



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints Church of England Primary School, Laxfield	
Address	Framlingham Road, Laxfield, Woodbridge, IP13 8HD
School vision	
<p>We are a Good Samaritan school where all are treated equally. We are a family, bound together by a sense of belonging and support and founded upon our Christian values of love, forgiveness, friendship, perseverance, thankfulness and respect. Our vision is for a school with high quality teaching and learning which cares for all, reflects the love of God and enables all children to flourish and experience life in all its fullness. It is a vision for now and the future, rooted in the Christian faith.</p>	
School strengths	
<ul style="list-style-type: none"> • The parable of the Good Samaritan, inspires the vision and values of this school. They are central to all it does. Everyone who comes to the school is treated with kindness and care. Consideration of need is regarded as being of the utmost importance. • The vision actively drives a culture and curriculum that includes, and nurtures all. Leaders ensure that there is good support for vulnerable pupils and those who have special educational needs and/or disabilities (SEND). As a result pupils succeed. • Well planned collective worship, led mostly by adults, is a strength of the school. All value it. The worship expresses the school’s Christian vision and beliefs. It also offers opportunities to impact spiritually on the lives of pupils and adults. • Relationships within the school are overwhelmingly positive and reflect the vision. Partnerships with local clergy and churches, the Trust, and the diocese are also strong. These are fostered by leaders at the school enhancing a culture of well-being of all pupils and adults. • Religious education (RE) is valued highly as an academic subject. It is given priority within the curriculum and is well resourced. It is also viewed as important learning by pupils and championed by them. As a result their understanding and engagement with a range of religions and world views is developed well 	
Areas for development	
<ul style="list-style-type: none"> • Develop opportunities for pupils to explore questions of justice and think deeply about global inequality. This is so they may understand how they can influence positive change locally and wider afield. • Ensure the development of a more consistent, clearer meaning and understanding of spirituality. This is to enable prayer, reflection and spiritual enrichment to move beyond collective worship and the wider curriculum into all life experiences. • Pupils to utilise deeper questioning and debating skills to evaluate their own and others’ ideas . This is to enable greater opportunities to explore the big questions of life. Thereby honing their religious literacy skills further. 	
Inspection findings	

All Saints Church of England Primary effectively reflects its vision and Christian values. These are a guiding light to all the school represents and seeks to achieve. Like the Good Samaritan, everyone is regarded as having the same worth. Their contribution to the life of the school is valued equally. Adults, led by the example of senior leaders, model an attitude of acceptance, care and concern. As a result, life at the school is harmonious. All strive to give their best. Relationships with the local churches, diocese and trust are strong. They share and uphold the Christian vision and show commitment to its success.

The recently revised school curriculum is consciously planned and inspired in light of the vision. How things are taught is considered as important as the topics themselves. This creates pupils who are unafraid to make mistakes when learning. They understand these offer opportunities to improve and re-evaluate. When pupils use expressions like 'I'm persevering', they model amongst themselves the positive language they hear from staff. Committed teachers and support staff meet the needs of vulnerable pupils. Those with SEND know that staff will make adaptations for them. Within this proactive culture of learning and encouragement all thrive. Ensuring that everyone experiences the widest range of learning opportunities is a priority for this small rural school. The intention is to view life beyond the immediate community. Visits to London and residential trips where pupils might have exposure to a more diverse community take place. These experiences lead to further learning being fostered as pupils discover more about their world first hand. Everybody has access to these activities. Flexible planning means adaptations are made to ensure all are included.

Driven by the school's vision and values, pupils live together with dignity, taking a pride in behaving well. Pupils are ready to reconcile, forgive and resolve difficulties. Praise is a common feature of school life. Staff listen to pupils with care and take appropriate action if needed. Pupils are quick to support each other. In this they live out the example of the Good Samaritan, they do not pass by on the other side. Many of the wide range of lunchtime clubs are planned and organised by the pupils themselves. This happens because participants understand and are committed to upholding the school's vision and values. The impact of these positive behaviours has resulted in rapid transformations in the lives of pupils. Parents prize and recognise the Christian vision the school upholds and are supportive of it. They feel these contribute to pupils who are respectful of others and their differences. Parents feel welcomed into school, listened to, and well informed. Nurture and care shine through all staff relationships. Managing workload and mental well being is of the utmost importance. Caring, supportive school leaders deliver professional development, monitoring and giving feedback in a Christian manner. New staff receive specific training in religious education and in leading worship. This aids their self confidence and growth. The impact is a strong and close cohesive team. They are united by the desire to exemplify the vision, to serve pupils, families and support each other.

A daily act of collective worship for all is central to the life of the school. All teachers take turns at leading. Staff consider it important to show pupils they see its value. Special services take place at the parish church, with local leaders also regularly visiting the school. Pupils are particularly inspired by these occasions. They are keen and confident to contribute to worship. Opportunities to respond and actively participate in a bible story are relished. Some of the youngest pupils feel comfortable coming forward and leading prayer. The junior ethos group clearly explain how they get out of their comfort zones to show others about God. These pupils take responsibility for organising some special services such as Remembrance. The junior ethos group highly value the opportunity to take an active role in worship. They rightly appreciate even more regular opportunities to plan and lead. A shared understanding of spirituality and spiritual growth outside of worship and RE is underdeveloped. The reflection shed in the playground is a space where pupils, who wish to, can engage in private thought and prayerful activities. These enhance the spiritual development of those choosing to engage. However, wider opportunities to inspire spontaneous reflection are less developed.

Pupil voice is strong. They make suggestions for improvement to school life and these are actioned by leaders. Through the school council pupils show an awareness of ethical choices. They are advocates for reduction of paper and plastic waste within school and are beginning to act justly and with responsibility. The school council also leads the initiative in charitable giving. However pupils are not empowered to use their voices to make real and meaningful change beyond their own lives.

RE has a high status in school; it is well-resourced and led. New teachers are supported. The school engages in diocesan training, leading to greater teacher confidence, knowledge and skill. The curriculum is appropriately sequenced to meet the learning needs of pupils in mixed age classes. Achievement is assessed at the end of each unit and pupil progress is monitored by the RE lead. As a result, teachers know how to challenge, and also adapt learning to meet the needs of all. Monitoring by leaders and governors takes place. These evaluations confirm that the quality of RE teaching and learning is good and leads to progress. Pupils knowledge and understanding of Christianity is sound. A range of world religions and world views are explored in lessons. This enables effective learning about how these impact on the way people choose to live. However, pupils' opportunities to explore ways of living, believing and thinking through acquiring deep questioning skills are less developed.

These inspection findings indicate that All Saints Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	9 November 2023	URN	145693
VC/VA/Academy	Academy	Pupils on roll	93
Diocese	St Edmundsbury & Ipswich		
MAT/Federation	Single Academy Trust		
Executive Headteacher	Daryl Jones		
Chair	Anna Fielding - O' Farrell		
Inspector	Teresa Osborne	No.	2130