

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>Beverley Minster Church of England VC Primary School</b>	
Address	St Giles Croft, HU17 8LA
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good

School's vision
<p>Be your best at Beverley Minster. "Encourage one another and build each other up."</p> <p>1 Thessalonians 5:11</p>
Key findings
<ul style="list-style-type: none"> <li>• The school's Christian vision is implicitly woven through all aspects of school life. However, governors and senior leaders do not systematically draw on the vision to drive the strategic work of the school as a Church school.</li> <li>• Inspiring, vision led, extra-curricula opportunities provide a rich range of first hand experiences that support the academic and spiritual development of pupils including the most vulnerable. The school does not have a shared understanding of how spiritual development is planned for across the curriculum.</li> <li>• Pupils enjoy their learning in religious education (RE) and have many opportunities to consider big questions, debate ideas and contribute opinions. Careful planning and strong leadership of RE is helping strengthen pupils' knowledge and critical enquiry skills.</li> <li>• Worship sits at the heart of this school. Pupils and adults alike value this special time together which is expressed through prayer and reflection, permeating the whole school day. Opportunities for pupils to plan, lead and evaluate worship are less well developed.</li> <li>• Passionate leadership, based on the vision, has bound the whole community in shared purpose leading to the flourishing of all. As a result pupils and staff behave with kindness and respect reflecting the vision to 'encourage one another' and be the best they can be.</li> </ul>
Areas for development
<ul style="list-style-type: none"> <li>• Involve the whole school community in a systematic monitoring process, based on the vision and values, to drive the strategic work of the school as a church school.</li> <li>• Support pupils in independently planning, leading and evaluating collective worship to inform future worship plans.</li> <li>• Establish a shared understanding of how spiritual development is planned and promoted through the broad curriculum.</li> </ul>



## Inspection findings

Beverley Minster is a school rooted in friendship and welcome. Arising from the school's Christian vision adults and pupils live out a culture of encouragement, respect and acceptance of all. Inspired by nurturing leadership, there is a sense of empowerment within the community. Led by the interim head, staff are passionate to support all members of the community to 'encourage and build one another up'. Governors and parents speak of the positive impact this has on adults and pupils flourishing. The vision is not yet used to explicitly monitor the quality of the school as a Church school, thereby driving strategic improvements, however. Three carefully considered Christian values support pupils to consistently behave well and live out the school's spirit of friendship and welcome in their relationships. Parents comment on the welcome they receive and how, very often, the school has been transformative in its support for pupils and their families.

Inspired by the school's vision to 'be your best at Beverley Minster', leaders and staff have planned a rich range of extra-curricular opportunities. From judo and gardening to music and dance, activities enhance pupils' learning and broader development. Vulnerable pupils and those with additional needs are fully included. They receive exceptional care and support from adults who know them well through bespoke provision, for example, 'chat and chill' at lunchtime. One pupil summed up the impact of this by explaining how it helped them make friends and become more confident. Pupils benefit from a range of provision to support their spiritual lives. Regular opportunities to pray and reflect are provided in and around school. These are well used and valued by pupils. The school have not yet secured a shared understanding of how spiritual development is provided and promoted through the broad curriculum, however.

Pupils of all ages exhibit respectful relationships in their classrooms and around school. This is because adults and pupils consistently model the school's Christian values. Break times and lunch times are harmonious because pupils and staff enjoy harmonious relationships and live well together. Disagreements are rare and bullying is rarer still. When things go wrong pupils are confident issues will be resolved quickly and fairly. The school takes the mental health and wellbeing of pupils and staff very seriously. Pupils speak enthusiastically about the support they receive from school staff and the space given to 'just talk'. The sense of harmony which underpins the school day extends to the staff team. They are inspired by the school's Christian vision rooted in encouragement and so offer each other friendship and support. The school invests in training to support adult mental health and staff speak passionately about the help they receive. This makes a significant difference for many and provides a strong sense of stability for the school.

Pupils have many opportunities to develop as leaders. They enjoy their roles, whether as sports leaders setting challenges for each other at breaktimes, or working on the school council to improve provision. Pupils are enthusiastic about the positive difference they make and are keen to challenge injustice. They are inspired to begin their own projects including raising money for Ukrainian families or running a marathon to support families at Christmas. This call to action is exemplified by the warm welcome all in school offer to new pupils and families. Pupils understand and celebrate diversity. They know about difference and the importance of respect, keenly pointing out that respect is a Christian value they all live by.



They are adamant this is a school ‘where everyone is welcome and can feel at home’.

Collective worship is valued by staff and pupils alike. One pupil summed this up saying, ‘it’s our time to be with each other and be with God’. Pupil worship leaders take an active role in welcoming the school community to worship, sharing prayers and reading Bible stories. They say their confidence is growing and they are ready to take a more prominent role in planning, leading and evaluating the impact of worship. Worship includes everyone. Pupils and adults know they can participate in ways which are right for them. Although pupils benefit from regular opportunities to engage with biblical stories, they do not always remember them or connect them to their own lives. The school benefits from a close relationship with Beverley Minster, including weekly worship in school led by clergy from the minster and regular use of the minster for special celebrations. Singing sits at the heart of worship. Pupils enjoy being together and singing together. The school choir, led by minster and school staff, provides opportunities for pupils to share their singing at a variety of events, including a recent harvest festival. This close working relationship impacts positively on the spiritual life of the school.

Pupils enjoy RE lessons. The well-planned curriculum and targeted support offered by the experienced RE leader and the Diocese of York helps staff become confident teachers of RE. Lessons are characterised by opportunities to ask big questions and offer opinions. This helps pupils reflect deeply about their learning and the impact on their own lives. Pupils understand the importance of learning about world faiths and views. They have emerging knowledge to support their opinions in discussions. Pupils benefit from many vibrant opportunities to explore their learning, for example through art, visits and visitors and engaging in debate. As a result pupils speak with increasing confidence about their RE learning.

Beverley Minster is a school where every person is known and valued for who they are. Staff are clear in their common purpose to help the whole community, ‘be your best at Beverley Minster’. This purpose shines out, as does a pervading sense of warmth, welcome and friendship. As one parent commented, ‘this school cares about the whole child. They flourish here.’

Information			
School	Beverley Minster Church of England VC Primary School	Inspection date	1 November 2022
URN	117971	VC/VA/ Academy	Voluntary controlled
Diocese/District	York	Pupils on roll	254
Interim Headteacher	Mrs H Whyley		
Chair of Governors	Mr P Seabourne		
Inspector	Jen Sloan	No.	2127