

## Inspection question:

**How does the school's theologically rooted Christian vision enable pupils and adults to flourish?**

## Sub questions:

*These are for information only and inspectors must not expect that they will be answered/used*

- How is the Christian vision expressed? For example, is it through values that are faithful to the Anglican/Methodist foundation of the school?
- What other strategies do leaders employ to ensure that the theologically rooted Christian vision is a living reality that enables pupils and adults to flourish?
- How do leaders know that the theologically rooted Christian vision is enabling people to flourish?
- How does the vision of the trust resonate with the school's theologically rooted Christian vision in a way that enhances the work of the school and its Christian foundation?

**Possible LOE** Possible questions to pursue LOE in the **context** of the school

### **LOE: The extent to which the Christian vision is driving the school's actions**

- How has the vision been reflected in the school's work?
- What decisions have governors/ leaders/directors made based on the vision?

### **LOE: How far Church school leadership has had a demonstrable effect upon pupils' learning and flourishing**

- How have leaders' actions/decisions/policies had an effect on pupils' learning and flourishing?
- Where do leaders see the flourishing happening and how is it monitored? What does it look like?
- How do teachers and leaders get the best from pupils?

### **LOE: How effectively Church school leadership ensures the vision takes into account the professional needs of all staff**

- What systems exist for staff support, subject CPD, curriculum construction and professional fulfilment based on the vision?
- How far is RE given an important emphasis in staff training and budgetary allocation?

## Suggested activities to pursue LOE

**Scrutinise** policies / development plans for evidence of vision.

**Ask leaders** at all levels about:

- how the vision was formed in response to local needs.
- recent and relevant examples of impact.
- how the vision has helped the school develop.
- how they see and interpret the vision in their own work.

**Ask all staff** about:

- systems/support for inexperienced, non-specialist, struggling teachers based on the vision.
- quality and impact of CPD - implications for workload and confidence in delivering a subject – if the vision contributes.

**Ask partners** (parents, churches, other schools in a cluster/MAT, community groups etc) if and how the school lives out its vision in partnerships.