

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Christ the Saviour Church of England Primary School, Ealing	
Address	Springbridge Road, Ealing, W5 2AA
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent
The effectiveness of religious education (RE)	Excellent

School's vision
<p>Rooted in our Christian foundation, we are an aspirational community loving and serving God. We seek to recognise and develop our unique gifts in accordance with the biblical principles of inclusiveness, tolerance and love, preparing children to be educated citizens in a global world.</p> <p>"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms." 1 Peter 4: 10</p>
Key findings
<ul style="list-style-type: none"> The deeply Christian vision powerfully underpins everyone and everything, giving consistently shared purpose to the school's vocation in living out its Anglican life across two sites as one school. Confident, comfortable and flourishing pupils with a deep understanding of their moral purpose, tangibly moulded by the inclusive Church of England education they experience. The transformational impact on each member of the school community, helping to overcome any barriers and changing lives for good. The unwavering contribution of RE to fostering all-embracing respect and natural acceptance of all people, although this level of truly valuing each other is not fully reflected in the school's vision. The reciprocal relationship with the parish church which closely binds school and church together as a missional community with worship as its heartbeat.
Areas for development
<ul style="list-style-type: none"> Review the biblical principle of 'tolerance' in the school's vision to ensure the vision accurately reflects the full and all-encompassing respect and biblical-based acceptance of all people.



Inspection findings

Christ the Saviour School uses its deeply Christian vision to bring a definite Christian distinctiveness consistently over its two sites. Being one of the largest Church of England primary schools in the country, this ensures all flourish through intentional service to each other.

The school is home to 14 ethnic groups with pupils from 40 different countries, speaking over 50 languages. This school is highly inclusive, valuing each other. The school's vision, based on the first epistle of Peter, influences all to understand their part in this interdependent community. Each person consistently seeks to develop one another's unique God-given gifts. Well-established systems and resolute commitment to aspiration manifests in every pupil making progress, often the vulnerable make faster progress from focused interventions. All staff have shared purpose of developing pupils holistically. The unshakable vision-driven belief in being the advocate for every pupil brings aspiration for all.

An engaging curriculum is matched to the school's demographic through context. Topics are explored sequentially, cohesively building together. Critical questioning and real-life problem solving are encouraged. Engaging experiences including visitors and visits bring learning to life. Global inspirational individuals are studied, interwoven seamlessly. For example, in learning about the NHS, the influence of Kamala Harris, the first female black Vice President is considered, linked to the biblical principle of love. This enables the diversity of pupils to value themselves and others, reflected in vision-infused learning.

Numerous extra-curricular opportunities from learning instruments to residentials broaden horizons for all pupils.

A shared definition of spiritual development brings planned opportunities nurturing spirituality across the curriculum. Open questioning and enabling reflection elicit deep responses. Spontaneous opportunities happen including spiritual areas created, for example, when Queen Elizabeth II died. The hopeful Christian vision gives pupils and adults resilience through difficult times.

Staff are supported in professional development, developing aspects of teaching and learning. Correlation from school evaluation leads to school improvement. In a bespoke leadership programme, staff are successfully prepared to become future school leaders, many in Church schools.

Through strong theological understanding, the vision percolates school thinking and actions. Strong collaborative partnerships with local schools and the diocese ensure the school is up to date with current educational thinking. Governors participate in professional training. School leaders are therefore informed, working unitedly evaluating Christian distinctiveness, leading to continual improvement.

Much success can be attributed to the school building trust through relationships. Being strikingly outward looking, it sustains numerous partnerships which contribute advantageously to the school's flourishing. These include the mutually beneficial link with the local Sikh school. Pupils meet and learn about each other's lives and faith, authentically educating pupils as global citizens.

Responsive strategies achieve excellent behaviour and develop good mental health across the school. Zones of Regulation, a framework from Minnesota teaching all pupils to independently regulate their feelings in different situations, establishes emotional literacy. Staff are aided from wellbeing care. Parent coffee mornings, led by educational professionals, give specialist knowledge on issues including anxiety. Parents feel equipped



to overcome possible barriers to their children's learning.

No pupils are withdrawn from RE. This is indicative of the unanimous understanding by everyone of its essential worth. The subject leader is currently non-class based, a strategic decision to develop the high number of early career teachers and further progress the subject. The school uses church school expectations to closely inform its provision. Clear curriculum intent and an enquiry approach through theology, philosophy and social sciences lenses shape a bespoke RE curriculum. This is predominantly Christian with the remainder covering Judaism and Islam. Further learning about principal world religions occurs within the global learning programme, bringing wider faith in action. Pupils confidently critically engage with biblical text. This is leading them to fuller understanding of biblical values identified in the vision. Indeed, pupils express a deeper understanding of all-embracing respect than is conveyed in the vision.

Effective systems show progress of pupils. Assessment strategies are used and results guide teachers in pitch of future teaching.

Close support and challenge from the link governor help drive the subject forward. Leaders ensure close alignment with the vision through strategic review. The school draws upon the expertise of the diocese and joins local schools to develop and maintain excellent RE.

The school centres itself as a worshipping community. Exploration of themes constantly unpack the vision. Mirroring the tradition of the church, the school also reaches people outside that tradition, ensuring worship is inclusive, invitational and inspiring. Worships are always made accessible through explaining of ritual and use of inclusive language. Ritual and worship are constantly done well, promoting the inherent mystery that can arise from this spiritual experience. Innovative styles from weekly Mass to hymn reflection, in church and school, offer rich experiences of worship for all. Each person present experiences unapologetic Anglican worship, but in a culture where no-one feels coerced. No pupils are withdrawn.

Pupil worship leaders lead and inspire others to contribute to worship through planning and participation. Adults emotionally remember how worship touches them. Worship response books record reflections from spiritually flourishing pupils. These enable worship leaders to evaluate and develop practice.

During the pandemic, the daily connection with families has been prioritised through online worship. This allows the school to continue its normal culture of ensuring wellbeing of all through abnormal times. The school opened for many vulnerable pupils it identified, as well as children of key workers. This lessens the damaging effects of this period on those it would have affected more adversely otherwise.

Many other pupil leadership opportunities such as house captains and mental health leads, are eagerly anticipated by pupils hoping to lead. They develop life-long skills and profound qualities of character.


Seeking to live in scriptural values of inclusiveness and love leads pupils to address all forms of discrimination. Acceptance of difference transcends tolerance, it is honoured. Pupils are movingly valued for their precious contribution by adults. The school community serves as a deep Christian fellowship of spontaneous, yet deliberate, love towards each other.

The well-known mantra from national campaigns, 'Don't be a bystander!' urges pupils to be courageous advocates, as in pupils establishing a School Street. The persistence needed for pupils to bring this national initiative to the street outside the school, getting a ban on



traffic at drop-off and pick-up times, develops changemakers.

At the centre of one playground stands a cross marking the location of the high altar of the original St Saviour's Church. This also signifies the unwavering Christ-centred education that Christ the Saviour gives its pupils, enabling this community of Ealing to flourish.

	The effectiveness of RE is		Excellent	
	<p>All pupils make at least good progress in RE, with many making excellent progress. This is evident in lessons, learning walls, pupil conversations and RE books. The school monitors this in year team meetings and the subject leader monitors and analyses across the school. Pupils know clearly how they are learning and next steps through self-assessment and teachers' responsive marking. Through following a high quality RE curriculum, this cumulatively achieves strongly religiously literate pupils.</p>			
Information				
School	Christ the Saviour Church of England Primary School, Ealing	Inspection date	25 November 2022	
URN	136445	VC/VA/Academy	Voluntary aided	
Diocese/District	London	Pupils on roll	896	
Headteacher	Katie Tramoni			
Chair of Governors	Alan Reynolds			
Inspector	Shaun Burns	No.	808	