

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Grimley and Holt Church of England VC Primary School	
Address	Grimley, WR2 6LU
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good

School's vision
Excellence and excitement every day for every child. Thoughtful behaviour through Christian values. Staff and children endeavour to live out the Christian values explained in the Beatitudes (Matthew 5) attributed to Jesus; treating others with patience, kindness and respect.
Key findings
<ul style="list-style-type: none"> • The school lives out its biblically based Christian vision. Harmonious, loving relationships between adults and pupils, enable all to flourish. • This is a school where the vision underpins exciting and relevant learning. However, opportunities to formally monitor and evaluate the effectiveness of the school vision are missed. • Partnerships between the school, families and members of the local community are highly valued. However, wider-reaching partnerships with the diocese and local schools are underdeveloped. • Collective worship is highly valued as special to the life of the school. It offers pupils and adults a secure space for effective spiritual development. • Pupils develop high levels of subject knowledge in some aspects of religious education (RE). However, there are limited opportunities to deepen their knowledge of religions other than Christianity.
Areas for development
<ul style="list-style-type: none"> • Develop the monitoring and evaluation process of leaders at all levels to produce an in-depth picture of the school's strengths and areas for development. • Enable pupils to study people from a range of faiths more frequently and in a greater depth. This is so that they can extend their experience of cultures and differences, enhancing their appreciation of diversity. • Strengthen partnerships with local schools and the diocese to share good practice and learn from them in order to further enrich the school's provision.

Inspection findings

Grimley and Holt is a highly valued Christian community by the whole neighbourhood. Leaders ensure the biblically underpinned vision is central to all decisions they make. This vision, based upon the saying of Jesus known as the Beatitudes in Matthew 5: 1-11, inspires all. Carefully selected Christian values are shared and celebrated by the whole school community. The vision linked school values of hope and peace have a significant impact on the flourishing of all. The school is an integral part of the local area where families are supported with wide ranging projects and provision. For example, the school worked in collaboration with the church to collect donations for the local food bank. This directly supported families in need and was widely appreciated. Pupils say that they learn from staff modelling care for each other and consequently 'treat others how they wish to be treated.' As a result, the school is characterised by harmonious professional and personal relationships at all levels. Leaders consistently champion the school's values, rightly explaining how dignity and wisdom are integral throughout recent local and worldwide challenges. This aids the successful navigation through change and school development. However, wider-reaching and enriching partnerships are underdeveloped, which could further enhance the school's provision.

Governors share the school vision, which drives the leaders' ambitions for the school. They make decisions on this, which are in the best interests of pupils. This is demonstrated by their support during times of challenge and change. Leaders ensure the curriculum is developing pupils who are considerate, thoughtful and confident citizens. They have a well-established understanding of how the school's Christian vision underpins all aspects of daily life. However, opportunities for leaders at all levels to routinely monitor and evaluate school improvement are missed. Parents value the love and support that their children receive. They appreciate that staff are accessible and willing to help when needed. In many instances, this has a transformative effect on families. Parents attribute their children's positive behaviour at home to the learning of the school's vision linked values. Consequently, all pupils feel safe and declare Grimley and Holt to be 'happy'. Staff highlight the importance of the school's Christian vision and values in their own lives. They rightly describe the school as a 'loving, caring community.' As a result, strong bonds are formed across the whole school community. Teachers work collaboratively. They draw on each other's strengths to choose, shape, plan and deliver curriculum opportunities. These aim to engender a love of learning in their pupils. As a result, all enjoy school and flourish.

The school's vision shapes the way spiritual development is fostered throughout the community. Governors describe their role to support the school as they 'shape respectful citizens for the modern world'. The priority leaders give to the school vision focus days and services ensure a widespread understanding of spirituality. These effectively provide valuable opportunities for pupils and adults to reflect on themselves, others and their place in God's world. Pupils' spiritual, moral, social and cultural awareness is well developed as a result of effective provision provided. Prayer stations are provided in and around the school, where thought and reflection takes place. Pupils are confident to speak up about matters of injustice. Committed support of charities is championed and celebrated. Leaders work with the school council on all decision making, with the pupil led Macmillan coffee morning being valued by all. Leaders explained that their Christian value of dignity compels them to support those in need of help. Together, with pupils, leaders create a united school in which everyone is enabled to flourish.

The school vision inspires the effective pastoral care that wraps around all pupils and adults in school. It inspires all thoughtful and compassionate decisions made by leaders. Pupils with

special educational needs and/or disabilities (SEND) are well-supported. Leaders strategically allocate resources to achieve this, like funding additional targeted interventions. Fostering links with the local community, both with the local church and beyond, is highly valued by all. As a result, the school's inclusive nature ensures that all are welcomed and celebrated. Pupils articulately highlight their views on the value of every person. Local and worldwide problems are recognised and discussed. Pupils cite their school's vision linked to the value of community as an inspiration to how they treat others. Consequently, forgiveness and reconciliation is championed, which is also promoted in the school's behaviour policy. As a result, appreciative and well-rounded individuals are developed, with harmonious relationships in abundance.

Whole school collective worship is recognised as a special time when staff and pupils are invited to come together as a family. It ensures the key Christian messages of including everyone permeate all aspects of school life, as well as embodying the school's vision. Pupils and adults are inspired and able to talk about the Christian values that underpin it. When considering the decisions they make, pupils explain that they ask themselves 'What would Jesus do?' Bible stories illustrating the school's vision linked values provide the worship theme each week. Pupils explore the impact on their lives and how they can reflect them in their behaviours. Christian traditions are clearly visible throughout the school, with pupils able to articulate the Christian belief in God as three in one. Strong links with the local church ensures weekly collaboration, as well as additional special services, such as harvest, to which the whole community is invited. This is much appreciated by all and has a positive influence on the school community and beyond.

The school vision ensures that RE has a prominent place within the curriculum. Leaders effectively weave together the teaching of worldwide faiths and beliefs with additional high quality learning resources. Learning objectives, framed as key questions, invite thoughtful responses. These develop pupils who are inquisitive and respectful of each other's views. The school cultivates pupils who appreciate that the world is a diverse place. As a result, they recognise and are respectful of differences. Knowledge of world religions enables pupils to see similarities between them. However, their knowledge of religions other than Christianity can be muddled. Also, pupils are not consistently provided with rich learning experiences of wider worldviews. There is a lack of visits from alternative faith leaders or to other religious places of worship. As a result, their understanding of difference and diversity is underdeveloped.

Information			
School	Grimley and Holt Church of England VC Primary School	Inspection date	26 January 2023
URN	116815	VC/VA/Academy	Voluntary controlled
Diocese/District	Worcester	Pupils on roll	100
Headteacher	Mr Andrew Richards		
Chair of Governors	Mr Mike Saunders		
Inspector	David Scorer	No.	841