



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Staunton and Corse Church of England Primary School

Address Gloucester Road, Staunton, Corse, GL19 3RA

How effective is the school’s distinctive Christian vision established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Overall grade **Good**

The impact of collective worship **Good**

The effectiveness of religious education (RE) **Excellent**

School’s vision

Let your light shine
'Even so, let your light shine before men; that they may see your good works, and glorify your Father who is in heaven.'
Matthew 5:16

Key findings

- The headteacher, with the support of the multi-academy trust, is deeply committed to the school’s Christian vision. It infuses all that is done so that everyone can shine.
- Strong relationships within the school, church and local community are fuelled by Christian attitudes of love, respect and trust. These spark confidence, and curiosity which result in highly effective teaching and learning.
- Inspirational teachers ensure that religious education (RE) equips all pupils with a significantly high level of knowledge and understanding about religions and worldviews. They are extremely well prepared for life in a diverse society.
- Collective worship is planned and led enthusiastically by pupils and adults. Consequently, pupils know Bible stories which influence their choices to forge caring relationships and radiate good works.

Areas for development

- Express the school’s vision with more explicitly Christian language and biblical teaching so that everyone can understand more clearly what makes the school shine.
- Review and strengthen the processes that underpin governors’ monitoring and evaluation of the impact of the vision and worship. Be imaginative and bold in developing the school as a beacon of light in the community that brings glory to God.
- Provide more inspirational opportunities for spontaneous reflection and prayer to enhance pupils’ spiritual development and wellbeing.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

An extraordinary atmosphere of warmth and welcome has been created in this school because the light of God's love is extended to everyone. There is an openness and honesty in relationships throughout the school which is liberating. Everyone flourishes as they are free to be themselves whilst respecting the worth of others. As a result, an environment of harmonious calm and purpose pervades which results in high standards of teaching and learning. There is a great sense of joy and fulfilment among staff who are motivated to kindle the light in every pupil. As a result, they go above and beyond to meet the needs of all that they serve. It is especially apparent in relation to excellent outcomes for pupils with additional needs. Trained staff led by a devoted senior leader provide targeted and carefully monitored teaching and learning. Pupils demonstrate that everyone has a right to shine in their own unique way by treating each other with compassion and dignity. Classes and rooms within the school are thoughtfully named to remind everyone of the school's vision. The vision for everyone to be able to succeed and shine confidently is bold and apparent. It is driven by the highly-respected headteacher along with the assistant headteacher who lead the school with wisdom and humility. Their manner of concern and care for each pupil and adult illuminates a Christ-like way of life and service. In turn, this is reflected in the behaviour and attitudes of staff and pupils. People flourish because they are valued. However, the school is reserved in its use of explicit Christian language in both spoken and written communications. Therefore, the school community is not always able to recognise that the school's light is fuelled by a distinctively Christian vision.

The school is part of the Christian Primary Quest Multi-Academy Trust which puts the promise of Jesus for 'life in all its fullness' at its heart. This partnership is a source of professional and spiritual support for the school. It enables the school's light to shine even more brightly along with three other schools. School staff encourage and strengthen each other's teaching and subsequent learning by sharing resources, training and expertise. Pupils enjoy events shared with friends from the other schools such as a recent gardening project exhibiting at the prestigious Royal Horticultural Society Malvern Spring Festival. The school's governors support the school as it has prioritised pupil wellbeing as an area for development. However, whole-heartedness for the pupils' spiritual development and the school's distinctively Christian character is less evident. Consequently, the monitoring and development of the school's Christian vision and worship has not been a priority.

Loyal church members and clergy play a key role in supporting the school's vision strategically and spiritually. They are eager for the school to shine more clearly as a beacon of faith, hope and love in the community. Their commitment to preparing and leading collective worship regularly is greatly appreciated. 'Open the Book' worship times enable pupils to deepen their understanding of the school's values as they are illuminated by the life and teachings of Jesus. Pupils refer to Bible stories as they describe their choices to forgive and care for each other. Consequently, they are able to play and learn peacefully alongside each other.

The school has four core values: respect, encourage, inspire and achieve. The school has planned for each class to explore one of these values each year through two Bible stories. Whilst pupils learn from these stories, there is a limited understanding of these values as Christian values. However, Christian values such as perseverance and friendship, taken from a Diocesan resource, are the basis for inspirational collective worship. An enthusiastic collective worship pupil council plan and lead worship with remarkable skill and sensitivity. They choose relevant themes and create exciting ways, such as puppetry, to engage and involve everyone. As a result of their thoughtful leading, other pupils and adults think deeply about using positive words and actions.

Goodness radiates throughout the school. Such good works are recognised and encouraged in weekly celebration worship times. In this way the light is perpetuated and strengthened, individually and corporately. Welcome and dismissal words, prayers and praise all contribute to making collective worship a joyful and reflective time in each school day. A beautiful spirituality garden and spaces in each classroom are available for pupils to consider life's hurts, wonders and questions. However, these are not consistently well established or creative places where prayer is encouraged.

Therefore, pupils tend to think that prayer is something to be done together and do not generally pray on their own. During the pandemic, the school was utterly committed to the importance of collective worship. The 'Open the Book' team and the headteacher video-recorded worship times which were a source of hope and encouragement for the school community. School families appreciate worshipping with the school in church as Christian Festivals such as Harvest and Christmas are celebrated. The light of love radiates beyond the school to an extended school family of parents and the local community. School staff reach out with practical kindness to support families through life's most challenging times.

The school is committed to providing a broad, aspirational and creative curriculum which will spark every pupil's curiosity and interest. In this way, every pupil's specific and special gifts and talents can develop and flourish through a sense of worth and achievement. There is high regard for the importance of RE and its significant contribution to the school's Christian vision. RE prepares pupils for life as they understand themselves and others more, so enabling their own lives and the lives of others to shine. The school accesses high quality staff training for RE through the Diocese of Gloucester. The RE curriculum, planning and resources enable teachers to deliver creative lessons which are progressively more challenging. As they travel through the school, pupils acquire a deepening understanding of what people of different world religions and worldviews believe and how they choose to live. Important connections are made between the school's vision, values and religious accounts that cause pupils to reflect on the decisions that they make. Pupils develop a strong sense of justice and subsequently the desire to make a difference for the good of others. For example, they express heartfelt concerns to care for God's world and are eager to give generously to a local food bank.

This is a place where flames of aspiration, hope and possibility are ignited for every child. The school is a lighthouse of God's love, joy and peace for the community that it serves.



The effectiveness of RE is Excellent

Inspirational and skilful class teachers create a sense of awe and wonder as they teach R.E. Therefore, it impacts profoundly on pupils' academic, spiritual and moral development. Pupils engage with the mysteries of life and develop a sincere respect and understanding for all people. Robust monitoring processes ensure that pupils make exceptional progress. The youngest pupils use religious language confidently and pupils leave the school with a very high level of religious literacy.

Contextual information about the school

Date of inspection	25 May 2022	URN	137149
Date of previous inspection	21 May 2015		
School status	Voluntary aided primary school	NOR	101
Name of MAT	Primary QuEST Multi-Academy Trust MAT		
Diocese	Gloucester		
Headteacher	Jon Tibbles		
Pupil profile	The proportion of pupils who are considered to be disadvantaged is below national averages.		
	The proportion of pupils who have special educational needs and/or disabilities is in line with national averages.		
Additional significant information	Staunton and Corse Church of England Primary became a member of the Primary Quest Multi-Academy Trust on 1st July 2019.		
Inspector's name	Angela Daniel	No.	757