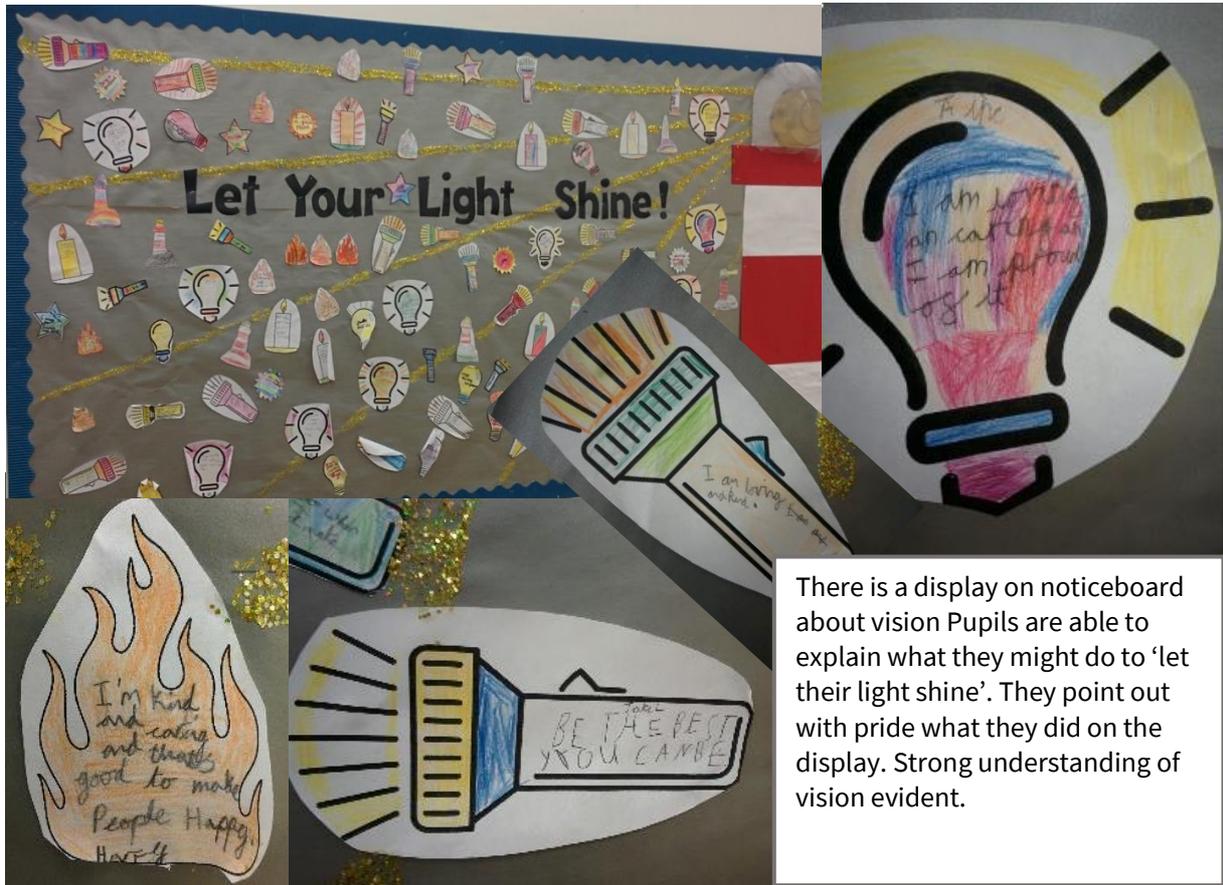


- One group (including pupil with autism) is sequencing nativity story as a cut-and-stick activity, with help of TA.

- One group is doing a Maths activity with a TA.

HT says the Maths activity is happening because this is when this TA is available to give support. When asked about pupils missing RE she says pupils will catch up on RE activity later.

Pupils say that in RE they usually hear stories and talk about them on the carpet.



There is a display on noticeboard about vision Pupils are able to explain what they might do to 'let their light shine'. They point out with pride what they did on the display. Strong understanding of vision evident.

Activity 13 Collecting evidence through a work scrutiny

You have 18 minutes in breakout rooms to begin a work scrutiny for RE. You may want to complete an evidence form as you do this.

Is there a grade emerging?

Make a note of significant evidence

- Evidence about teaching and learning/progress for the VA box (you will need this for the assessed task)
- Evidence about RE from Strand 7
- Evidence about RE in Strand 1

(Remember, strands 1 and 7 may provide you with the reasons for the grade in the VA box)
 Think about and discuss the emerging VA grade for RE.

God Created us in his image.

He made every human - one

made every animal and every one else - daisy.

made some friends - Enochri

What were the names of the friends? - Adam and Eve - Will.

What makes us special?

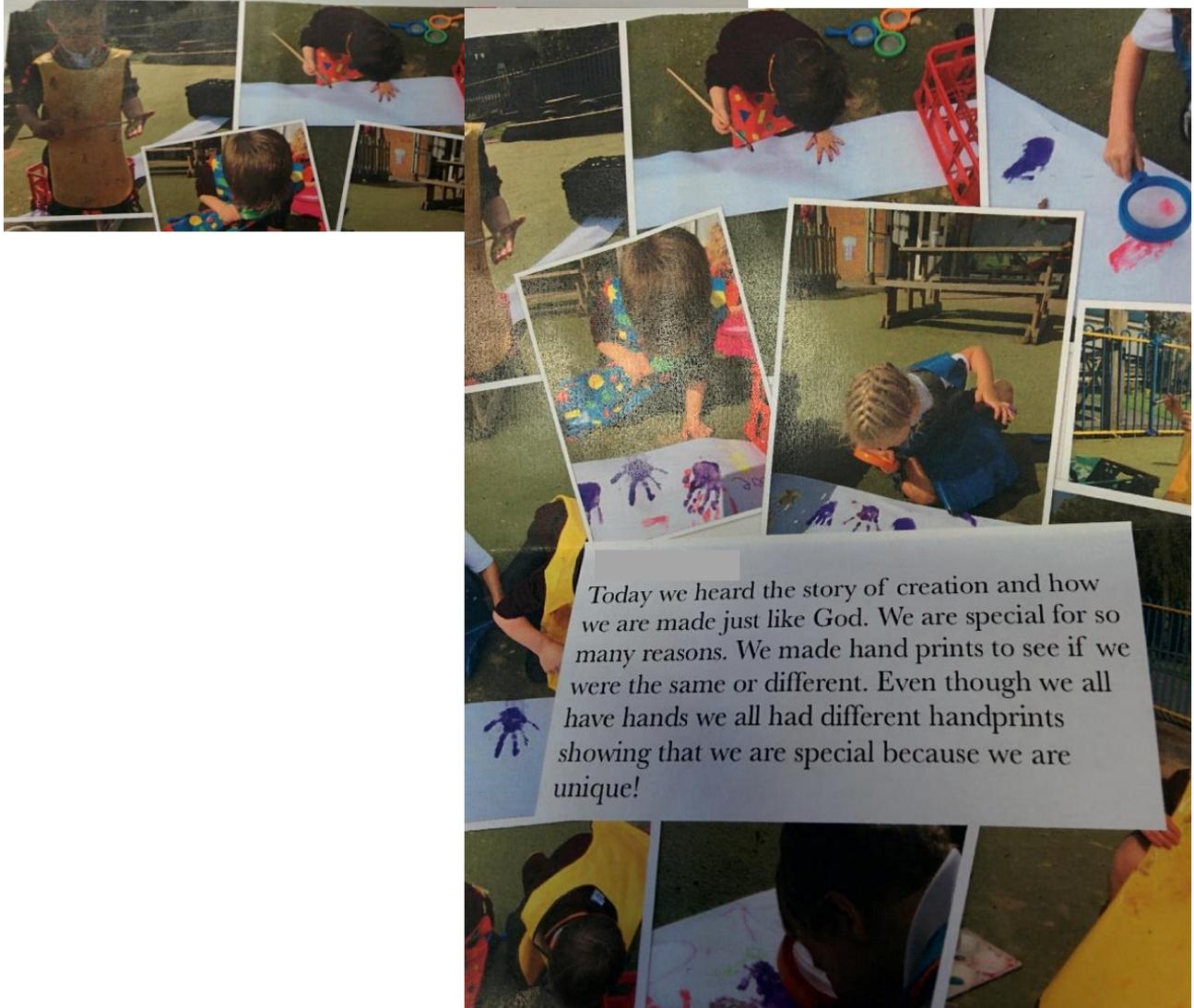
"God made us specially" - B3y.

"When God makes us special we come alive" - Frager

"Our parents like Joe" because God likes - Anraba

"God made us special because God made us like him" - Finn

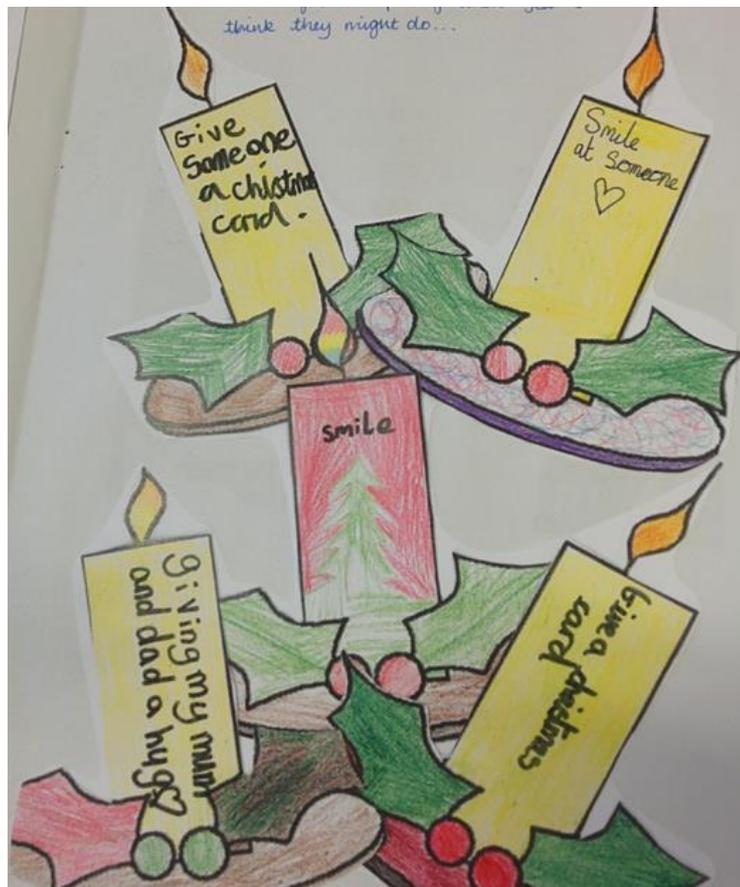
"he gives us different h" - Sophia

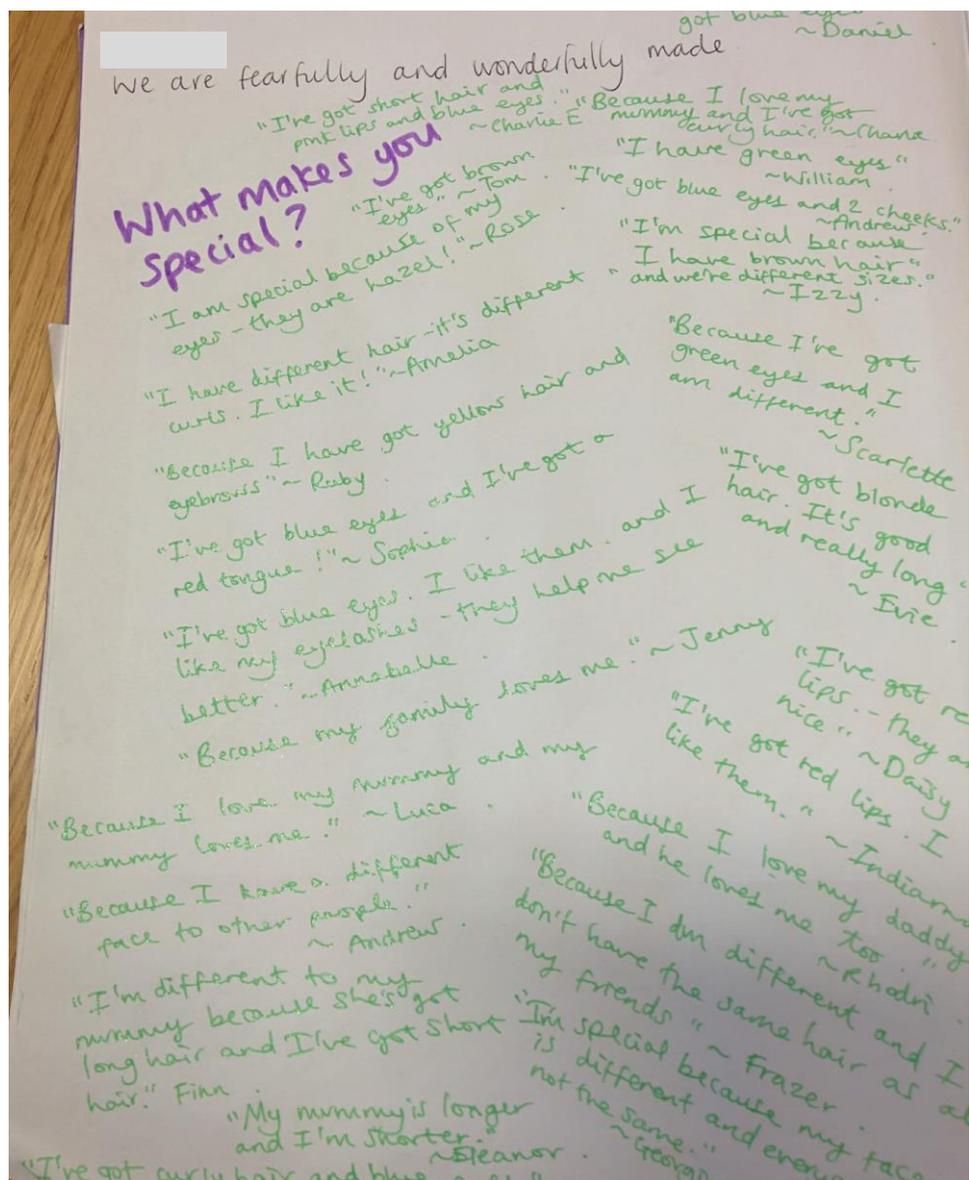
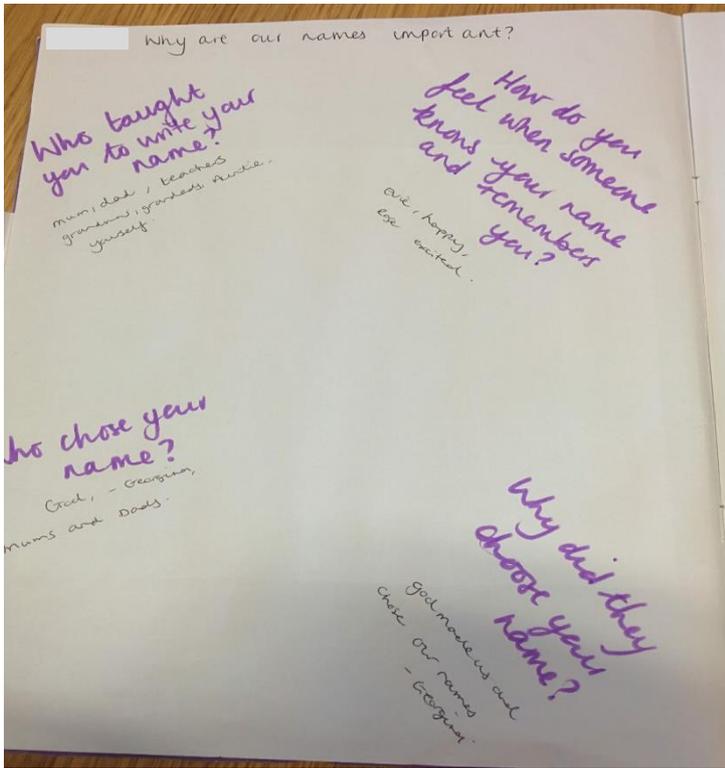


Today we heard the story of creation and how we are made just like God. We are special for so many reasons. We made hand prints to see if we were the same or different. Even though we all have hands we all had different handprints showing that we are special because we are unique!



Today we discussed why our names are important, who chose them and how we feel when someone knows our name. We heard from Isaiah that God has everyone's name written in his hand. We drew around our hands and wrote the names of people who are special to us.





The true light that gives light to everyone was born into the world.

Jesus lights the way when we get lost.

He kept on going.



When you get lost inside your head, he helps you out.

Jesus died to forgive our sins.

He gives us courage when things are difficult.

Gods light never goes out.

I will let my light shine by being kind and caring as well as helping everyone who needs it.

✓ Super.

What do we know about Jesus?

He died to forgive our sins.

He turned water into blood.

He can do miracles.

He was betrayed by one of his disciples.

He is kind.

His like a shepherd.



He can walk on water.

He healed blind men.

He was the son of God.

He was born in Bethlehem.

He died on a cross.

He came alive from the dead.

He had 12 disciples.

His mum was called Mary.

He was born in a stable.

His dad was called Joseph.

He was baptised.

His best friend was John.

Trust

I have trusted someone when: my dogs weren't very well and they both died.

I have been trusted to: look after my sister because

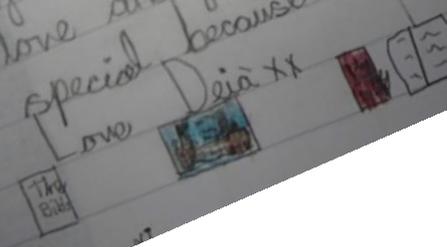
I have trusted someone when: C deSte wasn't well.

I have been trusted to: get in the car on the road.

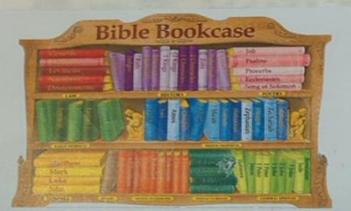
It made me feel: scared and happy

I have heard about a special book called the Bible but I don't know what it is! I feel so silly. I hope you can help me and answer my questions:
1. What is the Bible?
2. Why is the Bible special?
Thank you very much.
Gary.

Dear Gary, thank you for your letter. The holy Bible is a book about lots of special stories about people who show love and forgiveness. The Bible is special because it is God's big story.



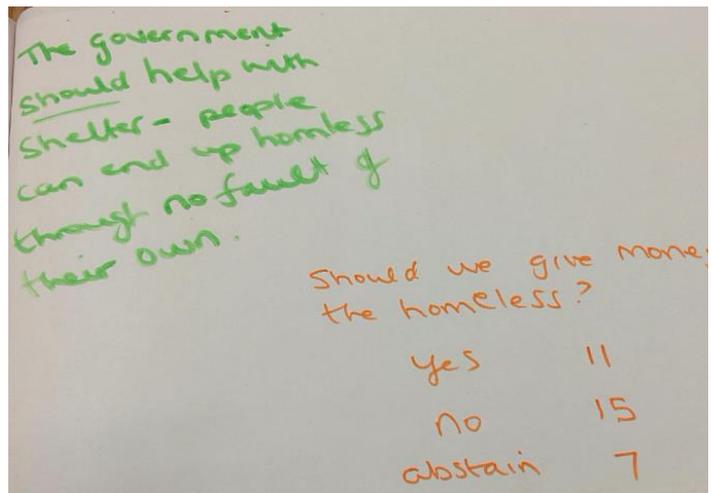
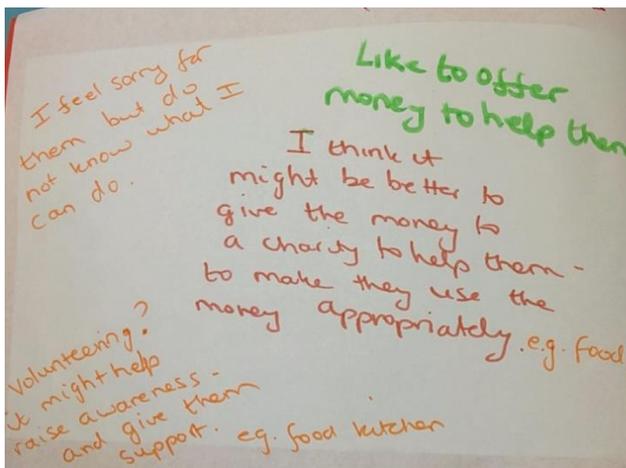
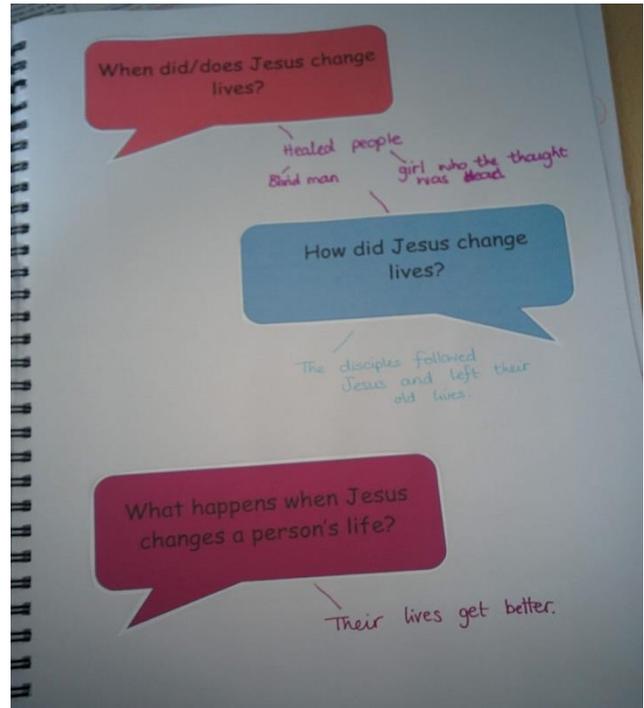
What do Christians find inside the Bible?



old testament

new testament

Old testament	New testament
Creation	Incarnation
Fall	Gospel
People of God	Salvation
	Kingdom of God



Respected everyone

he lives in heaven

Mary & Joseph
born in Bethlehem

died on the cross

very powerful

taught us

God is his father

rode on a donkey



Paula has a...
...to...

...
...

He listens to everyone

He taught people things

Jesus was a good friend because...

he helped people

He helped the blind, the sick, and...

making mistakes helps us to learn and improve.

if we don't reflect on things that go wrong can we still learn?

you need to understand what has gone wrong to fix the situation - need the 'tools' to improve.

how does remembering the past help us?
eg. minute silence for remembrance

we need to remember the sacrifices made and that life could be very different for us now if they had not been made

It gives time in busy life to remember



I understand why people get a new mobile phone every few years, the technology changes so quickly! One of the features of mobile phone culture is novelty. People want the latest mobile, and there's enough innovation in them to justify upgrades.

Paul, technology worker

Bad for our environment - landfill and fly-tipping

Some things cannot be fixed these days - they are replaced instead

if we have a working phone is it ok to change it?

- you could use the money for something else more important or worthwhile
- should we ensure our old phones are properly recycled to avoid wastefulness?

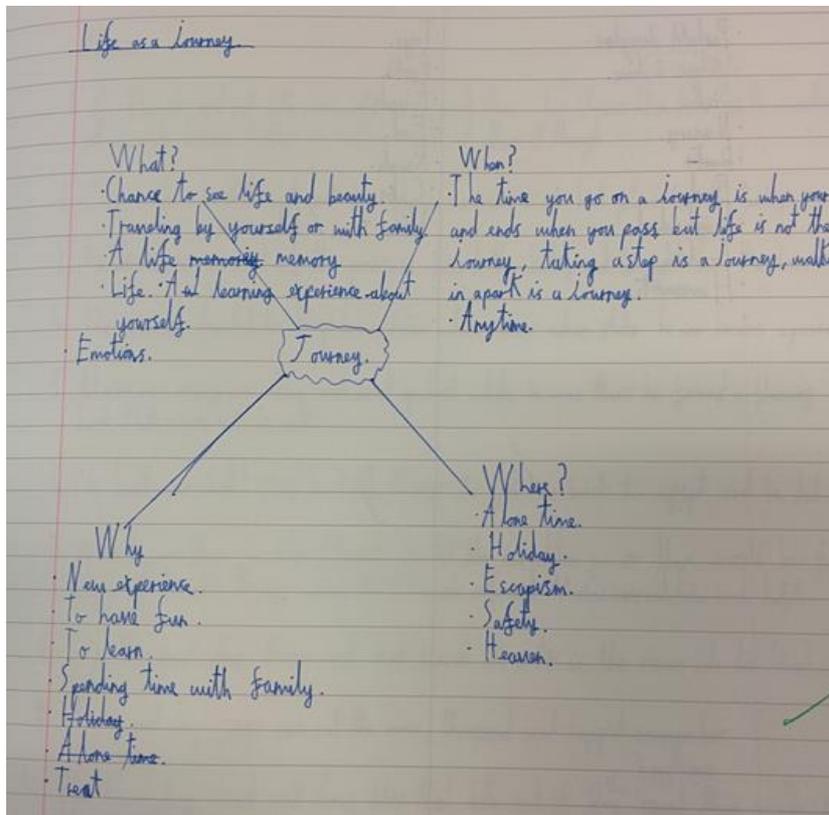
Our lives are so busy, and we hardly have any time to fix and mend things. Also, the cost of things, to buy high quality is just very expensive. I have a big family and I can't afford to pay for the best of everything.

Jenny, mum of 4 young children.

Work from a Year 6 pupil Grace Crawley (higher ability)

Life as a Journey and Pilgrimage

I know:	✓	?
that pilgrimage is a special journey made by people of faith.	✓	
that the life journey of people in the Bible influences the behaviour and choices of Christians today.	✓	
that some Christians are persecuted and a life of faith is a challenge.	✓	
I can:	✓	?
tell you about my life journey so far.	✓	
describe the impact of religion on people's lives.	✓	
describe the impact that being a Christian has on a person's life.	✓	
connect the life journey of Jesus to Christian beliefs.		✓
describe the key features of Christian life.		✓
recognise the similarities and differences between pilgrimage journeys in Christianity and other faiths.		✓
tell you what inspires me about the life journey of a significant person.		✓



<u>Life</u>	<u>Journey</u>
<ul style="list-style-type: none"> Where I live. Sick. Nursery. Boys Food. Highschool. To live. Homework. 	<ul style="list-style-type: none"> Toys. Boots. Friends. Food. Karate. Cups. Who I am / behaviour.

Moses

1. X Pharaoh did not like israelites so he made them his slaves then later on he wanted all israelite babies killed, one mother would not allow it though.
 2. They made a basket and sent him down a river, God had plans for the baby.
 3. The ^{princess's} ~~princesses~~ servant of the princess found the baby and brought him to her.
 4. The princess decided to keep him, later when Moses when older he ~~was~~ became a prince.
 5. Moses ran away one day and ended up lost while he was there he found a flaming bush that would not go out.
 6. The bush was God! And he told Moses to ~~go~~ go back to egypt and he did.
 7. When he was there he told Pharaoh to let the israelites go or there would be five days of terrible things when the Pharaoh refused Moses married him and left.
 8. X On the first day Moses and God turned all water in the river Nile to blood and fish died.
 9. The second day frogs came out the river, thousand and hopped everywhere.
- The third day God sent tiny flies that bite and if ^{the} ~~they~~ ^{Egyptians} opened their mouths the flies would go in.



Jerusalem as a boy for passage
 Jesus was twelve years old and he is with his father in the temple asking and answering intelligent questions. And his parents doesn't know where he is so they go back, and he tells them he was with his father.

His baptism in the river Jordan
 Jesus finally becomes a christian and his st. also proves that he is the son of God because he speaks and sends a dove to Jesus.

Cana for a wedding
 He shows he is Gods son by turning an onehundred litered water stone into wine and it is his first miracle he has performed.

Visits Capernaum
 Jesus goes onto a boat with simon and tries to catch fish but simon says that they have caught no fish overnight but Jesus says let down the nets and when they bring them back up there is so much fish it was wonderful and Simon and peter called their partners over to help them.

Jerusalem

Bethany
 Jesus heals a blind man that begs him to let him see, Jesus shows people that he is the son of God and so the people praise God.

Jericho
 Jesus is walking through Jericho when a small man, that is a tax collector and is very nasty, can't see Jesus so he climbs up a tree

and Jesus saw him and said he was coming to his / for tax & Zacchaeus for tax and after it Zacchaeus says he will give back 4 times of the amount he stole from people, Jesus shows people that you should always trust in God and pray to him.

Finally, Jerusalem (crucifixion) and Emmaus

Jesus is praying in a garden when Roman guards arrest him and take him to the high council and they decide he is guilty and take him to Pilate the King and everyone wants him crucified so Jesus (the next day) takes his cross up the hill and a man named Simon helps him then they nail his hands and feet to the cross and 3 hours later he dies. He proves to all of the world he is truly the son of God and everyone's sin is washed away.

Advent

1. ~~It means to get ready~~ Advent is a time of preparation, what does it

I know:	✓	?
Advent is a time of preparation and the season of hope.	✓	
during Advent the church spends time focussing on the promise of Jesus' return.	✓	
Christians believe that Jesus is the promised Messiah, but Jewish people do not.	✓	
different denominations within Christianity hold differing beliefs about the importance and status of Mary.		? ✗
the themes of Advent tell the 'big story' of God's salvation plan.	✓	
I can:	✓	?
explain how Jesus fulfilled the Old Testament prophecies.	✓	
use religious vocabulary to describe the symbolism, practices, beliefs and themes of the season of Advent.	✗	?
express my opinion about what I think the message of John the Baptist would be today.	✓	
talk about what my hopes and dreams are for the future.	✓	
think carefully and talk about what I have learnt during this unit.	✓	

Advent is a time of preparation, what does that mean?

prepare and get ready. Starts Dec 1st → Dec 24th.

Who are we as Christians preparing for?

The birth of Jesus/ Son of God.
The 2nd coming of Jesus.

What are we preparing for?

Reminding ourselves about the true meaning of Christmas.

Why is preparation needed?

Similar to a sleepover - if we're not prepared, it'll be a disaster. We need to be mentally ready to receive him.

How do we prepare for Christmas?

Decorate, advent calendars, joyful, bake, cook turkey, eat a lot, meet family, tree, wrap presents, sing carols, play in the snow.

How should we be preparing for the coming of Christ?

Praying for others, being thankful, looking forward to and being thankful for Jesus.

Should this preparation only be taking place in Advent?

No, as Jesus is with us all the time and we should always be thinking of him and being thankful.

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Advent wreath

Jesus

John the baptist.

The prophets.

God's people.

✓

1. The Prophets.

Called by God and filled with God's spirit, a prophet spoke God's word to people who had in one way or another distanced themselves from God.

Prophets:

- Jeremiah,
- Muhammad,
- Elijah,
- Isiah/Isaiah,
- Ezekiel,
- Moses.

- amongst others. ✓

A season of hope

The prophet Isaiah

He told people that people that God had not forgotten them and he gave them -

He gave Hope, to the people that listened



Told people that the Messiah would come to Earth.

He told said there would be a messenger that would prepare the arrival of the Messiah

He was in the Old Testament.

He was a Prophet.

He has which all washing away.

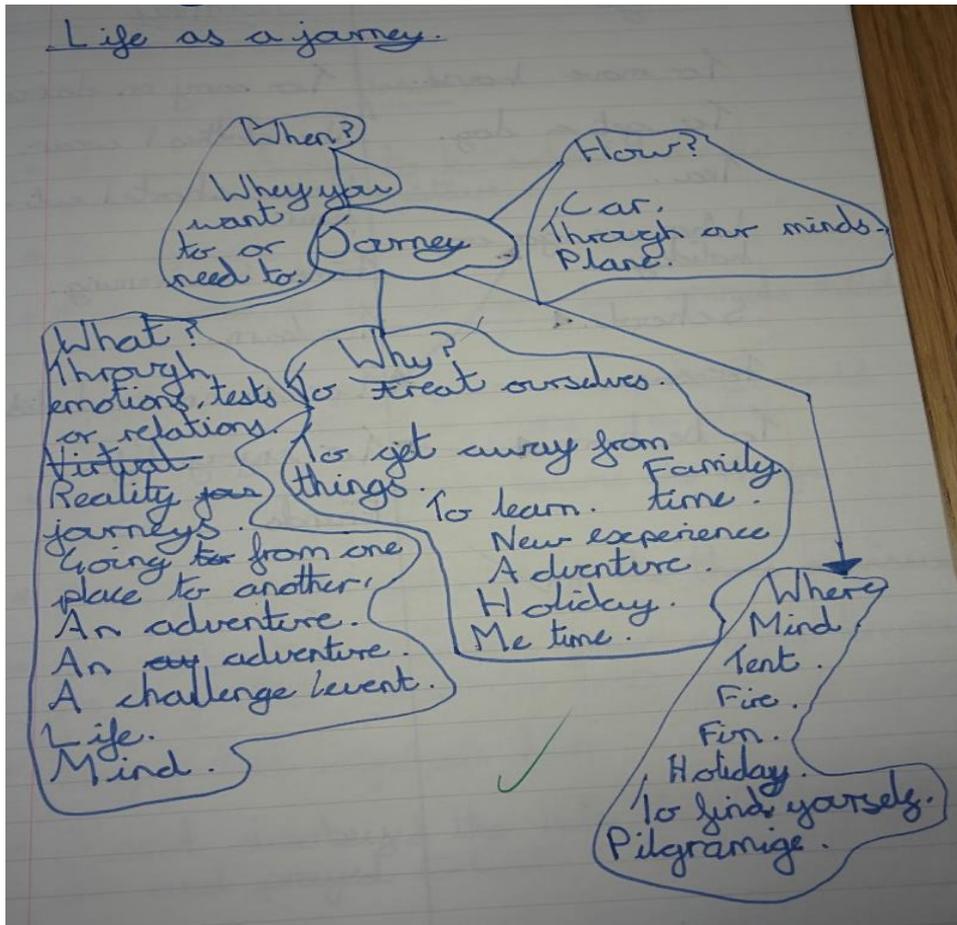
He And

✓

Work from a Year 6 pupil Henry Grantley (middle ability)

Life as a Journey and Pilgrimage

I know:	✓	?
<u>that</u> pilgrimage is a special journey made by people of faith.	✓	
<u>that</u> the life journey of people in the Bible influences the behaviour and choices of Christians today.	✓	
<u>that</u> some Christians are persecuted and a life of faith is a challenge.	✓	
I can:	✓	?
<u>tell</u> you about my life journey so far.	✓	
<u>describe</u> the impact of religion on people's lives.		✓
<u>describe</u> the impact that being a Christian has on a person's life.		✓
<u>connect</u> the life journey of Jesus to Christian beliefs.		✓
<u>describe</u> the key features of Christian life.	✓	
<u>recognise</u> the similarities and differences between pilgrimage journeys in Christianity and other faiths.		✓
<u>tell</u> you what inspires me about the life journey of a significant person.	✓	✓



<u>Life</u>	<u>Journey</u>
To move house.	To carry on dancing.
To get a dog.	The clothes I wear.
Tea.	How short I cut my hair.
When we go on holiday.	Time swimming.
School.	to learn.
to swim	to swim on holiday
To be born.	to enjoy life.
	Friends.

- Bible research.
- Daniel:
- He's a Jew.
 - He was chosen to be schooled so he was no longer a slave.
 - Re-named.
 - Only allowed to eat meat from animals killed a certain way.
 - Contest that they won meant they could eat only water and veges and fruit.
 - Him and his friends became the Kings advisers.
 - Daniel was the best out of the three advisers.
 - The other two advisers grew angry because the King liked Daniel the best.
 - They plotted against him.
 - Daniel disobeyed the rule the advisers had set and prayed to God.
 - He was thrown inside the lions den and was saved by God. The other two men were

Bible research.

Daniel:

- He's a Jew.
- He was chosen to be schooled so he was no longer a slave.
- Re-named.
- Only allowed to eat meat from animals killed a certain way.
- Contest that they won meant they could eat only water and veggie and fruit.
- Him and his friends became the Kings advisers.
- Daniel was the best out of the three advisers.
- The other two advisers grew angry because the King liked Daniel the best.
- They plotted against him.
- Daniel disobeyed the rule the advisers had set and prayed to God.
- He was thrown inside the lions den and was saved by God. The other two men were

thrown in when Daniel was taken out.

Ruth:

- Ruth would not leave Naomi when she was sad.
- Ruth went with Naomi to a place she had no friends or family.
- Ruth helped Naomi by working for food.
- A man, Boaz, noticed and allowed told his workmen to drop extra corn for them.
- Ruth married Boaz and had a child called Obed who had David who later became King.

I worked hard and did a lot of good quality work.

I know:	✓	?
Advent is a time of preparation and the season of hope.	✓	
during Advent the church spends time focussing on the promise of Jesus' return.	✓	
Christians believe that Jesus is the promised Messiah, but Jewish people do not.	✓	
different denominations within Christianity hold differing beliefs about the importance and status of Mary.	✓	
the themes of Advent tell the 'big story' of God's salvation plan.	✓	
I can:	✓	?
explain how Jesus fulfilled the Old Testament prophecies.	✓	
use religious vocabulary to describe the symbolism, practices, beliefs and themes of the season of Advent.	✓	
express my opinion about what I think the message of John the Baptist would be today.	✓	
talk about what my hopes and dreams are for the future.	✓	
think carefully and talk about what I have learnt during this unit.	✓	

Advent.

Advent is a time of preparation, what does that mean?

Prepare for Jesus. Starts 1st December - 24th December.

Advent is a time of preparation, what does that mean?
Prepare and get ready. Starts Dec 1st → Dec 24th.

Who are we as Christians preparing for?
The birth of Jesus/Son of God.
The 2nd coming of Jesus.

What are we preparing for?
Reminding ourselves about the true meaning of Christmas.

Why is preparation needed?
Similar to a sleepover - if we're not prepared, it'll be a disaster. We need to be mentally ready to receive him.

How do we prepare for Christmas?
Decorate, advent calendars, joyful, bake, cook turkey, eat a lot, meet family, tree, wrap presents, sing carols, play in the snow.

How should we be preparing for the coming of Christ?
Praying for others, being thankful, looking forward to and being thankful for Jesus.

Should this preparation only be taking place in Advent?
No, as Jesus is with us all the time and we should always be thinking of him and being thankful.

A advent wreath.

Circle means everlasting God.

The Prophets: Who are they?

The Prophets: Who are they?		What did they do?
Isaiah.	Nahum.	God sent them to guide and warn his people.
Jeremiah.	Habakkuk.	
Ezekiel.	Zephaniah.	
Daniel.	Haggai.	
Hosea.	Zachariah.	
Joel.	Malachi.	
Amos.	Elijah.	
Obadiah.	Elisha. ✓	
Jonah.	God.	
Micah.	Samuel.	

Daniel:
He disobeyed the King by praying to God.

What is the story of John the baptist?

John baptised people. He was born in Judea. He was Jesus' cousin. He was arrested. His parents were Zacharias and Elizabeth, they were very old when they had John. He was arrested because he followed God and knew Jesus. He was a Jewish preacher. John is honored as a Saint.

Mary

Mary is mentioned at the beginning of the New Testament. John the apostle looked after Mary when Jesus died, he took her to his home. Mary lived for 11 more years after Jesus ascended ~~or~~ dying in 41 A.D. Mary was assumed into heaven. Mary is buried at the Church of Sepulchre of St Mary. Mary was important because she gave birth to Jesus.

— John

A season of hope.

The prophet Isaiah:

God sent him to tell Israel (his people) to stop sinning.

He spoke of Jesus the saviour, Messiah.

People were bad, and God wanted that to change.



— Isaiah told people to follow God or they would be perished.

No-one listened to Isaiah until the Israelites were captured.

Isaiah has a book in the bible. (Old Testament)

He spoke of John, who would clear the way for Jesus.

Isaiah assured and promised the people that the Messiah was coming - he gave them hope.

John the baptist:

He baptised people.

He was a close relative to Jesus.

He cleared the path for the Lord.

He taught them about forgiveness.



He was born to Elizabeth and Zechariah, they were very old when they had John.

He is a prophet.

He baptised Jesus.

He lived in the wild.

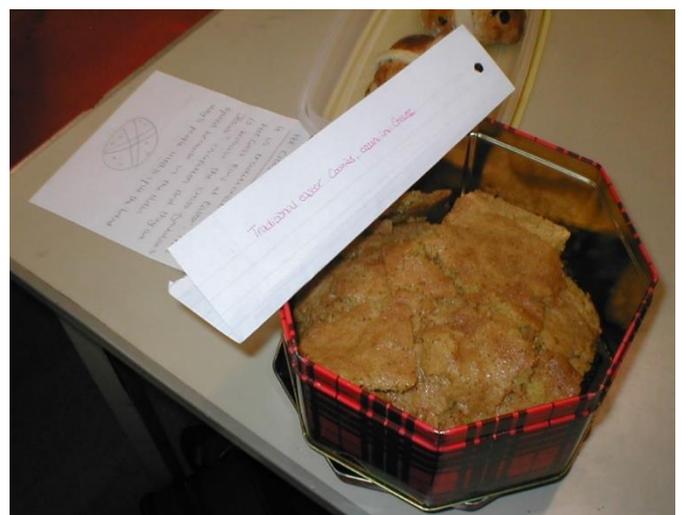
Water was seen as the Holy Spirit - allowed them to repent.

His message was all about hope.

An Advent is a season of hope. What does this mean for us? What HOPE do we have now?

- We hope that that Jesus will come back
- We hope for joy and happiness for the world
- We hope that God will always be with us.
- We hope for Jesus' love forever. ✓

Photos of project work done by Year 6 as remote learning



Return to the Unit book for Activity 14