

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Totley All Saints Church of England VA Primary School	
Address	Hillfoot Road, Totley, Sheffield, S17 4AP
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good
The effectiveness of religious education (RE)	Excellent

School's vision
We aim to be an exceptional school with Christian values at its heart. Children are unique and a precious gift from God, made in His image and have infinite worth and value. We commit ourselves to providing an environment based on love and mutual respect where all thrive and flourish.
Key findings
<ul style="list-style-type: none"> • The vision is inherent in the strong and inclusive relationships within the school. However, the use of the vision within decision making is not fully developed. • Prayer and reflection spaces are used well. Collective worship enhances reflection. Prayer is a prominent feature of each day, but there is no shared understanding of spirituality in the school. • Acts of kindness for each other and advocacy for the wider community and the environment are recognised and celebrated. Pupils stand up for what matters to them and pursue how they can actively inspire others. • Collective worship is vibrant, invitational and deeply enjoyed, bringing a profound sense of wholeness to the entire community. However, the impact of the themes do not extend into the day. • Religious education (RE) enables a safe space for pupils to explore belief. Pupils are incredibly proud of the work they produce and talk articulately about Christianity and a range of world religions. They are deeply reflective and engage eloquently in discussion.
Areas for development
<ul style="list-style-type: none"> • Ensure the explicit use of the vision in monitoring and reviewing so that it is the catalyst for the school's direction. • Establish a common understanding of spirituality to be able to plan for spiritual development across the curriculum. • Review the impact that collective worship has upon the pupils' school day.



Inspection findings

By mindfully maintaining a loving environment, which deeply values everyone, all are able to flourish. The school's Christian vision is the foundation that reminds all that they are loved as precious gifts from God. The knowledgeable local governing body hold leaders to account and simultaneously ensure that staff wellbeing is prioritised. They exhibit Christian love in their deliberations, focussing upon the precious nature of each pupil and adult. The school's partnerships are mutually supportive, especially between schools within the Diocese of Sheffield Academy Trust. While the vision underlies daily leadership actions, using it to review decisions is not explicit. For example, it is not used to support monitoring or in public documentation. The school is very welcoming, achieves highly and celebrates each pupil for their unique talents. By harnessing and cherishing each pupil's abilities all are encouraged to be the best that they can be. Leaders consistently have high expectations for each pupil.

The dedicated prayer space in each classroom provides all with the opportunity for peaceful reflection. While consistently invitational, pupils pray together at specific times throughout the day. They explore expressing their thanks, concerns and feelings through prayer. Pupils confidently explain how prayer enables them to have a close relationship with God and that they can pray anywhere. While invitational prayer is a significant feature of the school's practice, there is no established common understanding of spirituality. This limits how pupils make the most of reflection times.

Partnership with the church enables a strong pastoral support to influence the wellbeing of the whole community. This positive relationship enhances the school's ethos and supports the school's Christian vision. Reflecting the calendar and pattern of Anglican worship pupils attend church for major festivals. The school invites members of the church to join worship in school. Pupils frequently organise and lead collective worship, reflecting upon the school's vision and Christian values. The involvement of pupils, through the religious education and collective worship council, promotes a child led evaluation of worship. Through the use of liturgy pupils build their knowledge of the traditions of the Anglican church. Collective worship enriches and maintains the bond between members of this thriving community. It offers the whole community a time of reflection and unity because it is inviting, inclusive and inspiring.


Pupils are passionate about addressing social injustice and taking care of one another in challenging times. They support a range of charities, but moreover instigate action ranging from environmental concerns to health and wellbeing. Through the school's woodland workshop pupils engage with environmental learning, reflecting upon how to be stewards of God's world. Leaders encourage pupils to communicate their concerns through pupil led assemblies. The school is proactive in raising awareness of the need to challenge inequality through a variety of partner organisations. For example, through Action Aid the school has achieved a Global Neighbours Award. This develops an awareness of issues and dilemmas, injustice, discrimination and exploitation, inspiring pupils to become agents for positive change.

Supported by the vision, leadership are consistently mindful that all members of this community must flourish. Leaders make bold decisions for the good of the individual pupil. Consequently, the most vulnerable receive the support that they need to thrive. Developing opportunities to become increasingly resilient, staff develop pupils' self-confidence, enabling pupils to be the best that they can be. Staff access rich professional development along with the space to reflect and develop their practice. Parents are invited to informative workshops where staff share the pupils' learning experiences. Parents delight in how their children are enthusiastic to come to school, how they strongly identify the school as theirs. They note how pupils build strong friendships across year groups and attribute this to how each person is

valued. The school utilises the vision as a springboard to sustain high expectations while celebrating each pupil and adult. The mutually supportive staff report that leaders are mindful of their wellbeing and that workload is well managed. Staff feel that they have a voice and that consequently they can influence decision making.

Religious Education (RE) is an extremely safe space where pupils actively explore Christianity and a range of world faiths. They are deeply respectful of the beliefs of others. Pupils say that they are always able to offer their carefully considered opinions and do so with confidence. They are rightly proud of their learning and articulately share their knowledge and understanding, engaging each other in discussions. Pupils immerse themselves in RE lessons. They demonstrate excellent retrieval of knowledge by referring to prior learning. They are eager to debate big questions and delight in respectfully challenging each other in the light of informed discussions. Pupils demonstrate their ability to be critical thinkers. Leaders of RE are very knowledgeable and their passion for the subject is contagious. They ensure that pupils have real life experiences to enhance their understanding of faith and religion in the wider world. For example, the school invites pupils from other schools to share their faith experiences. This enhances respectful awareness of a multicultural and multi-faith world. Expertise amongst the staff enables RE lessons to be taught confidently. This is enhanced through resources such as 'Understanding Christianity', which develop pupils' religious literacy.

The school's vision enables this community to be harmonious. Leaders leave no stone unturned to ensure that the pupils receive tailored opportunities to grow. There is a deep respect for the infinite worth and value of every pupil. It is a peaceful place for pupils to live, learn and flourish. Consequently, pupils are well behaved, care compassionately for each other, their teachers and the wider community.

	The effectiveness of RE is		Excellent	
	<p>Leaders ensure that all pupils, regardless of age, are challenged through an ambitious yet balanced RE curriculum. Pupils receive a meticulously planned, rich and sequential experience. They make excellent progress, including those with special educational needs. Pupils' knowledge is extended through digging deeply into key ideas. This enables them to engage in mature reflection and discussion about different faiths. Their retention of knowledge is particularly impressive. Consequently, pupils have the confidence to explore religious belief and practice.</p>			
Information				
School	Totley All Saints Church of England VA Primary School	Inspection date	20 June 2023	
URN	147481	VC/VA/Academy	Academy	
Diocese/District	Sheffield	Pupils on roll	211	
MAT/Federation	Diocese of Sheffield Academies Trust			
Executive Headteacher	Executive Headteacher Mo Andrews, Co-Heads of School Mrs Trudi Brown and Miss Melissa Drake.			
Chair of Governors	Anne Camm			
Inspector	Mark Millinson	No.	2121	