

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Rosedale Church of England Infant School, Short Heath	
Address	Stroud Avenue, Short Heath, Willenhall, WV12 4EG
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent

School's vision
<p>Nurture, Grow, Flourish and ...Fly</p> <p>To uphold and promote our Christian Values by creating a welcoming, vibrant, happy school where the wellbeing of our children and families are placed at the heart of everything we do.</p> <p>Through a creative and nurturing approach, we aim to actively engage, inspire and enable all our children to grow, flourish and succeed, having discovered a real love for one another, for life and for learning.</p> <p>Life in all its fullness (John 10: 10)</p>
Key findings
<ul style="list-style-type: none"> • The school is a haven of Christian love and the vision is a life changing reality. Consequently, everyone is nurtured to be the best unique individual they can be. • Inspirational leaders excellently guide the school. They ensure that staff, pupils and families are supported for their personal and spiritual growth and wellbeing. Relationships between the school and its communities, including families, the worship centre and the federation are exemplary. • Rosedale is highly inclusive and cherishes the worth of each member of the school community. Staff relentlessly exceed expectations to both care for and support all pupils including the most vulnerable, those who have special educational needs and/or disabilities and their families. • Collective worship is inspirational and at the heart of school life. It contributes significantly to the spiritual development of both pupils and adults. • Exciting and creative religious education (RE) lessons result in pupils thinking deeply about theological issues. Pupils think freely, develop their own views, and speak with confidence and enthusiasm about their learning experiences.
Areas for development
<ul style="list-style-type: none"> • Promote additional opportunities to share Rosedale's exemplary practice in order to foster excellence across the federation, the diocese and beyond.



Inspection findings

Love is the essence of this school, elevating everyone's experience of life and learning. The deeply considered Christian vision is evident as unconditional love in action. It motivates every aspect of the school community. There is an openness and honesty in relationships which is liberating. Everyone is free to be themselves whilst respecting the worth of others. It is readily voiced by all that the Christian vision and values have a transformational impact on daily life at Rosedale. The inspirational leadership from the co-heads of school echoes the vision and inspires a profoundly rooted, richly inclusive, culture of love and compassion for all.

Lives are changed through bold decisions made by leaders and governors directly linked to the distinctive Christian vision. Staff and governors expertly articulate the language of the vision, and it drives every decision. The vision is so embedded that the impact of what is described by the school as 'just who we are' is in fact transformative and extraordinary. Consequently, all adults and pupils, including those deemed to be vulnerable, are deeply cherished and flourish.

Parents speak highly of the support that is provided for them and their children. They feel that the staff go 'above and beyond' and are the best people to help their children 'grow and flourish'. Rosedale has helped families overcome some very challenging times. There is a sense of acceptance for all which transcends tolerance. Although not immediately apparent as a diverse community, Rosedale celebrates the uniqueness of each person. Books and resources around the school look to challenge stereotypes and celebrate differences. All recognise the school as a place of safety and welcome.

Pupils succeed in this culture of resilient, courageous endeavour that cultivates their personal, spiritual and academic development. They become confident and happy learners who can express their own thoughts and feelings, knowing that their voice will be honoured. The practices of forgiveness and reconciliation are aspects of Christian love which are evident. Staff are passionate about wanting every child to achieve and celebrate each forward step. They understand and care for every pupil and know just how much to challenge and support pupils in their learning. Love and high-quality teaching go hand in hand. All staff feel valued personally and professionally. They are trusted to use their unique talents and gifts to provide innovative learning opportunities for pupils. The school invests in high quality training for staff including courses with the Diocese of Lichfield. Leaders and staff work relentlessly to respond to the specific needs of pupils and families. This is a school that is about life in all its fullness: that laughs, sings, learns and cries together. The schools' governors give generously of their time and energy to ensure that the school's vision and values are impactful and vibrant.

Effective partnerships, centred on the strong Christian vision, mean that the school and the wider community are flourishing. Leaders' unwavering Christian commitment to diversity and inclusion is reflected through their collaboration with wider professionals and their outreach work. The executive headteacher's regular secondment to the local authority is a driving force in developing inclusive practice across Walsall. The federation of schools is enriched by the work of Rosedale and its distinctive Christian vision and values, including implementation of an authority wide social, emotional and behaviour support service. This has grown as a direct result of the work that has been developed at Rosedale. The school has been identified as a hub of excellence within the field of nurture informed practice. The impact of this work can be seen in the school's highly inclusive ethos. No child is ever given up on, instead approaches are used to identify alternative solutions. Staff are always hopeful



in their determination to make a difference.

The ambitious curriculum is constantly adapted to meet the specific needs of the pupils. In line with the vision, it is underpinned by principles of nurture. Leaders recognise the value that memories and experiences play in pupils' growth and character development. Opportunities for these rich learning experiences have been woven into the curriculum, enabling pupils to develop in all aspects of their learning. Pupils have ample opportunities to ask big questions, foster opportunities for creativity, and consider their place and role within the world. There are excellent opportunities for pupils to explore spirituality across all subjects. The curriculum offer is thoughtfully used to challenge stereotypes and social injustice. Pupils and staff celebrate diversity through carefully planned events throughout the year, such as a recent dance workshop and cultural enhancement day. The impact of pupil voice at the school challenges injustice and ensures pupils are boldly courageous advocates for change from a very early age. The wider community benefits from pupil led projects, including the pom-poms made and displayed outside carrying positive affirmations. Pupils challenge poverty at a local, national and international level. A strong link with the community of Njrange in Kenya, including an educational visit from the village bishop, has transformed pupils' understanding of differences in culture and deprivation as well as being part of the wider church family. In pursuit of social justice and equality, pupils understood about the poor crops due to lack of rain. They responded by writing prayers to ask God for rain and better crops, alongside organising practical support.

Inspirational and joyful collective worship is at the heart of school life. It is valued by the whole community for its inclusiveness. Worship is planned, delivered, monitored and evaluated with an effective balance of pupil and adult involvement. The school's core Christian values of love, joy, peace and hope underpin the themes for worship throughout the year. The school has a rich culture of prayer and reflection. This supports valued times of stillness and deep thinking, aiding personal spiritual development. Worship, prayer and reflection influence pupils' lives. This is clearly evidenced in the meaningful thoughts and feelings that are recorded in the class reflection books. Furzebank worship centre is on site and an integral part of the school community. Prayers written by pupils are incorporated in the Sunday service.

RE is taught with passion across the school. Knowledgeable subject leadership ensures high-quality provision that securely reflects the Church of England Statement of Entitlement. Pupils learn exceptionally well because the curriculum excites and promotes enquiry and deep thinking. An environment has been created in which pupils feel safe to explore and discuss religious concepts and big questions. They recognise the value of RE and are inclusive and respectful of different views. Pupils take pride in their work and love to reflect on what has been taught. Their learning goes beyond the expectations for pupils in an infant school setting. A rigorous programme of monitoring and evaluation secures and celebrates strong practice.

Information			
School	Rosedale Church of England Infant School, Short Heath	Inspection date	23 March 2023
URN	104225	VC/VA/Academy	Voluntary controlled
Diocese/District	Lichfield	Pupils on roll	240
MAT/Federation	Short Heath Federation		
Executive Headteacher	Cathy Draper Co-Heads of School: Vicki Stephen & Alex Tibbitts		
Chair of Governors	Lesley Foster		
Inspector	Kerry Geddis	No.	955