

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>Bosbury Church of England Primary School</b>	
Address	Bosbury, Ledbury, HR8 1PX
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent

School's vision
<p>'Courage, Compassion, Creativity'</p> <p>A small school with a BIG impact. Our children flourish creatively, leaving the school equipped for lifelong learning with rich and happy memories. They have the courage to challenge, ask big questions, develop compassion, a sense of their own spirituality and to strive for their best for themselves and their community.</p> <p>The Kingdom of Heaven is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest.</p> <p>(Matthew 13:31-32)</p>
Key findings
<ul style="list-style-type: none"> <li>• Excellent leadership ensures the deeply Christian vision compassionately directs the work of this exceptional Church school. At the heart of the community, the school lovingly ensures all families are valued and included.</li> <li>• The innovative curriculum inspires a rich culture of creativity and critical thinking, having a profound impact on spiritually for all. As a result, all pupils, including the most vulnerable, experience transformational learning and achievement.</li> <li>• The relentless desire by leaders to live out their Christian vision, creates a haven that ensures positive wellbeing for all. Consequently, the nurturing environment supports pupils to be confident and courageous advocates for change.</li> <li>• Pupils enthusiastically participate in leading worship, demonstrating their confidence to ask courageous questions, as a living expression of the vision. However, pupil involvement in planning and evaluation is not fully developed.</li> <li>• Exemplary leadership of religious education (RE) ensures an engaging and challenging curriculum. Pupils have an excellent understanding of a range of faiths. However, recent restrictions have limited opportunities to visit different places of worship.</li> </ul>
Areas for development
<ul style="list-style-type: none"> <li>• To sustain and deepen pupils' roles in the planning and evaluation of collective worship. This is to support and enrich the worship experience for themselves, for their community and beyond.</li> <li>• Extend opportunities for pupils to further develop their knowledge of world faiths through 'real life' experiences.</li> </ul>



## Inspection findings

Emulating 'the mustard seed that grew into the largest tree', this small school has a 'colossal' impact on its community. The Christian vision, rooted in the parable of the mustard seed, guides the inspirational leadership to compassionately support everyone. A loving warm welcome radiates from the school embracing all pupils, their families and the community. Recently sending an Easter card to every home in the village and beyond had a 'big impact'. Residents put the cards in their windows, with some visiting the school to thank them for giving them hope. Everyone is treated with dignity and respect which means that they feel a deep sense of belonging. One pupil said, 'School is for me like a home.' All stakeholders readily articulate the positive impact the vision and its associated values have on pupil and adult flourishing. One parent stated, 'The 3 C's are the school's Christian core values of courage, compassion and creativity that pervade through everything.'

Governors effectively monitor and evaluate the impact of the vision in every aspect of school life. They make courageous financial decisions in their resolve to be inclusive and to ensure pupils are equipped for lifelong learning. For example, a significant financial commitment was made to train thrive practitioners, ensuring those who need more help will flourish. The school's vision drives the deeply connected partnerships with the diocese, network schools, the link Rwandan school and Active Peace Education. Professional development is expanded through these partnerships and has led to high levels of expertise, curriculum knowledge and staff confidence. As a result, with humility and generosity, leaders and staff support other schools to grow and flourish.

High expectations and big questions drive the creative, bespoke curriculum, supporting equality of opportunity for all. As a result, pupils have high aspirations and 'strive for the best for themselves.' This includes those pupils who are more vulnerable and pupils with special educational needs and disability (SEND). The extensive range of opportunities for creative flourishing offered through the curriculum, has enabled pupils to experience transformational learning. For example, all pupils learn to play an instrument and work with artists and musicians. High levels of confidence in their achievements are enthusiastically expressed by pupils. Cultural capital is skilfully woven throughout the curriculum, ensuring pupils understand and respect difference and diversity. The school equips pupils to develop the attitudes, skills and knowledge to become agents of change locally and globally. Pupils sent keyrings to their member of Parliament, as a reminder to unlock education for all, for example. Pupils are profoundly courageous and respectful in their quest to speak up against injustice. By raising funds for their link school's kitchen, pupils passionately advocate for the children to have access to school meals.

The unconditional loving relationships formed between adults and pupils have created a haven of calm and resilience. Staff skilfully support and listen to pupils, encouraging them to talk about their feelings, ultimately developing good mental health. The rainbow room is used to offer a safe nurturing environment, enabling all pupils to flourish. Staff and parents say they feel supported emotionally by the thrive team through regular drop-in sessions and coffee mornings. Parents express how 'real care' permeates throughout, stating how they are proud their children attend this school. They clearly articulate how the school's Christian values enable their children to courageously stand up for themselves and others. Older pupils intuitively care for younger ones with kindness and compassion. Pupils say 'fallings out' are rare and are quickly resolved by forgiving each other. The Ethos Committee and School Council give pupils a strong voice that is listened to and drives the school forward. The lived-out vision of growing together to make a big impact, ensures that mental health and wellbeing are a priority. This is because the headteacher has compassionately grown a highly skilled

and motivated staff team. Staff speak warmly about how they are supported by leaders and by each other to build confidence and resilience. Governors also prioritise staff wellbeing, ensuring a weekly meeting takes place with staff at the church led 'Bosbury Brew'. Therefore, adults feel valued and loved for their uniqueness, enabling them to flourish.

Collective worship is central to the distinctively Christian life of the school. Strong links with a range of churches enriches worship greatly by enabling pupils to experience a variety of worship styles. Meaningful contributions from visitors support pupils to reflect on their own actions and beliefs, positively impacting on their spiritual flourishing. Worship is Bible based, with pupils having an immense understanding of different Anglican practices. This has helped pupils to understand how biblical text underpins the vision and what this means to them. Pupils are thoroughly engaged during acts of worship. They sing joyfully and rapturously. This has a positive impact on those around them. Pupils can articulate how worship is a spiritual time to ask 'I wonder...?' questions and reflect deeply. Prayer is a valued part of school life. Pupils are invited to write their own prayers in their class prayer book or in the prayer garden outside. In this way, worship enables both pupils and staff to develop spiritually. In their ethos committee, pupils do make a valuable contribution to worship. However, pupil involvement in planning and evaluation is not fully developed.

The aspirational RE leader has expertly crafted an engaging and challenging curriculum that is adeptly relevant. Pupils are enthusiastic about the subject and articulately discuss how they are encouraged to debate big questions. The innovative and creative RE curriculum skilfully encompasses the Statement of Entitlement and the Hereford agreed syllabus. As a result, pupils demonstrate an excellent knowledge and understanding of a range of religions and worldwide views. Leaders courageously challenge themselves to cultivate opportunities to ensure pupils enjoy 'real life' experiences of a range of faiths.

The compassionate and courageous pupils at Bosbury are a product of the school's deeply Christian vision. It is a special haven for all. Just as birds nest in the mustard tree, the community are embraced and lovingly supported by this inclusive school. Ultimately, it influences the community to be brave and flourish, empowering every unique person to be the best they can be.

Information			
School	Bosbury Church of England Primary School	Inspection date	27 April 2023
URN	116785	VC/VA/Academy	Voluntary controlled
Diocese/District	Hereford	Pupils on roll	144
Headteacher	Ruth McManus		
Chair of Governors	Mike Sessarego		
Inspector	Beverley Roberts	No.	2122