

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Peter's Church of England Primary Academy, Cleethorpes	
Address	St Peter's Avenue, Cleethorpes, DN35 8LW
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent

School's vision
We believe that all are made in the image of God. We seek to ensure all are valued, valuable and empowered to be the best they can be. We learn from each other, developing our understanding of different cultures, to ensure, 'Life in all its fullness,' (John 10:10) – the golden strand that runs through all our work.
Key findings
<ul style="list-style-type: none"> The distinctively Christian vision, naturally embedded throughout the school, creates a shared language of aspiration. The school is a place of safety and sanctuary for families where they know they will be listened to. The mantra of 'we will make this happen' drives staff actions, transforming the lives of pupils and families. The carefully crafted, and intentionally bespoke, curriculum empowers pupils to challenge injustice and prejudice. Thoughtfully chosen texts and resources provide a language to celebrate difference and diversity. Through this, a culture of love and care for all permeates throughout the school. Collective worship sets the tone for the day, providing precious moments for the whole school to gather together. It provides deeply meaningful occasions to breathe and reflect, enhancing the spirituality of adults and pupils. The school is developing its shared understanding of spirituality. The uniqueness of all is cherished and is the lens through which the actions of staff enable lives to change. Inspired by a sense that all have a 'God given right to flourish', staff meet pupils at their individual starting points and provided them with a voice. This is heard, removes barriers and leads to a wholeness of life. A broad, relevant religious education (RE) curriculum enhances pupils' knowledge of a range of worldviews and faiths, including Christianity. This strengthens relationships through the school celebrating difference and diversity.
Areas for development
<ul style="list-style-type: none"> Work with the local diocese to further extend the shared language of spirituality. This is to enrich how pupils describe the impact of worship, and spiritual experiences within the curriculum, on their own spirituality. Through partnership with the local diocese and Trust, enhance the robustness of monitoring by governors. This is to further extend the transformational impact of St Peter's as a Church school.

Inspection findings

'Life in all its fullness' is a living reality at St Peter's through the vision-inspired actions of school leaders. The words of the distinctively Christian vision are so well known that they are the natural, unforced language of parents, pupils, staff and governors. Through this, a beacon of love shines from the school illuminating the whole community with a sense of hope. This leads to the possibility of wholeness, in which lives are changed, as all are loved as the unique individual they are. At moments of crisis, the school is often the first door that families knock on. They do so as they know it will always be opened to them and are confident in the welcome and care they will encounter. Some, rightly, describe it as a place of sanctuary and safety. Parents accurately speak of staff who 'can't do enough'. Leaders articulate that this stems from their Christian vision, which is for all and not just a few. The vision inspires staff to sometimes buy essential items for pupils when needed. They are purchased with love. Pupils are nourished through the education they receive but also, at times, practically, through access to the school's own foodbank. This relentless compassion, combined with a sensitive understanding of the dignity of human need, is transformational on the lives of families.

The curriculum provides powerful tools for pupils to actively challenge prejudice. The outward nature of the curriculum provides pupils with the lens of possibility, making them aspirational for their futures. Carefully planned reading books are woven throughout each year group to highlight global issues such as racism, hatred and stereotypes. These motivate pupils to be active agents of change, driven to fight injustice and challenge discrimination. The impact of this is evident in pupils' resilience, behaviour and their relationships with each other. Inspired by the teaching of Jesus, pupils speak of the need to face unkindness with love. This, they articulate, helps people change and creates a more loving world. Such love, compassion and healing abounds throughout St Peter's. Where mistakes are made, second chances flow from the generosity of forgiveness. The associated values of peace, hope and joy enrich the school's harmonious learning environment. All are valued, without exception, through loving relationships. This comes naturally, and spontaneously, from the vision and a belief that every person is made 'in the image of God'. The life-enhancing impact of this is felt beyond the school into the local community and beyond.

School works tirelessly to ensure all pupils, including those who have special educational needs and/or disabilities (SEND) and those considered vulnerable thrive. Barriers to learning are broken down through tireless attention to the needs of each pupil. All are known, all are valued and all are loved. The decision to teach the whole school Makaton signing creates a shared language and accessible communication for all. It gives a voice to some who felt unheard. Through this, and many other powerful examples, equity of provision is life-changing for pupils. Acceptance is at the heart of the school's inclusive culture. This is deeply rooted in the Christian mission of the school. Pupils and adults articulate that 'fullness of life' is for all, not just for a few. Consequently, the vision becomes a reality, enabling pupils and adults to flourish.

Working in unity with school leaders, governors are deeply invested in the school community. They lead worship, deliver forest school and closely monitor the wellbeing of adults and pupils. Their depth of commitment to the Christian foundation of the school impacts in the very practical way they mirror the vision. They astutely recognise the need to further enhance the formal systems of monitoring that exist and are committed to this. Working in partnership with the Lincoln Anglican Academy Trust (LAAT) adds robust challenge to leaders' plans. Bold decisions enhance the learning and life opportunities for all. Examples include the creation of an Early Years' area where joy-filled, explorative learning enriches the lives of the

youngest children. This, together with the outdoor reflection space, provides meaningful opportunities for stillness and reflection enhancing pupils' and adults' spiritual development. Although spontaneous moments for reflection on awe and wonder run throughout the curriculum, the way this is planned is less consistent.

Buoyant, joyful singing welcomes everyone into worship. It is infectious, with pupils spontaneously joining in before they even enter the hall. All enthusiastically repeat the opening greeting which elevates this shared time together. Pupils and adults gather with different views and beliefs, however, the words of the vision allow them to speak with one voice. Together with its associated values, it is rightly described as glue which binds everyone together. Evaluations from pupils are seamlessly woven into the planning cycle so worship is highly relevant. Staff and pupils speak about how precious worship is to them. It sets the tone for the whole day, providing invaluable moments to breathe. It has a ripple effect which permeates throughout the whole day. The readings, reflections and teachings finding a natural course into learning and playground conversations, impacting on relationships and choices made. Worship leaders from the local community, and the pupils worship group, sharing prayers, readings and drama. Pupils are enthusiastic to enhance their role even further. From the uplifting singing, to the sustained silence of reflection, worship provides profound moments for spiritual growth which echo beyond school.

Wellbeing is championed by leaders, including governors. This is Christian-vision driven and reflects the deep care they have for adults and pupils. Staff are listened to, with leaders' consideration of areas such as workload impacting positively on them. Weekly awards, linked to the vision and associated values highlight the achievements of pupils. It is yet another opportunity to celebrate difference, creating a currency where peace, joy and hope are highly prized. The decision to include an award for the way staff go the extra mile, further strengthens the school's aspirational and celebratory culture.

RE is the cornerstone of the wider curriculum. Skilfully bespoke, it enriches pupils' understanding of a range of worldviews and faiths, including Christianity. Pupils' own sharing of significant events in their lives, such as a pilgrimage to Mecca, enlivens the curriculum. RE is a safe space to speak about religious convictions and personal views. Valued training from Lincoln Diocese enhances the knowledge, understanding and professional development of staff. The RE curriculum is balanced, highly relevant to the lives of all in school and expresses the vision. It strengthens the exceptional understanding of difference, ensuring all 'learn from each other'.

St Peter's Church of England Academy is an oasis of hope where all are accepted, nurtured and loved. Through this, lives are changed. The reality of transformation comes as the embodiment of the vision. Through the actions of adults and pupils, glimpses of 'life in all its fullness' flow beyond school and into the community.



Information			
School	St Peter's Church of England Primary Academy, Cleethorpes	Inspection date	12 July 2023
URN	143281	VC/VA/Academy	Academy
Diocese/District	Lincoln	Pupils on roll	182
MAT/Federation	Lincoln Anglican Academy Trust		
Interim Headteacher	Lee Dolphin		
Chair of Governors	Jennifer Wakefield		
Inspector	Paul Rusby	No.	938