



### Statutory Inspection of Anglican and Methodist Schools (SIAMS)

Cannock St Luke's Church of England VC Primary School	
Address	New Penkridge Road, Cannock, WS11 1HN
School vision	
<p>Guided by the wisdom of God, through the teachings of Jesus, and by the power of the Holy Spirit; we work together at St. Luke's to provide aspirational approaches to learning, so that all will flourish and reach their God given potential.</p> <p>Celebrating our differences and respecting each other we grow together as a Christian family.</p>	
School strengths	
<ul style="list-style-type: none"> <li>• The school's well-established distinctive Christian vision creates a welcoming and inclusive environment, ensuring the whole community is respected and celebrated.</li> <li>• Collective worship is fundamental to school life. It is thought provoking, and moments for reflection are used to maximise spiritual growth. The support of the local church community serves to deepen pupils' understanding of Christianity as a living faith. It has a positive impact on the culture and ethos of the school.</li> <li>• Religious education (RE) is of high quality, valued by all, and led well. Consequently, pupils flourish in the subject.</li> <li>• The well-established, thematic curriculum is broad, stimulating, and inclusive. It incorporates opportunities for spiritual growth within the school's context.</li> <li>• Pastoral care and support are highly effective. This enables the St Luke's community to flourish.</li> </ul>	
Areas for development	
<ul style="list-style-type: none"> <li>• Broaden pupils' experience of a variety of beliefs in modern Britain through a wide range of immersive activities. This is to enrich further their understanding of different faiths.</li> <li>• Expand existing collaborative working opportunities with the diocese and local schools. This is so that others benefit from the exceptional impact of St Luke's vision and practice.</li> </ul>	
Inspection findings	
<p>Through a deeply considered and exceptionally well-embedded Christian vision, a sense of welcome, inclusion and nurture permeates St Luke's Primary School. The vision is central to its aspirational learning environment. Furthermore, it transforms the school into a place where personal spiritual growth can flourish.</p> <p>Inspired by the vision, governors play a strategic role in developing the life and character of the school. They offer rigorous yet appropriate challenge to school leadership, creating an ethos of continued improvement. Likewise, ambitious, and passionate school leaders ensure the vision is worked out through adopted policies and practice. Leaders, at all levels, collaborate closely with representatives of the diocese. Consequently, they have a sound understanding of current thinking in Church school education. Their work exemplifies the school's strong Christian commitment to see pupils and adults flourish.</p>	



Collective worship is fundamental to the spiritual life of the school. Through daily worship, pupils are developing a meaningful, age-appropriate understanding of the key elements and traditions of Anglican worship. This ensures everyone has the opportunity to appreciate the different ways that Christians worship. This is further promoted through a strong team of local Christian leaders who bring different expressions of worship to the school. The school's vision and values, deeply rooted in biblical teaching, are promoted exceptionally well.

There is a well-balanced worship programme that is inclusive, inspirational, and invitational. Pupils lead aspects of collective worship regularly. They understand worship as a joyous yet reflective experience. Parents are welcomed at all Christian festivals held in the church as well as termly services. They remark on the sense of warmth they experience during worship. Opportunities for the community to worship together are always well attended and appreciated by pupils, staff, governors, and parents alike. All express the sense of community that being together brings. In addition, at appropriate times, worship focuses on national and international events or disasters. This enables pupils to understand how faith sustains people in times of crises and inspires them to help others.

Prayer and reflection form an integral part of worship and the daily life of the school. The school has a deep, robust shared understanding of spirituality which is spontaneously expressed throughout the school day. Pupils aptly use the language of spirituality at St Luke's to convey what they discern as spiritual moments. For example, they express how they find 'ow, wow, and now' moments woven within the school's curriculum and their everyday lives. Staff encourage thoughtful discussions that foster reflection. This allows pupils to pursue their God given potential. As a result, pupils' spiritual growth is flourishing.

The school's curriculum is designed to encompass all learners. Leaders have developed an engaging thematic approach to education. It reflects the school's principle to be open minded and seek to 'grow as learners' in all areas of life. Furthermore, it promotes a sense of awe and wonder, encapsulating the vision's approach for aspirational learning. The curriculum is complemented by a wealth of exciting enrichment experiences such as gardening, forest school, dance, and music. Pupils speak with enthusiasm about their learning experiences and the staff that teach them. Teachers consciously strive to meet pupils' individual learning needs because they believe this reflects the vision's emphasis on inclusivity. Consequently, those who need additional help are well-supported. Pupils' learning and progress, mental health, and wellbeing are equally valued. Leaders ensure all pupils are flourishing emotionally and socially through effective wellbeing and pastoral care. As a result, staff equip pupils with strong personal skills that promote mental resilience. Parents rightly agree that consideration of pupils' emotional wellbeing and mental health supports them and their children. The school's approach to these issues promotes the belief that everyone is unique. It celebrates the individual, encourages respect, and promotes inclusivity. As a result, pupils are given the opportunity to experience life in all its fullness.

Leaders ensure the curriculum creates opportunities for pupils to learn about renowned advocates of social change. Furthermore, they ensure it addresses global ethical issues such as plastic pollution. Through these opportunities, pupils recognise that they can be agents for social change. To this end the school supports a variety of charities chosen by pupils such as Mercy Ships and Compassion. Pupils organise fundraising activities and they are proud of their achievements. Additionally, they take practical action, for example, litter picking within the locality. Consequently, they are learning to show respect for others in different circumstances and have age-related concern for the wider world.

RE is given high status at St Luke's and is blessed by strong leadership in the subject. The school has recently gained the highest level (gold) in a national award for RE. This testifies to the excellent quality of the school's provision. In addition, the headteacher is a member of the Standing Advisory Council on Religious Education (SACRE). RE leaders' knowledge, experience and expertise has been utilised to create a subject curriculum that celebrates 'differences, respecting everyone'. In this way RE significantly reinforces the school's vision. Pupils enjoy their learning and talk about RE with enthusiasm. They confidently discuss their own views and feel empowered to ask big questions in a safe environment. This

reflects the school's value of trust and cooperation. RE provides opportunities for them to learn about, and reflect on, a range of religions. In addition, they have a robust, age-appropriate understanding of Christianity as a living world faith. Furthermore, trips to St Luke's Church reinforces pupils' understanding of Christianity's impact on Britain's cultural heritage. However, since the pandemic, there have been less opportunities to engage with places of worship linked to other faiths. Nonetheless, the curriculum includes opportunities to welcome guests who represent other faiths into school. This promotes the school's quest for inclusivity and respect. Consequently, RE is robust in its expression of the school's vision. Thorough assessment of RE gauges pupils' progress and informs teachers' planning.

Staff morale is high because everyone feels respected and supported. Cohesive relationships exemplify the school's Christian vision. Good mental health and wellbeing of staff is a priority to leaders who look for ways to support them. For example, they ensure staff take on new roles, or develop their expertise, in a culture of nurture and appreciation. In this way staff development aptly expresses the school's vision.

Through implementation of its vision, the school has created an environment where all can flourish. The school is well-placed to continue to grow and develop as an exemplary Christian community.

The inspection findings indicate that the school is living up to its foundation as a Church school and is enabling people to flourish.

Information			
Inspection date	9 October 2023	URN	134353
VC/VA/Academy	Voluntary controlled	Pupils on roll	470
Diocese	Lichfield		
MAT/Federation			
Headteacher	Shaun Miles		
Chair	Nikki Westwood		
Inspector	Delia Sheppard	No.	942