

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Newbold Church of England VA Primary school	
Address	Cranborne Road, Newbold, Chesterfield, S41 8PF
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Excellent
The effectiveness of religious education (RE)	Good

School's vision
By nurturing academic achievement and social development in a supportive Christian environment, we will cherish individual talents and abilities, enabling everyone at our school to successfully fulfil their potential.
Key findings
<ul style="list-style-type: none"> • The school's theological understanding of their inclusive Christian vision is the driving force by which they transform lives. The vision is rooted in the Christian narrative and is the springboard for the school's success. • Bold curriculum decisions enable pupils to achieve their best. The vision empowers high aspirations which have become the norm. • A deeply loving and inclusive culture enables all to affirm a sense of everyone being precious to God. Acts of kindness and advocacy for each other and the environment are recognised and celebrated. However, they do not with sufficient frequency independently lead social action. • A shared understanding of spirituality enables pupils and staff to deeply contemplate the wider dimensions of life. Invitational collective worship is engaging. It is vibrant, reflective, and influences how this community lives. • Religious education (RE) enables pupils' interests to flourish. Pupils delight in considering 'big questions'. While progress in learning about Christianity is at least good, pupils' learning about world religions is not as strong. Consequently this has an adverse effect upon overall progress.
Areas for development
<ul style="list-style-type: none"> • Focus pupils' concern to help others by facilitating more opportunities for them to take a lead in social action. This is so that they may increasingly become agents of change. • Ensure that the content and delivery of RE enables pupils to develop and deepen their knowledge and understanding of a range of world faiths.



Inspection findings

Leaders show passion for the Christian vision. It underpins this inclusive community where everyone is respected and celebrated as a unique child of God. Creating the vision through wide consultation has ensured that it is owned by all. It is articulated into everyday life and language and drives every decision. A well-informed and able governing body challenge and encourage the school's tireless and effective leadership. Through strategic planning, leaders and governors consistently refer to the vision to monitor the impact of their decisions. The school enables all to be the best that they can be.

Leaders ensure that nursery provision prioritises local children. This strategic decision, driven by the vision, ensures families benefit early from the expertise and spontaneous nurture available to all. This is the beginning of a partnership between home and school that quickly grows into a mutually supportive family. The love, unconditional regard and passion for every child to succeed, starts here. Pupils, many of whom face challenging circumstances, grow in confidence with their secure attachment to school. They are proud to belong.

Pupils receive life affirming opportunities through an ambitious and sensitive curriculum. Through it, the pupils are proactive in making positive choices about how they live, learn, and approach difficult circumstances. The cohesive curriculum promotes good moral development empowering pupils to reflect upon their place in the world and the impact they can make. Staff further enhance this holistic approach with examples of inspirational lives, biblical and secular, that are lived with determination and resilience. The school celebrates pupils who have shown consideration for others, recognising and affirming associated positive attitudes. Behaviour is exemplary. Pupils are encouraged to reflect upon, and apply, the principles of forgiveness and reconciliation. Dignity and respect are modelled at all levels, supporting pupils to build and maintain positive relationships. Adults introduce pupils to a range of charitable action whereby pupils are moved to make a difference. This is evident by how they raise funds for an extensive range of charities. Pupils are learning that their voice can make a difference. For example, concerns about environmental matters are acted upon by the Eco team. However, they do not with sufficient frequency and understanding take an independent lead to initiate social action.

The committed and mutually supportive staff, embrace opportunity and challenge. Their uncompromising dedication, resilience and motivation leaves no stone unturned to ensure that every pupil thrives. The school is resolute in valuing all as God's children. Their desire to love without limits enables all to have the ability to live life to the full. Leaders feel called to respond to local challenges and consequently deeply connect with the community. Through unconditional love, the school is an oasis of hope for a better future. A well-resourced and highly skilled wellbeing team ensures positive mental health is prioritised for all. Every person has access to the school's mental health leaders who are proactive and focus upon solutions. There is always someone there to listen. Leaders make bold financial decisions to facilitate early help by employing staff to engage directly with families. Furthermore, the school is proactive in supporting families by signposting agencies who can positively impact upon their lives.

Staff are encouraged and cared for due to the culture of trust. They feel confident to articulate ideas in the knowledge that their opinions will be valued. Consequently, staff recognise how they are cherished, being inspired to grow and succeed in their responsibilities. Staff flourish through leadership that knows them well and nurtures their development, enabling their professional growth.

The remarkably harmonious, peaceful and respectful environment of the school is a measure



of the positive impact of worship. Invitational collective worship is central to the life of the school and changes pupil and adult lives for the better. Pupils are involved in planning and leading worship and this has a positive influence on their spiritual development. As a result, collective worship inspires and changes everyone.


Attending the local church for festivals enables pupils to meet Christians in the expression of their faith. Clergy carefully explain the meaning and symbolism in Christian services. For example, the termly 'experience Eucharist' enables pupils to build their knowledge of liturgy and the traditions of the Anglican church. The school's chosen Christian values are successfully rotated as themes for collective worship.

Staff have a shared understanding of spiritual development which is implemented across the curriculum. The dedicated worship space in each class faithfully reflects the whole school collective worship themes. These spaces are lovingly maintained and highly engaging, with carefully chosen lighting and age-appropriate content. This creates a precious and interactive spiritual place of tranquillity and calm. Through collective worship and awareness of spirituality the school invites all to foster their love of God and each other. This results in pupils talking reflectively about the impact of worship and how it helps them to make better decisions. Pupils grasp moments of awe and wonder, and they are reverential and respectful. They understand personal responsibility and forgiveness in relationships. A pupil noted that they have 'a window into God's world'. During challenging times, pupils thoughtfully ask themselves what Jesus would do and how they should live their lives.

Inclusive shared messages of hope and strength during the pandemic engaged families. During this time collective worship successfully bound the wider school family together. The recording of collective worship onto the school's website enables pupils to positively share their experiences with their families at home. Worship enables a sense of hope, unity and wellbeing. It enables all to cherish daily moments of peace, joy and reflection.

RE is well led and the subject generally well managed. Teachers' assessment enables pupils to progress well in their understanding of Christianity. Clear links are made to prior learning and well-constructed questioning challenges understanding. However, curriculum planning does not enable pupils to have an assured understanding of world religions and different cultures. Pupils embrace the many opportunities they are given to explore life's 'big questions'. RE days enable pupils to be immersed in Christian festivals. RE makes a very significant contribution to the school's distinctiveness and pupils' spiritual growth.



	The effectiveness of RE is		Good	
	<p>RE teaching is at least good. The school's curriculum enables pupils of all abilities to make good progress in their understanding of Christianity. Pupils' knowledge and deeper understanding of Bible stories is impressive. However, this level of understanding is not maintained in world religions and different cultures. Consequently, this has an adverse effect upon pupils' progress.</p>			
Information				
School	Newbold Church of England VA Primary school	Inspection date	30 March 2023	
URN	140843	VC/VA/Academy	Academy	
Diocese/District	Derby	Pupils on roll	199	
MAT/Federation	Derby Diocesan Academy Trust			
Headteacher	Kerry Marsh			
Chair of Governors	Matt Loader			
Inspector	Mark Millinson	No.	2121	