

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Andrew's Church of England First School, Evesham	
Address	Maryman's Road, Hampton, Evesham, WR11 2QN
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good

School's vision
<p>Successful Learners; Success for Life</p> <p>To provide a caring and nurturing environment, where everyone is given opportunities to learn, discover and grow in our changing world. We strive to guide our community into leading fruitful lives, learning from Jesus's teachings, to love themselves and one another in order to achieve success.</p>
Key findings
<ul style="list-style-type: none"> • The school's Christian vision drives decision making and is woven through everyday life contributing to the flourishing of pupils and adults. Leaders have not established a robust system for monitoring the impact of the vision so that they fully understand its impact on pupils and adults. • The bespoke curriculum enables pupils to grow spiritually and morally and provokes social action. Through prioritising resources, leaders support pupils to achieve their desire to make a difference both in the local community and beyond. • Nurturing and caring relationships are at the heart of the school. This is reflected in the highly inclusive provision where all members of the community are welcomed and treated with dignity and respect. • Collective worship is highly valued and is an expression of the school's vision and values. Opportunities for pupils to plan and lead worship however, are not yet fully embedded. Prayer is invitational and inclusive during collective worship however reflection areas in classrooms are not fully utilised. • Religious education (RE) is led well and has a high priority in the school. Because of effective planning and support, the teaching of RE deepens pupils' understanding of a range of world religions. As a result, pupils know how to live well alongside others with differing views.
Areas for development
<ul style="list-style-type: none"> • Establish more formal monitoring of the impact of the vision so that leaders, including governors fully understand and act upon it to further church school distinctiveness. • Enhance collective worship by increasing pupils' role in planning and leading so that they gain a greater meaning from worship. • Develop opportunities for pupils to engage in personal prayer and reflection outside of collective worship during the school day.

Inspection findings

St Andrew's is a deeply caring school rooted in the heart of their community. It provides a nurturing environment where all can learn and grow. The school's vision and values underpin all aspects of school life, shaping and driving decision making at all levels. Leaders, including governors, however do not fully evaluate their effectiveness as a church school in order to further contribute to school improvement. Driven by the vision, leaders and staff are deeply committed to serving their community. As a result, pupils and adults feel a sense of shared purpose to learn and grow together from Jesus's teachings.

All are welcome and all are treated with dignity and respect. Nurturing and caring staff routinely surpass families' expectations by going above and beyond. The highly valued pastoral team support families, pupils and staff, guiding them through challenging times. Leaders prioritise wellbeing and ensure there is capacity within the school to effectively support both pupils and adults. This work is invaluable to many, supporting with such challenges as poor mental health and lack of confidence. Parents speak passionately about the school enabling all to flourish in so many ways.

Each pupil is seen as unique, is nurtured individually and is thus enabled to flourish academically, socially and personally. St Andrew's leaders allocate resources to ensure pupils are able to access learning in a highly inclusive environment. The bespoke and highly effective curriculum meets the needs of learners, including those more vulnerable pupils and those with additional needs. Pupils are successful learners at St Andrew's as barriers to learning are identified and removed.

Because there is a shared understanding of spirituality, opportunities for spiritual development are becoming embedded across all areas of the curriculum. Big questions that provoke curiosity and discussion are planned into all areas of school life. Reflection areas throughout the school are established, however, pupils do not fully engage with their intended use.

The school's aspirational curriculum explores positive changes in modern Britain. Discovering inspirational people who have contributed to the transformation of their community and beyond, empowers pupils to stand up for social justice. Learning about and discussing complex topics such as Windrush and the Suffragettes enables rich, ethical debate on diversity and justice. Pupils are encouraged and supported to engage in social action, inspired by local and global issues raised both in and outside of school.

Because loving relationships are at the heart of the school, pupils behave well. The Christian values of respect, perseverance and friendship underpin the living out of the vision and pupils use them when they find things hard. Friendship is very important to pupils. They understand that their friends may have different views to them and yet they can still be friends. They connect this to learning in RE; different religions may have differing views but we can all live alongside each other in the world.

Collective worship is well established and highly valued by staff and pupils. As pupils enter the hall to music they know it is a special time. The saying of the school prayer and prayer for lighting the candle offers a rhythm to worship and sets the tone. Pupils and staff particularly like that worship offers a time of stillness, calm and time to reflect. They find the songs joyful and uplifting and help start the day on a positive note. Worship time is an expression of the school's vision which is explored in a variety of ways throughout the week. Leaders are mindful of the growing range of faiths in the school. Because worship is invitational and inclusive, pupils of other faiths regularly join in and feel comfortable. Bible stories are regularly brought to life by Open the Book, a group from the local church. Pupils



are invited to participate and love to solve the puzzle of the meaning behind the teachings. Partnership with the local church of St Andrew's contributes to and extends the worship life of the school. Pupils regularly enjoy worship in church and celebrating significant Christian festivals. Pupils are enthusiastic in delivering worship, however they do not have the opportunity to plan and lead.

RE is well led. Teachers are well trained and supported to deliver high quality lessons that are well resourced. The RE lead monitors and evaluates the progress of all pupils through an effective assessment system. As a result of actions taken, outcomes continue to improve. The RE curriculum is well planned. Pupils are knowledgeable of Christianity and other world religions. They understand that learning about other faiths enables them to respect people's beliefs in a multi-faith society. There are a range of faiths represented in the school. Pupils contribute to the RE curriculum by sharing their experiences. This brings understanding to life and makes learning meaningful. The school's vision permeates the RE curriculum. RE offers a safe space where 'everyone has the opportunity to learn, discover and grow in our changing world'. Pupils enjoy RE. They love to say what they think and be able to change their mind by listening to others' points of view.

St Andrew's church school is a happy place where all are valued and loved. As the school has grown and the demographics of the school have changed, the school has remained intimate and inclusive. Leaders and staff remain steadfast and passionate in their vision as a church school as they continue to grow 'Successful Learners; Success for Life.'

Information			
School	St Andrew's Church of England First School, Evesham	Inspection date	16 March 2023
URN	116811	VC/VA/Academy	Voluntary controlled
Diocese/District	Worcester	Pupils on roll	311
Headteacher	Andrea Bailey		
Chair of Governors	Emma Ames		
Inspector	Charlotte Taylor	No.	2117