

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Viscount Beaumont's Church of England Primary School	
Address	Ashby Road, Coleorton, LE67 8FD
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good
The effectiveness of religious education (RE)	Good

School's vision
<p>All can participate; all can enjoy; all can achieve because our life together is shaped by the Fruit of the Spirit. Galatians 5:22</p> <p>With the love of God, children, staff and families with or without faith and belief are welcomed and celebrated. Christian values of love, respect, friendship, forgiveness and trust allow no social or cultural divide so that all flourish and succeed.</p>
Key findings
<ul style="list-style-type: none"> • The very clear and cohesive Christian vision has sustained and unified Viscount Beaumont's during periods of change. The strong sense of 'valuing all God's children' underpins relationships at all levels. • Governors are passionate about their role and the school's biblical based vision. Monitoring takes place but it is not always strategic in nature. • Provision for religious education (RE) is a strength of the school. Pupils are knowledgeable and articulate as a result of very good teaching and learning. • The school provides innovative experiences for pupils to be informed about global issues. However, opportunities to challenge injustice and inequality are in their infancy. • Collective worship is the heartbeat of the school. There is a deep sense of spirituality, although it is not yet clearly understood by all staff.
Areas for development
<ul style="list-style-type: none"> • For leaders and governors to create and implement a strategic monitoring plan to help them to evaluate the Christian character of the school more effectively. • To develop a shared understanding of spirituality in order to enhance creative opportunities for worship and develop meaningful personal prayer. • To use the school's curriculum and worship themes to enable pupils to develop a wider global viewpoint and be courageous advocates for change.



Inspection findings

Viscount Beaumont's historic Christian vision is strong and deeply embedded. It continues to sustain and unify the school community during periods of change. Everyone, including pupils, articulates the biblical background of the vision with confidence and relevance. There is a strong emphasis on the 'fruit of the Spirit' (Galatians 5:22): love, joy peace, patience, kindness, goodness, faithfulness, gentleness and self-control. This is supported by subsidiary Christian values of love, trust, forgiveness, respect and friendship. The deeply embedded influence of the vision enables the whole school community to participate, enjoy and achieve. As a result, everyone is celebrated and welcomed in an atmosphere of innate Christian love.

Governors have made bold decisions regarding the future of the school and which multi-academy trust (MAT) to join. The association formed has proved to be invaluable. The MAT vision of 'enabling children to flourish and succeed' complements the school's Christian legacy. The unique nature of Viscount Beaumont's vision has been maintained whilst appreciating the advantages of being part of a wider school family. Consequently, everyone speaks very positively of how much the affiliation is benefiting them personally, such as by reducing staff workload. Both the executive head and head of school are very new to the school, but the transition has been seamless. This is as a result of the actions of a leadership team grounded in the love of God. The school's executive headteacher ensures leaders at Viscount Beaumont's clearly understand current thinking in Church school education. Governors offer passionate and comprehensive support through a very visible presence. Regular monitoring and evaluation take place, however, this is not always strategic in nature.

All pupils are flourishing because they are each seen as being unique individuals known fully by each member of staff in school. All are nurtured and recognise they can be listened to in a culture of mutual respect and gentleness, reflecting the vision. Vulnerable pupils thrive as a result of subtle, targeted support, empowering trust and a sense of security. Pupils are confident and succeed in an environment of Christian love where they are challenged but allowed to make mistakes. The broad and ambitious MAT curriculum allows the school to maintain its individuality and distinctiveness. Staff networks facilitate joint planning and valuable sharing opportunities. These contribute to vision-shaped classroom experiences where all pupils are enabled to achieve.

Living out their Christian values and the fruit of the Spirit is entrenched in this school family. Pupils readily relate tolerance to the biblical fruits. They speak of using the fruit and values at home, giving them resilience to cope. Parents relate how the school's vision and values have a positive impact on family life. Pupils support many local social action projects mostly through fundraising. The Forest School fosters a regular appreciation of issues affecting the natural world. However, opportunities for pupils to challenge global injustice and inequality are still in their infancy.

Watching over one another in love so that all can participate and enjoy, is at the heart of the community at Viscount Beaumont's. Adults known as 'pupil champions' have regular 'catch-up' meetings with individual pupils. This gives them the freedom to discuss any worries and concerns. Older pupils care for younger pupils and friendships are fostered which continue even when they leave the school. Staff communicate that it is the Christian foundation of the school which has 'kept them together' during times of change. They describe the start of the school's new journey as being very smooth. They enjoy their roles, as a result of leaders working hard to reduce workload and support their well-being. Governors refer to the school's Christian foundation when making key decisions. They ensured that forgiveness was a key driver when reviewing the behaviour policy. As a consequence, pupils behave well allowing




'all to participate' knowing that they can be forgiven and always make a fresh start.

There is an all-encompassing acceptance of each individual family member at Viscount Beaumont's as they are all valued as one of God's children. 'Picture book' worship focuses on everyone being unique and special to God. There is a comprehensive relationships curriculum which celebrates difference, giving all the freedom to participate, enjoy and achieve. Classroom 'worry boxes' are used daily to address any concerns or breakdown in friendships. As a result, escalation to bullying rarely happens. Pupils also benefit from visits to nearby faith communities. They understand that learning about different religions will help them when they are adults. Pupils take on leadership roles giving a great sense of responsibility. Everyone in this school family is treated with respect and dignity as a result of lives being shaped by the fruit of the Spirit.

There is a richness to Collective Worship allowing everyone to participate. Worship is the heartbeat of this school. All are welcomed and invited to remind themselves of the school's vision. There is a sense of unity as the school family focuses on God and is still at the start of the day. Well planned, inspirational themes ensure that pupils appreciate the relevance of the Christian faith in today's world. This includes weekly relevant news themes within a Christian context. Carefully chosen songs and hymns are sung with a sense of all rejoicing together. Adults lead prayers and there is a rich spiritual awareness as pupils are invited to pray holding out their hand and scribing their name on it. A range of staff lead worship but there is not a shared understanding of spirituality. As a result, opportunities for personal and informal prayer are yet to be embedded. At present, logistical issues prevent the school from attending St Mary's Church regularly. However, members of the local congregation are committed to supporting collective worship and bringing church activities into school. These are highly valued and well supported by families. The enthusiastic Christian Ethos team are receiving training to lead worship. This includes using their Peace Garden as an opportunity for developing spontaneous prayer and reflection.

Viscount Beaumont's very strong Christian foundation and vision is profound. However, leaders are not constrained by its own sense of tradition and identity. The new MAT partnership is marked by principle, generosity and grace. This like-minded relationship is ensuring that everyone continues to flourish within this remarkable school family.

	The effectiveness of RE is		Good
	<p>There is a rich and engaging RE curriculum at Viscount Beaumont's. Pupils make intelligent and mature responses as a result of frequent critical engagement with religious texts. The school highly values RE as a core subject and it is well led. Teaching and learning is very good. This is supported by individual curriculum 'book studies' which further enhance learning through careful monitoring. Class RE reflection big books and pupils' work are of high quality.</p>		
Information			
School	Viscount Beaumont's Church of England Primary School	Inspection date	22 November 2022
URN	143610	VC/VA/Academy	Academy
Diocese/District	Leicester	Pupils on roll	71
MAT/Federation	Rise Academy Trust		
Executive Headteacher	Jo Westaby		
Chair of Governors	Holly Gibbs		
Inspector	Joy Hardy	No.	944