

# Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

## Scott-Broadwood Church of England Infant School

**Address** The Street, Capel, Dorking, RH5 5JX

### Christian vision

In the name of the Good Shepherd, all children will love, achieve and believe to have life in abundance.  
(John 10:10)

### School strengths

- The school's Christian vision serves the school's work in a meaningful way. Leaders and adults have a genuine desire to see all children love, achieve and believe and live life to the full. No one is excluded from this vision. Each child and adult is known deeply.
- Pupils develop resilience and good independence in their learning. Pupils considered more vulnerable and those who have special educational needs and/or disabilities (SEND) are well-supported.
- Collective worship is a time of coming together that is highly valued by the entire community. All feel invited to participate and are inspired by the messages shared in worship. There are some meaningful opportunities for prayer and reflection which contribute to pupils' spiritual development.
- Pupils are eager to support and advocate for local and global neighbours. Community projects they take part in help the vision to be a reality for those beyond school. This enables the reality of flourishing to be known by others.
- Pupils really enjoy religious education (RE) and make strong progress. The curriculum is well-planned and sequenced. They appreciate the creative ways in which they can express their learning and understanding of world faiths.

### Areas for development

- Continue to plan and develop the curriculum in all subjects so that it consistently reflects the school's Christian vision.
- Develop more explicit opportunities for spiritual development within the taught and wider curriculum, so that pupils can flourish further.
- Extend opportunities for pupils to become agents of change. This is to strengthen the impact of the school's vision on the actions of pupils.

### Inspection findings

This is a school that strongly affirms its community through its Christian vision. All individuals feel special and valued. As a village school, the parable of the Good Shepherd is well-suited and understood by the community. Pupils have a sense of purpose and determination to not give up. This is inspired by their understanding of Jesus as the Good Shepherd and how he never gives up on caring for the sheep. They reflectively describe how examples of Jesus' perseverance inspires them to keep on trying. The vision helps pupils understand how loved and valued they are. Leaders are resolute in their ambition that the school community lives life in abundance and has the best of everything possible. They encourage pupils and adults to think about each

other all the time, which creates a naturally caring culture. The vision and its associated values come to life in the achievement, conduct and attitudes of the pupils. They are kind, caring and thoughtful and have an overwhelming sense of responsibility for the wellbeing of each other. The whole school community is clear about the school's vision and mission. Opportunities for professional development and wellbeing support ensure staff feel fully valued. Parents speak about the school giving them 'a lot of time' and pupils are taught to care and share- it is part of the school culture. This is even evident and shared at home. The school and the trust are aligned in vision and there is evidence of increasingly effective collaboration and development. As a foundation for all that the school does, the vision serves it well.

The curriculum supports the flourishing of pupils. Pupils are very engaged in their learning and can articulate how well they are doing and how they have improved. Teachers use questioning skilfully to develop pupils' responses and foster their curiosity. Pupils with SEND are supported particularly well with tailor-made provision. Pupils are encouraged to ask and answer 'big questions', which supports them spiritually. Opportunities to create meaningful moments for wider spiritual growth are underdeveloped. This limits the way that the vision is lived out within the curriculum.

Collective worship is a valued time of coming together for the entire school community. The school's Christian values are made explicit through collective worship. The parable in which the vision is rooted is consistently lived out. Through worship, pupils learn how they can show love in practical, meaningful ways. It requires pupils to think deeply. Pupils' share that they feel closer to God during worship and are able to reflect. The relationship with the local church is purposeful and continues to strengthen. Leaders facilitate a weekly act of worship that is solely focused on joy and raising pupils' spirits. Joy assemblies, as they are known, are a time of inspirational singing, celebration and reflection. Pupils who lead this, known as 'joy champions,' are empowered to encourage their peers and spread joy. This flows out of the school's vision. Hope and aspirations are visible for all to see, and positively lived out, in such worship. Pupils are reminded they can 'achieve' and 'believe', living a life of joy and abundance. The school's relationship with the church is being developed and renewed in an effective way. Visits to the local church are valued as they allow moments of spiritual refreshment and peace for the pupils and adults. The parish of Capel and Ockley helps the school to live out its Christian vision through their mutually beneficial partnership.

Pupils' behaviour is exemplary as a result of the school's Christian vision. Pupils have a strong moral compass. They respect each other highly and have a common sense of purpose. Pupils learn, interact and play together harmoniously. The strong culture of reflection at the school means even the youngest pupils take time to think about their actions and their impact. They consequently apologise, always aspiring to exemplify the kindness shown by Jesus as highlighted in the vision as the 'Good Shepherd.' There is a strong sense of community. Adults go above and beyond to support the pupils and each other. Pupils feel safe and look after each other. They are motivated and inspired by rewards which celebrate their achievements.

Pupils have a strong sense of justice. They want to see change in their local and the global community. Pupils look beyond the school with caring eyes. They genuinely want others to have a good education and a good living environment. Pupils support their local hospice. They understand how practical efforts in 'loving thy neighbour' can support very sick people. Challenging a sense of injustice, the school community supports a local foodbank with food parcels. This provides practical help to others, supporting opportunities for flourishing to be lived out beyond the school. Pupil leaders such as wildlife rangers support the environment through litter campaigns and raising awareness of issues. Ultimately, pupils want all to experience life in abundance in an environment that is safe and healthy. Pupils are passionate about extending the way they can challenge injustice.

For pupils, RE is a time of learning about a range of different faiths and religious practice. Lessons are creatively and inspirationally taught. Pupils religious literacy of world faiths is very strong. Lessons are sequenced effectively which builds on pupils' understanding. Creative mediums of drama, music and art are used well to develop pupils' achievement and enjoyment in RE. Pupils discuss faith and belief in a safe, respectful climate. A focus on religious vocabulary allows pupils to articulate their learning. Through a well-planned RE

curriculum, pupils make strong progress in RE. Pupils flourish, including pupils with SEND. The needs of all pupils are considered and met so there are no barriers to learning in RE.

The inspection findings indicate that Scott-Broadwood Church of England Infant School is living up to its foundation as a Church school and is enabling people to flourish.

### Information

School	Scott-Broadwood Church of England Infant School				
URN	149388	Pupils on roll	62	VA/VC/Academy	Academy
Diocese/Circuit	Guildford				
Multi academy trust	The Good Shepherd Trust				
Headteacher	James Baguley				
Chair	James Friend				
Inspector	Andrew Wignal			No.	2118
Date of Inspection	5 October 2023				