

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Hurstbourne Tarrant Church of England Primary School	
Address	Church Street, Hurstborne Tarrant, SP11 0AX
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good

School's vision
Through our Christian values of Respect, Honesty, Care and Love, we aim to ensure that our school is a place which enables children to fulfil their journey together in mutual respect within an environment that enables children to have a positive purpose in life being true to themselves and others.
Key findings
<ul style="list-style-type: none"> • The Christian vision underpins a culture of inclusivity, good behaviour and supportive relationships which engender dignity and respect so that all may flourish. • The biblical underpinning of the vision is clearly understood by leaders and is evident in supporting documentation but is not explicit in the vision statement. This limits a wider understanding of the vision within the school community. • Collective worship reflects the vision and is effective in its impact. Pupils do not have the opportunity to plan, lead or evaluate collective worship on a regular basis. • The Christian vision clearly impacts on the religious education (RE) curriculum. As a result, pupils flourish in their understanding of RE. • Leaders have developed staff and pupils' understanding of spirituality in line with the vision. Spiritual reflection has a positive impact on pupils' thinking but dedicated spaces for personal reflection are limited.
Areas for development
<ul style="list-style-type: none"> • Revise the school's Christian vision statement so that it aligns more fully with the biblical underpinning to give greater clarity to distinguish between the vision and the values. • Develop greater pupil involvement in planning, leading and evaluating collective worship to deepen spiritual awareness and understanding of prayer and worship. • Implement the identified opportunities for an outdoor area for reflection, with dedicated time and space which is accessible to all, to further develop spirituality in line with the vision.

Inspection findings

Hurstbourne Tarrant is a happy, caring and inclusive school. Its work reflects its Christian vision, providing a high quality of education rooted in respect, care, love and honesty where all pupils and adults flourish. All members of the school community live out the Christian vision with authenticity and kindness. The acronym REACH exemplifies aspiration for the values of respect, effort, aim high, care/ love and honesty. These values are used to give all members of the school community a shared understanding of how to live out the vision. Pupils and adults can articulate how the values, embedded in the vision, are rooted in Christian beliefs, as illustrated by stories from the Bible. However, there is some confusion between vision and values. Documentation shows that the school also lives by the phrase, 'Love of Learning, Love of Life, Love of Christ.' This phrase aligns more fully with the biblical roots of the vision but is not visibly used by the school to give greater clarity to the vision.

Leaders evaluate how effective the vision is by regularly seeing the school in action. They listen to the voices of all members of the school community. There is an effective monitoring schedule for improvement as a church school. This results in accurate self-evaluation with identified actions which are then addressed. Leaders at all levels are committed to and passionate about their school and its service to the community. They work tirelessly to ensure everyone is treated in line with the school vision to fulfil their journey together in mutual respect. The governing body work in strong partnership with the headteacher and staff to do the very best for all pupils. Governors also demonstrate a genuine concern and take positive actions for staff wellbeing.

Staff know their pupils and families exceptionally well. Parents recognise that staff 'go above and beyond' to meet the needs of individuals and their families. Staff ensure all pupils, including vulnerable pupils, flourish in line with the vision. Examples of this can be seen in how pupils are supported by teachers, teaching assistants and trained emotional literacy support assistants. Pupils know they can access additional support by using the 'time to talk' system in place in school. Leaders monitor the engagement of pupils with additional needs, offering practical advice for engagement which leads to impactful change in provision and therefore outcomes. Parents are appreciative of the love and care shown towards their children. One commented that her child 'is loved as I would love him'. Parents express confidence in the school and recognise how their children are enabled to flourish.

In line with the vision, leaders ensure that the curriculum provides broad and rich opportunities. The vision is used to create an environment of mutual respect. The curriculum and library books have been reviewed to recognise more cultural diversity. The diocese has supported the school to develop a shared understanding of spirituality. This is understood and articulated by staff and pupils through the concepts of self, others, beauty and beyond.

The school's vision inspires pupils to make a difference, serving others both locally and globally. For example, pupils have actively engaged in local community work, including litter picking and planting trees. Pupils have also initiated raising funds for a toilet twinning project making a real difference to two communities in Africa. The school is valued within the local community as illustrated by fund raising efforts, led by parents and supported by local businesses.

Leaders ensure that extra-curricular opportunities reflect the school's vision by developing pupils' interests and talents. For example: pupils are proud of their sporting achievements and appreciate how winning and losing develops character and perseverance. A parent led sustainability club contributes to pupils' awareness of environmental issues and personal

responsibility.

Collective worship has a significant impact on pupils and staff. They talk about how it 'makes them think' and they recognise its importance within their day. Collective worship reflects the school's Christian vision and the importance of personal journeys and beliefs. It offers varied and rich opportunities which are supported by members of the Church of England. For example: pupils listen attentively whilst a member of the church congregation tells Bible stories from memory every week. Collective worship is effective because pupils see the messages from worship as relevant to their lives. As a result of worship which is invitational, pupils respond enthusiastically. They are inspired to write prayers which are shared with the school community on a weekly basis. Pupils on the school council lead worship once a year. Pupils are very articulate and keen to take on leadership roles. The recently appointed vicar, actively engages in the life of the school, leading collective worship in church on a weekly basis.

Religious education (RE) is led effectively by the headteacher. The RE curriculum is well thought-out and expresses the vision of the school. Staff make the most of a wide range of high-quality resources such as 'Understanding Christianity' and have worked hard to integrate this into the agreed scheme of work for RE. Pupils have a good understanding of Christianity as a living, world faith. They explore RE through an enquiry approach. The curriculum meets the needs of all learners through a range of creative approaches which engage and stimulate pupils' thinking. By Key Stage 2, pupils show a deep understanding of Christian concepts and a range of religions. The vicar also supports the delivery of the RE curriculum, for example: through a practical demonstration in church of Holy Communion.

The school's vision promotes tolerance and understanding, where all are respected. Relationships between all members of the school community are a real strength. Behaviour and attitudes to learning across the school are exemplary. Pupils treat each other with dignity and respect. They show kindness to each other and have a deep understanding of individual needs, offering support and friendship. Pupils are a delight and a real credit to the school and to their parents. Staff are excellent role models. Their words and actions reflect the school's values and the vision, founded in respect, honesty, care and love. Staff ensure that pupils' learning is made relevant and fun. Humour is used effectively to enhance relationships. Staff ensure that upholding of the school's vision through values and pupils' good manners are recognised and celebrated in weekly worship. As a result, pupils take pride in themselves, their work, their school and they flourish.

Information			
School	Hurstbourne Tarrant Church of England Primary School	Inspection date	22 March 2023
URN	116293	VC/VA/Academy	Voluntary controlled
Diocese/District	Portsmouth; Winchester	Pupils on roll	97
Headteacher	Gareth Dee		
Chair of Governors	Miriam Edwards		
Inspector	Amanda Brockway	No.	2214