Prepare the PIP
Ref: Template PIP

The purpose of the PIP
- Informs the school how you are thinking and where you will focus your attention
- Assists school leaders in preparing for the inspection
- Clarifies school context and information.

Lines of enquiry (LOE):
- maximum 5, include one for collective worship and one for RE
- emerge from your analysis as areas of uncertainty/gaps in the evidence so be prepared to explain your thinking
- specific to the school, not generic issues
- relate to the inspection questions, but are not the whole question
- are centred on impact
- are phrased as statements of enquiry, not as questions
- raise single, not multiple, issues
- have a limited life span - are resolved during inspection.

Planning for activities onsite
Learning walks and scrutiny of RE work
Foci should:
- support the LOE
- be manageable in the time available
- be specific about size and nature of sample of work requested – ask the school to signpost significant evidence.

Prepare evidence forms
Ref: Template EF

- Complete the top boxes including the LOE
- Note your starter questions
- Devise a method for listing questions to suit you – written at start of evidence box or on a separate question sheet
- Always prepare new questions for each inspection – they should be germane to the context of the school
- Ensure that your evidence forms follow the timetable and enable you to pursue the LOE.

Make the PIP call
Ref: Template PIP call

A further opportunity to build positive relationships with the school

- Confirm/amend timetable arrangements and check any staff absence
- Check if any current safeguarding or staff competency procedures
- Explain rationale for LOE if needed – does the school understand?
- Check how widely PIP has been circulated
- Check that data requested can be available
- Confirm contract has been returned
- Check accuracy of school context and information.