

Competencies

The inspector must demonstrate the ability to

Indicators

A quality assurance inspector or an assessor will check that the inspector

A

apply a comprehensive **knowledge & understanding** of SIAMS documentation

- i. confidently navigates the SIAMS Framework
- ii. understands the significance of a school's context and status for inspection
- iii. focuses on the inspection question about the connection between vision, leadership and flourishing
- iv. places appropriate emphasis on religious education and collective worship
- v. complies with CEEO procedures and guidance to inspect without fear or favour, as set out in the Code of Practice
- vi. manages inspection in a Christian manner
- vii. is a reflective practitioner

B

manage inspection as a sequential **process**

- i. co-operates with scheduling procedures
- ii. follows and completes all templates correctly to build a secure evidence base
- iii. accesses and analyses evidence from a range of sources
- iv. discerns crucial evidence to draw tentative, evaluative, non-judgemental and plausible conclusions
- v. identifies lines of enquiry consistent with analysis
- vi. sets a timetable well matched to pursuing lines of enquiry
- vii. adjusts timetable in light of emerging evidence
- viii. weighs evidence in deciding when lines of enquiry are complete and in arriving at secure judgements
- ix. keeps headteacher/senior leaders engaged and updated on progress of inspection

C

communicate fluently both orally and in writing

- i. establishes positive relationships and provides school with clear information in setting up inspection
- ii. makes use of interpersonal skills and questioning strategies to gather evidence and engage in fruitful dialogue
- iii. delivers feedback clearly and with sensitivity in line with templates
- iv. reports outcomes of inspection in straightforward, unambiguous language in line with Checklist for Report Writing and CEEO House Style