

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Hordle Church of England Primary School	
Address	Hordle Lane, Hordle, Lymington, SO41 0FB
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent
The effectiveness of religious education (RE)	Excellent

School's vision
<p>Through an education rooted in God's love and grounded in our community through teamship, our children will shape their identity to become aspirational learners, with enquiring minds and deeply held personal values ready to take on their responsibilities; living life in all its fullness as Global Citizens of the future</p> <p>'That they may have life; life in all its fullness' John 10:10</p>
Key findings
<ul style="list-style-type: none"> • Life in all its fullness is a golden thread through the work of the school. Dedicated leaders at all levels are highly effective in ensuring that all flourish. As a result, everyone is transformed to be the best they can be. The deep outworking of the vision equips pupils to live full and happy lives. • Leaders are courageous yet humble demonstrating the highest aspirations for all. The high standards of Christian education, alongside an innovative and bold curriculum, have a transformational impact. The school contributes deeply to the life of the local area and beyond. • There is a rich culture of deep reflection that is readily expressed. Love flows through the school with everyone welcomed, accepted and celebrated. Engagement with social action is extensive, creating pupils who are passionate advocates for change. • Collective worship is the heartbeat of Hordle. The rich culture of reflection and prayer is valued by the whole community. It reaches out into every aspect of school life. As a result, personal spirituality is deep rooted and readily expressed. The role of pupils in prayer during worship is remarkable. • A religious education (RE) curriculum that is shaped by the school context ensures pupils flourish in RE lessons. Very effective leadership drives the cohesive and empowering curriculum. Pupils love RE lessons. Consequently, their work is of a very high quality.
Areas for development
<ul style="list-style-type: none"> • To sustain the highly effective leadership of the school at all levels so that pupil achievements routinely surpass expectations. • To support fellow Church school leaders so that the remarkable impact of the school's Christian vision is shared more widely.

Inspection findings

Life in all its fullness is deeply rooted in all aspects of Hordle. It drives decision making at every level. As a result, the wide ranging work of the school is life changing. Pupils and adults flourish deeply. The concept of teamship is tangible with John 10:10 considered the glue that 'holds us'. Through the inclusive Christian vision, leaders ensure that all are welcome. Parents rightly identify the transformational impact it has in creating Hordle 'teamship'. High standards of education are enabled for all.

A deep understanding of Christian education exists throughout the school. Opportunities for staff training are a priority for leaders. The vision is woven throughout the bold curriculum. Partnerships and relationships are impactful because they are rooted in love and grace. Spirituality is clearly defined and cohesively threaded through the full breadth of the curriculum. As a result, there is a rich culture of meaningful reflection that is readily expressed by all.

Robust governance ensures that the vision is seen and felt throughout practice as well as policy. Monitoring and evaluation of its impact is extensive. The work of the foundation governors is especially striking in safeguarding the trust deed of the school. As a result of visits and the work of committees, the governing board is very well informed. This means next steps to further improve are precise and targeted.

The innovative 'FIT curriculum' provides wide ranging opportunities for every pupil to thrive. Academically, it demands thought from them and expects knowledge to be accumulated over time. Contexts for learning, such as EYFS outside spaces and the choice of texts for English units of study, embrace risk. As a result, pupils learn to think for themselves. Vulnerable pupils, including those with special educational need and disability (SEND), are well supported and achieve well.

A clear model for understanding spirituality is known by all. This is because it is embedded throughout the curriculum. Curiosity is a hallmark of Hordle learners. Questioning, listening and responding creatively are all widely enjoyed across the school day. Deep reflection is widespread with all eager to express themselves. This is carefully and extensively captured in floor books and displays throughout the school.

The Christian vision inspires social action. It is understood by all that life in all its fullness is not just for a few but for everyone. The 'John 10:10 Fund' supports those in the local community who do not always have what they need. Each class supports a charity annually with pupil voice driving the chosen organisations. Individuals regularly advocate for specific causes such as 'The Little Princess Trust'. Relationships beyond Hordle such as a partner school in Rwanda mean the impact of the vision is extensive and wide reaching. Pupils are accepting of all, eager to both celebrate difference and advocate for justice. Opportunities for pupil leadership are varied and many. The church school vision team plan and deliver key acts of worship. The work of the pupil eco-warriors has resulted in the green flag award. The school council recently helped to update key policies such as anti-bullying and mental health. These examples of the extensive work stand to exemplify the outward facing global citizenship stated in the Christian vision.

Behaviour is exemplary. Where conflict occurs, it is resolved quickly with authentic forgiveness and a peaceful manner. The vision is lived out in how people treat one another with God's love at the centre. The school is a safe space where everyone works together constructively for the common good. As a result, all have the skills needed to disagree well and find solutions. Views are readily expressed, confident that they will be listened to. Mental health and wellbeing are vital to the success of the school. Clear approaches are in place




and everyone speaks of the nourishing impact of being part of team Hordle. The work of ELSA extends into and out from each classroom. This is life changing for many. The community live very well together. There is a clear sense of watching over one another in love. The 'GrandHordles' scheme where older members of the community regularly visit is striking in its impact for both pupils and visitors. Attendance is high because everyone highly values coming to school.

At Hordle all are accepted and treated with dignity. The unique person is valued by everyone. As a result, pupils and adults can flourish in a culture that transcends tolerance. The curriculum lifts perspectives beyond the school gate and provides a globally anchored deep respect for difference. Bullying is rare because there are highly effective procedures and routines in place. The vulnerable are nurtured and supported in a manner that blesses everyone.

Collective worship is an exceptional expression of the Christian vision. Its pattern is shaped by the fruits of the spirit effectively using biblical text. In a further example of teamship, staff at all levels lead worship with quality assured by frequent staff training. Deeply Christian, all styles are invitational and part of the fabric of the school. The two week pattern amplifies the impact of reflection and ensures that the themes and focus of worship floods the whole community. The liturgical year is well understood with festivals of the Church celebrated by all. Pupils explain the trinity and how this shapes Christian belief and worship. This is underpinned by the strong and lasting relationships that exist with the local church. There is an overwhelming sense of community. The mutually beneficial relationship helps sustain both the John 10:10 fund and the 'grandhordles' programme. Daily worship is inclusive with word, song and reflection carefully woven within a clear four part structure. Prayer is strikingly powerful with customs such as sung responses having a far reaching impact. At the end of every worship there is an open invitation to respond. Pupils do so readily offering prayers in a remarkable manner that is utterly moving. As a result of worship at Hordle, the whole community is inspired and empowered to make connections and reach for wholeness in their lives.

The bespoke RE curriculum ensures progression for pupils. Leaders have used high quality resources and the locally agreed syllabus to inform its design. As a result, it is well balanced enabling pupils to develop an understanding of Christianity as a living global faith as well as a range of religions and worldviews. The subject has a high profile in the school. Lessons are a safe space for the discussion of faith, philosophical concepts and human science. Pupils enjoy the discursive approach that demands thought and careful consideration. This means they are highly articulate about their learning. Due to the actions of leaders, clear systems such as knowledge organisers are in place to help teachers know what needs to be learnt by pupils. Training means leaders are well placed to extend the quality of RE. Expertise is effectively cascaded to teachers.

	The effectiveness of RE is		Excellent	
	Teaching and learning is consistently excellent. Robust monitoring of pupils' work ensures high-quality outcomes. Pupils enthuse about RE. Written work is of a high standard. It is evaluative ensuring learning is deep and long-lasting. As a result, striking progress is made. Potential barriers to learning are overcome by highly skilled teachers and support staff. All pupils are enabled to flourish.			
Information				
School	Hordle Church of England Primary School	Inspection date	30 June 2023	
URN	116486	VC/VA/Academy	Voluntary aided	
Diocese/District	Portsmouth; Winchester	Pupils on roll	325	
Executive Headteacher	Fiona Adams			
Chair of Governors	Karen Richards			
Inspector	Andy Higgs	No.	2230	