

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Margaret's Church of England Primary School, Stoke Golding	
Address	High Street, Stoke Golding, CV13 6HE
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent
The effectiveness of religious education (RE)	Excellent

School's vision
<p>The roots to grow and wings to fly.</p> <p>"They will soar high on wings like eagles." Isaiah 40: 31</p> <p>Our inclusive school family provides everyone with firm roots and foundations which enable them to aim high, use their gifts and fly. Every child and adult is special to God and uniquely made in his image – we strive to ensure that all members of our school's body understand their worth and value.</p>
Key findings
<ul style="list-style-type: none"> • Living out its unique, deeply embedded Christian vision is intrinsic to the life of the whole school community at St. Margaret's. • This is a school family where watching over one another in love is strikingly normal. Being part of this community is transforming lives. • There is a very clear and deep understanding of spirituality which is readily articulated by everyone including pupils. • Collective worship is inspirational continually drawing everyone to pause and deeply reflect. It is greatly valued and richly enhanced by the varied church communities who regularly contribute to worship. • Religious education (RE) is an overwhelming strength of the school. It fosters a deep acceptance, empathy and knowledge base of Christianity and world views.
Areas for development
<ul style="list-style-type: none"> • To ensure spirituality remains at the forefront of new curriculum design, incorporating planned and deliberate opportunities for deep reflection.

Inspection findings

St. Margaret's is a very loving and compassionate school family. Its biblical vision has the highest profile and is fundamental to everything which takes place. Christian values are deemed essential for everyone as giving them the ability to have 'wings to fly'. Pupils appropriately articulate how these theological roots are 'getting them all ready for life to become remarkable people'. Everyone is flourishing in a culture of unreserved compassion where each individual is treasured. There is an exceptional quality to relationships at all levels. This deep sense of meaningful Christian love permeates every aspect of school life. Consequently, lives are transformed as all are nurtured as individuals made in the image of God.

Leaders are resolute in ensuring that the school's original foundation is upheld and relevant in an ever-changing world. A strong and innovative leadership structure developed through the Inspiring Primaries Academy Trust (IPAT) is enriching Christian distinctiveness at St. Margaret's. Governors ensure that there is a rigorous and comprehensive plan of monitoring and evaluation. Strategic plans highlight areas for development as St. Margaret's continues to evolve and thrive as a church school. However, these are quite generalised and not always specific. The vision and values are the central thread and key focus of all management decisions. As a result, lives are enriched as all are being given the roots to enable them to be the best they can be. Effective partnerships have a huge impact and add to well established provision. Staff partner with the Diocese to deliver training as well as share expertise wider afield. Mutually beneficial links and relationships with churches and other organisations complement the strong religious heritage at Stoke Golding.


The curriculum has high aspirations and inspires pupils to learn. Consequently, they flourish exceptionally well academically but this is not a school driven by numbers. At the heart of everything is the desire to be the best person you can be. As a result, all are motivated to have a meaningful impact on the world in which they live. Governors have made bold decisions regarding new curriculum design. A carefully considered definition of spirituality recognises and is enriched by planned learning experiences. It is also seen as a key aspect in the personal and professional development of staff. Pupils spontaneously share their 'ow, now and wow' moments. Most lessons begin with a 'big question'. These prompt regular reflection and provide rich opportunities to enable them to think beyond themselves. There is an uncompromising compassion for both those around the village and the wider world. Many are regularly inspired and motivated to personally support the local Salvation Army or Feed the Hungry project. They want to make a difference and the legacy of St Margaret's continues as pupils move onto secondary education.

Relationships are based on a deep sense of love and respect. Forgiveness is central to any conflict resolution and consequently behaviour is exemplary. School leaders wholeheartedly live out the vision which energises the staff team to reciprocate as powerful role models. Pupils witness these deep relationships where there is no hierarchy and all work together as a caring, cohesive team. Opinions are valued and considered with respect. Families are drawn to St. Margaret's if their child has additional needs or are vulnerable. Parents justifiably speak of how being part of this school family has changed their lives. Vulnerable pupils remain in school where they have had high absences in other settings. An expert team provide highly valued emotional support. Staff go far beyond their normal duties and are relentless in helping families and their children. Living out the vision is so deeply entrenched that everyone is inspired to unreservedly consider and care for others. An 'open door' environment ensures that families are supported through difficult events. Staff speak of how they have been lovingly upheld both practically and emotionally. This hugely impacts their

ability to cope in challenging times. Everyone is flourishing because they are treated with dignity and respect. Pupils joining classes with little understanding of English receive a Bible in their own language to help with transition. There is a very strong link with a Hindu school in the diversely cultural city of Leicester. The parents' association makes a significant contribution to finance regular visits to places of worship. All of these endeavours are positively impacting a culture of embracing difference and high levels of respect and understanding.

Collective worship is a time for the spiritual life and the daily outworking of the vision to be woven even more profoundly together. It is inspirational and planned by very effective staff members. As a result, support is being given to the Diocese with future plans and resources. After consultation involving the whole community, the time for worship has been moved to the end of the day. Everyone greatly values these moments of deep reflection. All enter with a sense of silent reverence and anticipation. Pupils are eager to participate and share their wide knowledge of Bible stories to demonstrate truthfulness. They sing with great rejoicing and actions about how big God is as well as being held in His hands. Prayer is invitational and highly valued. Spontaneous opportunities are plentiful and ever growing. A team of year 6 pupils regularly plan, lead and contribute to the evaluation of worship. These daily occasions are truly the heartbeat of this remarkable school. It is richly enhanced by the range of visitors who participate on a weekly basis. International students from the nearby 'King's Lodge' passionately lead worship demonstrating Christianity as a worldwide faith in action. Anglican clergy also regularly contribute as well as facilitating special services in church. This unwavering support contributes considerably to the deep spiritual awareness experienced by both adults and pupils.

The whole school community at St. Margaret's is the embodiment of a deep rooted and inspirational Christian vision. It is transformational, equipping them to live the fullness of life that God intends.

	The effectiveness of RE is		Excellent	
	The teaching of RE is an overwhelming strength at this school. Very experienced and dynamic leaders ensure that the subject is taught exceptionally well. Pupils are inspired to learn as the curriculum is exciting and they make significant progress. They passionately share their understanding, extraordinary knowledge and high-quality work. Staff are highly regarded and make significant contributions to local and national initiatives as well as various relevant organisations. The RE taking place at St. Margaret's is, quite rightly, used as exemplary practice.			
Information				
School	St Margaret's Church of England Primary School, Stoke Golding		Inspection date	6 July 2023
URN	144112		VC/VA/Academy	Academy
Diocese/District	Leicester		Pupils on roll	223
MAT/Federation	Inspiring Primaries Academy Trust			
Executive Principal	Adam Watson			
Chair of Governors	Sheila Grice			
Inspector	Joy Hardy		No.	944