

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Clearwater Church of England Primary Academy	
Address	Clearwater Drive, GL2 4GH
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent
The effectiveness of religious education (RE)	Excellent

School's vision
We aim to provide educational excellence inspired by the world around us. To develop curious, responsible and confident learners within a caring community, in partnership with our families, upholding our Christian values. Our Vision is firmly rooted in Christian narrative – The Parable of the Mustard Seed (Mark 4 30-32)
Key findings
<ul style="list-style-type: none"> • The Christian vision is a golden thread that inspires and unites every aspect of this excellent Church school. As result, pupils and adults flourish exceptionally well. The vision is deeply embedded and highly effective in securing ongoing school improvement. • The bold curriculum is innovative, empowering pupils with a lasting impact. • The spiritual life of the school is exceptional. There is a rich culture of reflection enabling pupils and adults to flourish spiritually. • Pupils and adults deeply value collective worship. They cherish this time in the day together. Worship has a significant impact on pupils, both inspiring and challenging them. • Religious Education (RE) is excellent. Highly effective subject leadership drives an inspiring curriculum. Pupils' work, depth of discussion and reflection are of a remarkably high standard.
Areas for development
<ul style="list-style-type: none"> • Ensure the deeply embedded Christian vision continues to be the inspiration and guide for all leaders' actions as the school community grows. This is to ensure the ongoing flourishing of pupils and adults.

Inspection findings

Clearwater is an excellent Church school. From small beginnings, through some challenging times, the Christian vision has united and inspired the school community. Highly effective Christian leadership at all levels is guiding this growing school, ensuring ongoing flourishing for all.

Leaders and governors are clear on how biblical teaching roots the well-established Christian vision. They articulate with passion how the vision informs all strategic and school development priorities. Therefore, the vision is at the heart of an infectious culture of continuous improvement where aspirations are exceptionally high. Highly effective partnerships enable innovation, resulting in the vision impacting on the wider community. Leaders and governors ensure stringent monitoring of teaching and learning through a robust system of self-evaluation. These processes include vigorous evaluation of the impact of the well-embedded Christian vision. This ensures pupils continue to flourish.

The Christian vision drives all aspects of curriculum development. Leaders articulate with enthusiasm how the Christian vision underpins all curriculum decisions. Staff, leaders and governors all strive for excellence. Leaders have devised and implemented a bold and ambitious curriculum in response to the needs of the growing school community. Key strands to the aspirational curriculum, such as oracy and diversity, allow pupils to articulate eloquently. They also develop an all-encompassing acceptance that transcends tolerance. Support for vulnerable pupils and those with learning difficulties is a strength of the school. Timely intervention and dedicated specialist support are pursued tenaciously to ensure all barriers to learning are overcome. The multifaceted curriculum provision has a transformational impact on Clearwater pupils, ensuring flourishing in the widest sense.

The school has a well-developed understanding of and approach to spiritual growth. It is clearly and consistently defined in policy and practice. Extremely effective opportunities are mapped out skilfully, enabling pupils to ask big questions and explore spiritual and ethical issues. Further spontaneous opportunities create rich spiritual experiences within a culture of deep reflection. Reflection scrapbooks in each class showcase this impressive work. Pupils value spending time in both the reflection room and reflection areas in each classroom. This has a profound impact on their mental health and spiritual growth.

The school ensures that pupils are well equipped to be agents of change. Pupils engage in a commendable range of fundraising, charitable partnerships and social action projects. For example, pupils support the homeless in Gloucester through their engagement with the Archbishop of York's Young Leader Award. They challenge poverty at a local, national and international level. This is seen through their work with a link school in Tanzania. Their courageous action is innovative and exemplary. Pupils at Clearwater make a difference. They make their voices heard. Pupils talk animatedly about how this work is an expression of the Christian vision.


Relationships between all members of the community are exceptionally strong and supportive. Therefore pupils' behaviour is excellent. Attendance is high because pupils love coming to school. Bible stories connected to Christian values, are used effectively to model forgiveness and reconciliation. Pupils enjoy ways in which the curriculum supports their understanding of difference, diversity and respect. A parent accurately shared that the school, 'naturally embraces difficulties and difference'. This transcends tolerance and comes from a deeply loving culture of an all-encompassing acceptance of people. United by the Christian vision, staff feel truly valued and supported. The headteacher prioritises staff wellbeing through innovative and creative strategies. Staff support parents through a range



of initiatives. This has a positive impact on their mental health. These approaches have a life-changing impact. All staff and leaders attend and lead a wide range of professional development opportunities. These include Church school inspector training and action research projects. Furthermore, staff lead local Maths Hubs, provide school to school support, and moderation for the local authority. This range of practice contributes strikingly to the flourishing of others. Clearwater is rightly used as a model of strong and effective practice within diocesan and Trust schools.

Excellent collective worship has a powerful impact. The school community is drawn to reflect on the essential and inherent meaning and mystery of life. Worship is cherished by pupils and staff. It is at the heart of school life. Worship is overwhelmingly invitational, inclusive and inspirational. Pupils deeply value the time for prayer and reflection. They clearly illustrate how learning and spiritual growth in worship enables them to flourish and live fruitful lives. The transformational impact of worship is seen throughout the school. It is a source of guidance and strength for all. Worship plays a significant part in the school's success. Staff shared many examples of the positive impact of worship on individuals' lives, including enriching them as adults. Pupils experience a range of worship styles. They are rich experiences. Links with the local church are very well established. Local clergy and the Open the Book team visit regularly. These partnerships enrich the worship life of the school. The pupils' worship team effectively plan and lead worship with confidence. A variety of Anglican traditions are very well-established ensuring pupils understand the different elements of Christian worship. This includes a deep understanding of the Holy Spirit. The worship team meet regularly with leaders, governors and peers, resulting in effective feedback supporting continued improvement in the school's worship practice.

RE is a powerful expression of the Christian vision. It is woven throughout an ambitious and bespoke RE curriculum. The curriculum is well planned, sequential and has high priority across the school. Pupils talk with enthusiasm about RE lessons. They find the subject interesting and challenging. They are very clear about the importance of learning about Christianity and a range of faiths and beliefs. Consequently, pupils develop tolerance and respect, in addition to deepening and broadening their views. Pupils are exceptionally proud of their RE work which is of a very high standard. The highly effective RE leader has developed and embedded robust monitoring and assessment systems. This empowers teachers to be innovative and creative. The RE leader guides teachers with planning and assessment, ensuring lessons are delivered with rigor and confidence. Regular access to the diocese, local networks and training ensures that current developments are reflected in effective classroom practice.

	The effectiveness of RE is		Excellent
	<p>Teaching and learning in RE is excellent. The curriculum is rich, engaging and promotes deep thinking and reflection. The school's wider focus on language development enables pupils to develop an extensive vocabulary and express their views and thinking with confidence. Pupils make excellent progress. Their work is of the highest standard. The impact of RE teaching is deep and long lasting. As a result, pupils of all abilities flourish in the subject.</p>		
Information			
School	Clearwater Church of England Primary Academy	Inspection date	18 January 2023
URN	143712	VC/VA/Academy	Academy
Diocese/District	Gloucester	Pupils on roll	189
MAT/Federation	Diocese of Gloucester Academies Trust (DGAT)		
Headteacher	Kate Moss		
Chair of Governors	Jo Grills		
Inspector	Christian McGuinness	No.	2113