

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Ranton All Saints Church of England Primary School	
Address	Bourne Avenue, Ranton, Stafford, ST18 9JU
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good

School's vision
<p>Jesus' parable of the 'Prodigal son' is a representation of our vision of:</p> <p>BEGINNING, BECOMING, BELONGING, BELIEVING</p> <p>We flourish together, BEGINNING our journey towards BECOMING wise and peaceful individuals. We BELIEVE in each other and ourselves; we BELONG to our community and God's family, who forgives us and shares our joy.</p>
Key findings
<ul style="list-style-type: none"> • The distinctively Christian vision is lived out throughout the school and local communities. This small school is seen by all as one big family that works and flourishes together. Governors are fully involved in school life but not yet strategic in the monitoring of the vision. • The links between school and local church are very strong. Pupils enjoy participating in adult led worship in school and church. Opportunities for pupils to plan and lead worship are less developed and eagerly wanted by the pupil worship squad. • Pupils feel safe and are very happy at school because of the vision and its associated values. They have a tangible sense of belonging and flourishing at All Saints. This gives them a meaningful sense of hope for their future, including when they move to the next phase of their education. • Pupils behave extremely well and relationships between all members of this community are supportive and loving. Parents speak highly of the 'family' that has been created, and is lived out, by the dedicated headteacher and leaders. All are treated with dignity and respect. • Pupils flourish in religious education (RE) because it provides a safe and supportive learning environment. Pupils make informed decisions about their own beliefs.
Areas for development
<ul style="list-style-type: none"> • Ensure governors have robust systems and processes to evaluate and celebrate the effectiveness of this as a Church school. • To develop further pupil involvement in the planning, leadership and evaluation of collective worship. This is to further enhance their engagement in worship and to enrich its impact on spiritual growth. • Establish a shared understanding of spirituality, both within the curriculum, and in the embedding of reflection areas. This is so that occasions for spiritual development are clearly identified, further enhancing opportunities for adults and pupils to flourish.

Inspection findings

All Saints Church of England Primary School is a caring and loving community built on the Bible story of the prodigal son. This is lived out through the school vision and its associated values. Pupils demonstrate a clear sense of belonging to a family at school. This enhances the way in which they believe in themselves. The staff team, led by the dedicated headteacher, is very strong in its support and care for each other. All Saints is cherished by the community it serves. Parents appreciate the way the school lives out the vision for them and their children. Leaders value everyone, they ensure the vision impacts positively on relationships and the aspirations of pupils and adults. Everyone flourishes together at All Saints as a direct result of the way the strong and effective vision is lived out. Parents, staff and pupils appreciate the way in which the vision creates a sense of the school being one big family. The governing body work closely with the headteacher and staff to prioritise the wellbeing of pupils. Current monitoring systems by the governors do not effectively evaluate the impact of the vision on this school community.

Pupil behaviour is exemplary with everyone from the youngest to the oldest all playing harmoniously together at break and lunchtimes. Bold decisions by the school ambassadors has led to the purchase of new playground equipment. This enhances the positive way pupils play together throughout the day. Prayer is richly values at All Saints. Pupils enjoy sharing the school prayer together as well as at lunchtimes and end of the day. Time to reflect and give thanks before going home offers opportunities for pupils to grow spiritually. A community prayer area, created by the pupils, together with places in each classroom and outside, provide valued space for reflection. These are used each day and at key moments such as when the Queen died. Opportunities to further enhance pupils' spiritual development through the curriculum are less developed.

Inclusion is a clear strength. Pupils are welcomed into the school, whatever their needs, and encouraged equally to develop their individual talents, believing in themselves. The curriculum is made accessible to all and pupils are supported to succeed. Pupils considered to be vulnerable and those with special educational needs and/or disabilities (SEND) are well-supported through personalised work and interventions. Leaders and staff create a culture which ensures all feel they belong, and are enabled to achieve, in line with the vision. Pupils contribute to, and are included in, every aspect of school life. They enjoy being part of the worship squad and reading prayers in school and church. Cake and chat with parents is greatly valued as a way of staff knowing and supporting individual pupils after discussions. Parents speak very highly of the support they had received when their child joined and they way pupils thrive at All Saints. Pupils overcome any personal challenges with the love, support and acceptance that is being part of this school family. This comes from the caring and nurturing way staff live out the words of the vision.

School and church work closely together and this relationship is greatly valued by the church leaders. A strength of the partnership is evident in the enthusiastic way pupils worship in church and the regular visits by clergy to school. Collective worship is central to school life and is a shared experience for all. Staff and pupils value the opportunity to worship together as a family. It is inclusive and inspiring. The resources have been carefully used by the headteacher to design experiences that deepen pupils understanding and knowledge of what it is to be a faith community. The headteacher evaluates and adapts worship regularly to ensure that pupils have relevant experiences. The worship squad enjoy leading worship at special services in church and occasionally in school. Pupils are eager to further develop their role as worship squad members further. Opportunities for them to plan, lead and evaluate collective worship are at an early stage.

Pupils are committed to their local context and the world in which they live. They enthusiastically engage in collecting items for the local foodbank, living out the vision of belonging to their community. Their support for charities such as Children in Need and Red Nose Day is evident. Pupils speak passionately about the bake sale they organised for Ukraine and the recent fundraising they have led for Pakistan. They are also aware of the difference that they can make environmentally as they clean the school pond to ensure that the newts and frogs are living in a clean habitat. This helps pupils develop their understanding that they can be a voice for change. Pupils make a positive difference to their school, local community and how they live through the actions and choices they make.

Leaders careful planning ensures the balanced curriculum successfully helps prepare pupils for challenges in the world they live. Daily extra-curricular provisions enhance opportunities for pupils to enrich their talents and flourish. The school's outdoor education residential week is highly valued by the pupils. This provides further opportunities for enjoyment and flourishing. RE is a strength and expresses the school vision well. It is taught in a variety of ways, over a three-year cycle, and pupils 'love it.' The curriculum introduces pupils to a range of cultures and beliefs alongside Christianity. Pupils draw comparisons and discuss similarities between Christianity, Judaism, Islam and Hinduism. Big questions are discussed which encourages reflection and pupils are keen to talk about their learning. Through effective curriculum planning, pupils are 'excited and inspired' to learn in RE. They accurately demonstrate knowledge of the Easter story in the Bible and can link this to seasons in the Christian year such as Lent.

All Saints is an effective Church school that knows its pupils well and loves them unconditionally. They flourish together as pupils and staff due to kindness and mutual respect which are inspired by the vision. All live out the vision daily as a unique school family, belonging together and sharing in forgiveness and joy.

Information			
School	Ranton All Saints Church of England Primary School	Inspection date	23 March 2023
URN	124302	VC/VA/Academy	Voluntary controlled
Diocese/District	Lichfield	Pupils on roll	70
Headteacher	Charlotte Ashton		
Chair of Governors	Andrew Summers		
Inspector	Sara Goddard	No.	976