

Strand 6: Impact of collective worship

Focus question

- The ways in which collective worship is an expression of the school's Christian vision.

Grade descriptors

- All who wish to are actively engaged in worship, whether they are engaged in learning in school or at home.
- Worship enables pupils to develop an appreciation of the variety of elements and styles found in the diversity of liturgical and other traditions of the worldwide Anglican/Methodist Church and its diversity of expression within the UK.
- An effective shared approach to planning allows appropriate opportunities for pupils to gather (either face to face or online), engage and respond.

SIAMS Aide-mémoire Strand 6

Points to note

The school needs to evaluate the extent to which worship:

Offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection whether they are engaged in learning in school or at home.

Please remember CW seen on the day of inspection is not the measure by which to judge CW. It is the impact of CW over time that is to be judged.

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Possible LOE

Possible LOE and questions to pursue them:

LOE The impact of collective worship upon the lives of pupils

- In what ways is collective worship planned and led to have an impact upon pupils' lives?
- How effective is it in this intention?
- How are pupils involved in being engaged and participating /contributing, leading and evaluating collective worship? What impact does this have upon them?

LOE How the school managed to sustain worship during the pandemic and the impact this has on current and future provision

- How did the school deliver worship to fulfil statutory requirements during the pandemic?
- How effectively did the school respond to the challenges placed upon the delivery of collective worship during the pandemic?
- During the pandemic, how effective was the school in offering the opportunities for pupils and adults to grow spiritually through experiences of prayer, stillness and reflection?

LOE How far the school ensures that collective worship is an expression of the school's Christian vision

- How does the school actively ensure that collective worship is an outward manifestation of the vision?
- How does the school ensure collective worship is invitational, inclusive, and inspiring – what does this mean to the school?

Suggested activities to pursue LOE

Discuss with leaders for collective worship (CW):

- how CW is planned, led and sequenced
- the situation before, during, and after periods of Covid lockdown
- monitoring and evaluation, how they lead to improvement
- how CW expresses the school's vision
- how CW leads to flourishing.

Discuss with pupils:

- impact of CW
- their involvement in planning, leading and evaluation.

Discuss with governors:

- how they know what the impact of collective worship.
- how this informs their leadership.

Discuss with outside partners:

- how they share in CW and how far it expresses the vision
- how they contribute to enabling pupils to appreciate the diversity of expression within CW.