

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Bishop Winnington-Ingram Church of England Primary School	
Address	Southcote Rise, Ruislip, HA4 7LW
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good
The effectiveness of religious education (RE)	Excellent

School's vision
<p>'My Cup Overflows' Psalm 23:5</p> <p>A community that gives each child an outstanding spiritual, academic and practical education and instils an awareness of the overflowing joy, love and peace that comes from God's love for us, so that they are able to achieve their potential and truly experience 'life in all its fullness' (John 10:10).</p>
Key findings
<ul style="list-style-type: none"> • The school has experienced a time of major change since the last inspection. The support of the diocese has been invaluable and key to improving outcomes. • The biblical roots of the Christian vision, 'my cup overflows', bind the school community, driving leaders at every level in their strategic decision-making. This enables every pupil and adult to flourish. • Empowering leadership has a strong impact on wellbeing. Great importance is placed on the individual and as a result, all are treated with dignity and respect. However, monitoring of the vision is not systematic enough. • Religious education (RE) is exceptionally well led. This means that pupils' progress is significant and attainment in the subject is high. • Collective worship has a positive, affirming impact. Music is a particularly uplifting and integral aspect of worship, enriching the lives of both pupils and adults. The role of the RE ambassadors is currently limited.
Areas for development
<ul style="list-style-type: none"> • Sharpen the focus for monitoring the Christian vision. This is so that its impact, based on evidence and analysis, may be evaluated more effectively by leaders. • Extend the role of the RE ambassadors in order to improve collective worship further and facilitate spiritual growth.

Inspection findings

Bishop Winnington-Ingram Church of England Primary is a good school with some considerable strengths. It has emerged as a warm, welcoming community following a time of considerable transformation. Since the last inspection, the school has reduced from a two to a one-form entry. It has also experienced extensive staff changes. Working closely with the diocese, strong leadership has now secured a stable and highly motivated staff team. The high expectations of leaders have created a rapid journey of development. The vision is firmly rooted in the biblical narrative of Psalm 23. Together with its associated values, it is well embedded and known by all. As a result, the overflowing of love, peace and joy can be felt the moment a visitor steps onto the premises. The close link with another local Church school, that is also led by the executive headteacher, invigorates the life of the school. Governors know the school well, supporting and challenging the leadership with enthusiasm. For instance, leaders and governors have made the beneficial decision to collaborate with Hillingdon SCITT (School Centred Initial Teacher Training). Although monitoring of the vision takes place, it is not focussed or evaluative enough to be wholly effective. Parents whose children have attended the school over a long period of time rightly recognise a marked improvement in engagement and communication.

The vision permeates the rich, creative curriculum that encompasses a strong focus on global awareness. This can be seen especially through the school's effective partnership with the Watoto School in Uganda. This means that pupils think widely about their place in our world. Therefore, they are able to understand, respect and appreciate difference and diversity. Opportunities for real spiritual growth are woven throughout the curriculum. Support for those who have additional needs is particularly effective. Staff are unstinting in their determination that all pupils can access the curriculum offering the possibility for all to flourish academically. They also go out of their way to provide practical support for families in need or who are undergoing personal hardship. This is another outworking of the vision that everyone should live life in all its fullness. All around the school, stunning posters are displayed of famous people worldwide who have overcome hardship or triumphed over adversity. These have an extraordinary impact, inspiring hope and aspiration in every member of the school community.

Pupils engage in social action and have a developing understanding of their role as advocates of change. This is illustrated by the work that the junior road safety group and school council have undertaken. By engaging with local politicians, pupils have been instrumental in improving the local area. For instance, by clearing a large area of debris around the school. Charitable giving includes donating to the local foodbank, supporting Ukraine and a national shoebox charity. These actions illustrate the school's vision in action. By visiting and helping at local playgroups and care homes, pupils show that their cup overflows into the local community.

Happiness and welfare are strongly promoted through a pro-active approach to supporting the mental health of both adults and pupils. Wellbeing days and training in 'mental health first aid' means that staff are equipped to promote resilience and behaviours effectively. There is a keen desire to develop future Church school leaders. Several members of staff are currently undertaking training which will qualify them to move forward in their careers. This enables staff to fulfil their aspirations, so that their cup may overflow too. Pupils thrive on the many outdoor learning activities, such as forest school and gardening. These enrich the learning experience and provide spiritual growth.




Collective worship is uplifting and a clear expression of the Christian vision. The link with St Martin's, the local Anglican church, is strong and long-established. The whole school community enjoys visiting the church to worship during the year. Pupils experience a wide range of worship styles because there are strong links with several other local churches. This benefits both pupils and adults as these acts of worship are often creative and interactive. For instance, 'Open the Book' sessions are provided by members of the local Baptist church. These are greatly enjoyed. By bringing Bible stories to life through drama, they engage even the youngest children. The RE ambassadors' function within worship is emerging through their connection with the Church of England's national youth leadership group. However, their impact is limited because their roles are not sufficiently defined. There is a sense of joy when the whole school sings together. The beautiful singing of the choir contributes significantly to the ambience. Reflection and prayer are important parts of worship, which extend to the classrooms. Older pupils use pebble jars to help them reflect during the day. Younger pupils have teddy bears on their prayer tables, encouraging them to have moments of stillness.

RE is excellent at the school because of exceptional leadership and teaching. It offers an ambitious, creative and sequential curriculum allowing everyone's cup to run over. Pupils are extremely enthused by big questions in RE and are encouraged to both ask and respond accordingly. Underpinned by diocesan guidelines, the curriculum ensures that pupils develop respect for and a deep understanding of a range of world religions. RE is enhanced by regular visits to places of worship such as the synagogue, St Paul's Cathedral and a Hindu temple. Pupils and parents share their knowledge of their own religion and culture, further enriching RE. Knowledge of Christianity as a world faith is particularly strong. The subject leader actively supports other linked Church schools, delivering continued professional development and sharing their expertise. Vulnerable pupils are enabled to achieve highly in RE because of the tailored interventions applied to learning for each individual.

The growing popularity of the school is testament to the many improvements that have taken place recently. All pupils and adults are nurtured and cherished. This is because the school lives out its Christian vision in key relationships and partnerships. The remarkable care given to all ensures that everyone's cup truly overflows at Bishop Winnington-Ingram.



	The effectiveness of RE is		Excellent	
	<p>The quality of teaching and learning in RE is excellent. The creative, engaging curriculum provides rich learning opportunities. Pupils demonstrate considerable understanding of a range of world religions and worldviews and their impact on believers. Assessment systems are exceptionally robust and show that all pupils make rapid progress whatever their starting point. Thus, all groups of children flourish academically in RE.</p>			
Information				
School	Bishop Winnington-Ingram Church of England Primary School	Inspection date	25 April 2023	
URN	102417	VC/VA/Academy	Voluntary aided	
Diocese/District	London	Pupils on roll	220	
Executive Headteacher	Rachel Blake			
Chair of Governors	Danny Gallup			
Inspector	Jenny Earp	No.	288	