



## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>Belgrave St Peter's Church of England Primary School</b>	
Address	Thurcaston Road, Belgrave, Leicester, LE4 5PG

### School vision

And now we have these three: faith and hope and love, but the greatest of these is love.' 1  
Corinthians 13:13

At our school, we welcome everybody: those from all faiths and beliefs. We are an inclusive school where our Christian values of love, faith and hope are at the heart of everything we do. Everyone within our school family is respected and cared for. Our children will succeed with the love of God.

### School strengths

- Strong leadership at all levels is transforming life at Belgrave St. Peters as they live out the school's Christian vision.
- There is a rich sense of family across the whole school which creates a real sense of belonging.
- Every one is nurtured as a child of God because of a single minded focus on the three core values.
- There are many bespoke learning opportunities within the vision shaped curriculum. These are particularly enriching the lives of the most vulnerable and disadvantaged pupils.
- Collective worship is a very special time for the school family. 'Wild Worship' is inspirational and deepens spiritual awareness for many.

### Areas for development

- Continue to develop evaluation strategies of Belgrave St. Peter's as a Church school to give clarity of focus and further embed the school's theological vision.
- Ensure spiritual development is woven through all areas of learning by identifying planned opportunities within the curriculum.
- Consolidate actions already identified in religious education (RE) so that new staff continue to develop their skills in the teaching of the subject.

### Inspection findings

There is a real sense of Christian love as you enter Belgrave St. Peter's and it is intrinsic in every aspect of school life. Following a period of turbulence, prioritising a new theological vision has been transformational and created much needed stability. Many links are made to the life of St. Peter. Consequently, the verse from 1 Corinthians 13 verse 13 is now the rock on which the school grounds itself.

A vision embedding the clear and succinct values of faith, hope and love is readily articulated by all. Change has been swift and there is now a great sense of hope and aspiration. A rich awareness of family enables all to feel they belong in this school community of many faiths. Intensive support from the RISE multi academy trust (MAT) has been very influential in the changes at Belgrave St. Peter's. Leaders live out the vision with great empathy and love. Consequently, everyone is treasured and touched by the care and concern shown for them. The school improvement committee (SIC) regularly discusses how the Christian vision is influencing the many changes to the school. Their main focus has been on rooting the theological vision. Strategic evaluation of the impact of the vision is not yet established. There is no doubt though, that all are now flourishing in this culture of deep Christian love.

Those who attend the school are given a hope for their future. Leaders are keen to instil aspirations and faith in themselves that anything is possible. Shaped by the vision, the curriculum is enabling pupils to see themselves as part of a far wider world. Intensive, subject specific training for staff ensures that all are flourishing because of challenge and rigorous teaching. The MAT provides coaching and support giving clear direction to many staff at the start of their teaching career. Leaders passionately demonstrate the need to be authentic and honest making bold decisions to allow all to access the curriculum. As a result, learning opportunities are bespoke to need, enabling all to flourish. This relentless commitment and high expectations ensure that everyone receives the education they deserve. This is particularly evident for the most vulnerable and disadvantaged pupils. There is a clear and rich understanding of spirituality. Everyone talks about the sense of something bigger than themselves. Pupils movingly speak and gesture to illustrate the importance of their soul being nurtured demonstrating a regularly used vocabulary. However, opportunities to deepen spiritual awareness are not currently identified in curriculum plans.

Collective worship is a special time to meet and focus on the Christian love which is breaking down barriers in this community. The focus on a school family which is loved by God is giving everyone a sense of belonging and responsibility. Consequently, how the pupils feel about school is changing. Leaders, with advice from the MAT, have worked to ensure there is a comprehensive annual plan for worship. There is a real spiritual awareness as everyone sits quietly creating a sense of anticipation and reverence. As the school focuses on Remembrance, pupils explain the meaning of sacrifice and giving up your life for someone else. Hymns are sung meaningfully by those who choose to do so and the school family is invited to pray. Inspirational 'Wild Worship' which takes place outside, contributes to a deepening spiritual awareness. The pupil ethos committee is responsible for regularly evaluating worship. St. Peter's Church was originally on the school site. Anglican church workers actively support the school. Close church links are also enriched because many of the community attend 'Mossy' or 'Messy' Church at the school on a Sunday.

Leaders have quickly created and are committed to a deep and meaningful culture where all are recognised as individuals and loved as God's children. This vision is being lived out at the deepest level. Daily 'wish wells' for anyone not in school are having a substantial and speedy impact on increasing attendance. Pupils and staff know they are being thought about even when they are absent. Leaders greet these pupils each day explaining how much they have been missed, contributing to a great sense of family and belonging. Very clear expectations and encouragement to solve problems by yourself have greatly improved behaviour. The MAT is also coaching classroom teachers in positive behaviour strategies leading to greater consistency. Emotional support for families is readily available and a provision valued by many especially during difficult circumstances. A sensory room calms those with anxieties and parents can refer children for additional emotional support if there are any issues at home. Staff wellbeing is enhanced through MAT provision. Vulnerable pupils, including those with learning needs, are flourishing. This is because staff are uncompromising in ensuring they have highly effective and necessary support.

Pupils are being prepared for life beyond school at Belgrave St. Peter's. Everyone is given a 'class job.' These are changed regularly, all contributing to the sense of responsibility and belonging. Weekly 'Send the Light' collective worship is led by different classes and focuses on current events. Pupils are encouraged to be agents for change by thinking about the plight of others such as the floods in Libya or the drought in Somalia. Reciprocal links with other schools within the MAT enable pupils to experience life beyond their locality.

Leaders have ensured that the RE curriculum is effective. As a result of comprehensive evaluation, very clear development actions have been identified. One of which is to reinstate visits to different places of worship this year. Pupils are excited to discuss RE lessons and explain why it is important to learn about different religions. Good quality teaching and learning is evidenced as older pupils use language such as 'omnipresent' to describe what God is like. They are confident to ask searching questions and discuss concepts knowing that their contributions are highly valued. Pupils are making progress because lessons are sequenced to build on prior knowledge. Assessment systems contribute to learning progression. Strong MAT and Diocesan support are contributing to the ongoing development of new teaching staff. Leaders have ensured that learning is good by supporting planning by identifying clear objectives.

Watching over one another in love is strikingly normal for this diverse school community. The family at Belgrave St. Peter's is at the start of a new journey centred on a meaningful and already deeply embedded Christian vision. Led by a dynamic and passionate team, all are being given the freedom to live the fullness of life in which God intends.

The inspection findings indicate that Belgrave St. Peter's Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	7 November 2023	URN	148905
VC/VA/Academy	Academy	Pupils on roll	202
Diocese	Leicester		
MAT/Federation	Rise Multi Academy Trust		
Headteacher	Courtney Ouriach		
Chair	Karen Allen		
Inspector	Joy Hardy	No.	944