

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Luke's Church of England Primary School	
Address	Brancliffe Lane, Shireoaks, Worksop, S81 8PW
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good
The effectiveness of religious education (RE)	Good

School's vision
Let your light shine, live life to the full, respect and care for all, create a happy and safe world for everyone.
Key findings
<ul style="list-style-type: none"> Inspired by the distinctive Christian vision, pupils and adults flourish at St Luke's. The caring, supportive school community nurtures all, offering the warmest of welcomes to newcomers as the school grows in size. Pupils develop a good awareness of the world and the challenges it can bring. Guided by staff, they have taken practical action on the environment and diversity. However, opportunities to set their own agenda for action are less developed. Religious education (RE) is led well and teaching is good. Pupils have secure understanding of Christianity but their recall of knowledge about other world religions is less strong. Collective worship is valued by the whole school community, providing varied opportunities for spiritual development. Worship is invitational and inclusive, although pupils are not always aware of their choice within this. The school supports the development of pupils' spirituality through a range of approaches. Although there is not a shared language of spirituality across school, pupils are confident in sharing personal thoughts and reflections.
Areas for development
<ul style="list-style-type: none"> Develop pupils' understanding of world religions to strengthen the consistency of their recall of knowledge. Deepen pupils' understanding of the invitational and inclusive nature of collective worship. This is so that they recognise the personal choices they have in responding to the worship opportunities provided. Develop a shared language of spirituality through school. This to extend the impact of opportunities for the spiritual flourishing of pupils and adults.

Inspection findings

St Luke's is a thriving school community in which pupils and adults flourish. The distinctive Christian vision plays an important role in expressing the passion of the school to care for all it serves. It has enabled the school to rapidly and effectively integrate new pupils and families during a period of significant growth. Pupils confidently explain the part the vision plays in their experience of school, inspiring them to 'express yourself, be who you are and believe who you can be.' Leaders and governors can accurately explain the biblical foundations of the vision. They use biblical stories and ideas to communicate the vision to pupils and staff through collective worship.

Following the example of the headteacher and other leaders, the committed and close-knit staff team are collaborative and mutually supportive. They passionately express their dedication to the school and their determination to help the pupils achieve the best. However, staff do not consistently use the vision to articulate their actions. Leaders prioritise the professional development of staff. Consequently, staff have the opportunity to flourish through the breadth of training that is made available to them. In response to a review of governance, governors have worked with determination to develop and improve their support of the school. This includes an increase in monitoring and improved liaison, questioning and supportive challenge of leadership at all levels. This is beginning to positively contribute to the school's strategic development as an effective Church of England school.

Parents, including those whose children have joined more recently, are very positive about the school. They praise the welcoming community it provides and the extent to which the school listens to the views of parents and pupils.

Behaviour in the school is good. Pupils are well-mannered, polite and respectful of others. They speak positively about the school's 'Golden Expectations' and enjoy identifying peers who have fulfilled these as part of the school's rewards system. Pupils feel safe. They know they can share any concerns with adults, either in person or through the class worry boxes. Pupils express confidence in the support they receive from adults in school.

The school intentionally educates pupils on difference and diversity, including recognition of the protected characteristics. As a result, they are very accepting of difference, recognising that 'we are all different but that is what makes us special.' The Diversity Champions play an active part in this work, directed and supported by staff. Pupils also take environmental action through the Eco Council, leading to a variety of initiatives. However, opportunities to set their own agenda for pupil-led social action and to follow these through are less developed. Inspired by the desire for all to 'shine', the school works to meet the needs of all pupils. This includes support of those who have special educational needs and/or disabilities (SEND). Parents of pupils who have SEND strongly value the way in which the school proactively adapts practice for their children. They also praise the extent to which the school listens to their views and works closely with them.

Collective worship is valued by all. It is recognised as a time of togetherness, pausing and reflection. The words and symbols used ground the worship in the Anglican tradition and there are opportunities for prayer, silent reflection, singing and discussion. There is a rich pattern of worship across any given week. This includes whole school worship and worship in class groups, allowing more age specific reflection and discussion. Pupils greatly value the use of Picture News resources, giving them the opportunity to consider, discuss and respond to current events. Prayer is part of worship and other times of the school day. Leaders are clear that participation in worship is invitational as they seek to make it inclusive to all. However, this is not fully understood by pupils who can feel that participation is


expected, whatever their belief.

The school has developed a range of approaches to support the spiritual development of pupils. These include focusing on big questions within worship, RE and across the curriculum. Pupils are encouraged to reflect upon and respond to these questions in a variety of ways. Pupils value these opportunities and are confident in sharing their thoughts and ideas. However, as there is no shared language of spirituality across school, pupils often do not recognise this as spiritual development.

The RE curriculum ensures good coverage of a range of world faiths. Lessons are delivered by a combination of subject specialist and class teachers. However, all teachers have received training to develop their skills and understanding of good practice and subject knowledge in RE. Pupils show good understanding and recall of the stories and beliefs of Christianity. Their recall of key knowledge about faiths other than Christianity is less consistent. Plans to begin to address this, through in-school workshop experiences about Judaism, Islam and Hinduism are already in place.

The school works in partnership with the diocese and with the local parish. The parish supports the school in a variety of ways, including through representation on the governing board and through the work of the family outreach worker. This collaboration is valued by both parties and there is an ongoing dialogue about how it can be further developed.

At St Luke's, all are cared for, respected and welcomed. Pupils learn about how they can contribute to the world being a happy and safe place for all. Everyone is encouraged to live life to the full, making the most of their individual interests and abilities. In these ways the school, and those in it, are shining lights within their community and beyond.

	The effectiveness of RE is		Good	
	<p>Pupils enjoy RE, participating with enthusiasm. The subject is well taught, including the key skills of enquiry and analysis. The curriculum is well developed, with rich, engaging content and opportunities for individual reflection. As a result, pupils, including those with SEND, make good progress. Those teaching RE increasingly use assessment to track progress and target support. However, the school is continuing to develop this use to further maximise its impact.</p>			
Information				
School	St Luke's Church of England Primary School	Inspection date	15 June 2023	
URN	122793	VC/VA/Academy	Voluntary aided	
Diocese/District	Southwell & Nottingham	Pupils on roll	177	
Headteacher	Jeanette Dunn			
Chair of Governors	James Stout			
Inspector	Rupert Madeley	No.	2120	