

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Hartpury Church of England Primary School	
Address	Over Old Road, Hartpury, GL19 3BJ
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent

School's vision
<p>Shine from the Inside Out</p> <p>You are the light of the world...let your light shine before others. Matthew 5: 14-16</p> <p>We choose 'shine from the inside out' as our vision because we want to demonstrate the love of Jesus in our world through our Christian values. We want all members of our school community to thrive and be the light in our world, so they make a positive difference today and in the future.</p>
Key findings
<ul style="list-style-type: none"> Aspirational leadership driving a strong Christian vision begins with the headteacher and extends throughout the school community. Focus is always on the transformation and flourishing of every individual, enabling everyone to shine. The development of future leaders is ongoing. School leaders are rigorous in evaluating school and pupil needs. Reflective practice leads to personal and spiritual growth for all, which impacts positively on school and family life. The distinctly Christian vision inspires pupils to be compassionate and have a deeply respectful outlook on life. They are articulate advocates for change, confident and ready to challenge injustice and inequality. Collective worship is inspirational and plays a fundamental role in shaping pupils' character and actions. Pupils show an excellent understanding of their roles as leaders of high quality transformational worship. Sharing this dynamic leadership to allow pupils to shine beyond school is currently limited. Due to exceptional leadership, religious education (RE) is well-planned, inclusive, engaging and creative. It contributes very significantly to the social, moral, spiritual and cultural development of pupils.
Areas for development
<ul style="list-style-type: none"> To ensure that the school's distinctive and theological Christian vision inspires church school leaders of the future by providing increased opportunities to grow their talents. To share the exceptional pupil led worship leadership further afield to enable rich and engaging worship to develop future pupil leaders.

Inspection findings

Hartpury's Christian vision is fully embedded into school and community life. It is passionately driven by all staff and leaders enabling every pupil to flourish and shine. Leaders carefully ensure that their vision links with the Primary Quest Academy Trust's ethos which in turn reflects the Church of England's vision for education. Consequently, the whole school community is enriched by a cohesive message of celebrating difference and shining together. As the school and trust grow, further leadership opportunities are developing. The vision threads through every part of the school day. Leaders at all levels are relentless in their pursuit in providing a setting where pupils and staff can explore what it means to have faith. RE and collective worship are channels delivering the vision. The governors' and leaders' unstinting service is demonstrated by rigorous and reflective monitoring and evaluation. They ensure every opportunity is taken so pupils aspire to be the best they can and promote spiritual growth for all in school. Courageous decisions such as developing a sensory room and adapting the environment to be accessible, make long-term differences to the life chances of families. The school is deeply caring to all.

Collective worship nourishes self-worth, models respect for all and is a daily outworking of the vision. Pupils truly shine in worship at Hartpury. The worship leader spends time encouraging and facilitating pupils to be responsible and passionate leaders. Pupils frequently provide acts of worship that are impactful, engaging and creative with clear messages from the teachings of Jesus. Pupils investigate current affairs, write prayers, and make worship relevant to life in Britain today. The active pupil worship council take the lead in worship evaluation and request changes so it remains highly inspirational. Their depth of involvement, such as writing welcome and sending out verses, leads to pupils having a meaningful understanding of worship and liturgy. Sharing this excellent practice has yet to be fully explored. Staff and church members also lead worship and involve pupils so that it is inclusive and inspirational. Singing is joyful and fun, often with actions. Prayer and silence are used to allow observers to reflect on the meaning of worship themes. Posing questions results in pupils being sparked to take social action. For example, learning about justice motivates pupils to ensure games are fair in the playground. They call it being true to yourself, 'a Barnabas moment'.

The reshaped curriculum is bold, cohesive, innovative and reflects the context of the school. Exploration of life beyond Hartpury enables pupils to gain a deeper understanding of the wider world. A teacher's experience in Pakistan with the Church Mission Society gives pupils an insight into the lives of Christians around the world. Pupils access an extensive range of external areas through the outdoor play and learning policy daily. This provides a bespoke range of activities such as the sand shed, den building, the swamp, garden area, trim trails, dance areas, and calming activities. Pupils grow personally and spiritually, which is the inherent nature of school life. Planned and spontaneous spiritual opportunities through, 'ows', 'nows' and 'wows' stimulates curiosity and reflection on the mystery of life. Pupils with additional needs are nurtured and cared for in a highly supportive and inclusive atmosphere. Parents report that all staff are dedicated to ensuring pupils and families have all the guidance and resources they need. Art therapy is used successfully to help children who have experienced trauma and difficulties. The instinctive compassion and stewardship that is modelled by staff inspires older pupils to act as play buddies and leaders to the younger children.

Partnerships between Hartpury School and local churches are deeply entwined. They enrich each other in a common goal to support families, such as 'Messy Church' and 'Sportily games'. Pupils from school readily join services in church and show extraordinary confidence

in readings or singing. Parent groups support the school and village activities, such as the start of year picnic or fete, bringing the communities closer. School staff often support families with home drop ins or driving them to appointments or shopping if needed. This extra care, driven by the school's vision, means everyone benefits from friendship and love. Letters of thanks from families and visitors to school demonstrate how the school's vision is lived out. Partnerships within school are based on love and respect, therefore behaviour is exemplary. Pupils relish learning about differences and enthusiastically explain that by understanding about different societies prepares them for accepting and respecting everyone. The compassionate nature at Hartpury weaves though daily life as a natural element. New staff quickly recognise the exceptional bond they feel as a result of the vision. Staff and pupils feel well looked after, morale is high and everyone flourishes.

Character development at Hartpury is highly effective. Leaders model excellent behaviour towards each other and share with pupils how they care for others around the world. For example, sharing a Christian mission visit to Mozambique inspires pupils to be active agents for change. Pupils make ethical decisions as a matter of course and not for praise, such as litter picking locally or by sending PE kits to Mozambique. They have a strong sense of guardianship towards God's world. Pupils are highly proactive, such as becoming eco warriors and monitoring biodiversity in the school grounds. Pupils develop confidence at leadership alongside ministry youth workers or at Hartpury College where they engage in a range of sport and environmental studies. These long-lasting partnerships and activities have a profound effect on pupils. They are empowered to work for those less fortunate than themselves or campaigning for the equal rights nationally.

RE upholds the school's vision and is widely recognised as excellent practice. The highly proactive RE leader, supported by an enthusiastic staff team, spearheads a rich, engaging, and creative curriculum. Innovative ideas are actively shared within the trust, RE hubs and the diocese, whilst mentoring new RE leaders is inherent to the role. The RE lead provides staff with key facts and explanations about world faiths so they feel supported in their teaching. Pupils are therefore taught by ambitious, confident staff who explore a range of religions with deep theological understanding. As a consequence pupils flourish because they are able to make connections between RE and the world they live in. They are inspired by the variety and quality of lessons planned and are hugely proud of their work in books and portfolios. Pupils articulate their religious and philosophical ideas with ease. Younger children confidently discuss the last days of Jesus' life, celebrated at Easter and what this means to Christians today. Older pupils can explain the differences between Christianity and Judaism and why the religions were formed after Jesus' death. Pupils work in safe, compassionate classrooms, where everyone's ideas are appreciated, and respectfulness dominates.

The distinctly Christian vision enriches lives at Hartpury. The deeply compassionate environment allows each child and adult to flourish and shine.



Information			
School	Hartpury Church of England Primary School	Inspection date	29 March 2023
URN	147310	VC/VA/Academy	Academy
Diocese/District	Gloucester	Pupils on roll	107
MAT/Federation	Primary QuEST Multi-Academy Trust MAT		
Headteacher	Stephen Dean		
Chair of Governors	Bronwen Pihlwret		
Inspector	Carol Dougill	No.	2116