



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Coatham Church of England Primary	
Address	Coatham Road, Coatham, Redcar, TS10 1QY
School vision	
<p style="text-align: center;">‘Learn not for school, but for life.’</p> <p>We are a supportive community where everyone learns to believe in themselves both now and in their future.</p> <p>Our Christian values of friendship, respect and fairness help us to understand that we can make a positive difference to our world, as we ‘love our neighbours as ourselves.’ Matthew 22:39</p>	
School strengths	
<ul style="list-style-type: none"> • The deeply embedded vision, together with clearly defined Christian values, underpins all aspects of school life. This ensures that all members of the school community ‘believe in themselves both now and in the future’. • The Christian vision upholds a school community that watches over each other with joy, love and compassion. This results in a culture where all will take risks, express themselves and know that they will be listened to. • A shared language of spirituality is well established and confidently used in all areas of school life. This enables pupils to explore, reflect, question, and express themselves freely and creatively. • Collective worship is a highlight, creating a strong sense of community that is valued by all. It offers opportunity for prayer, reflection and contributes significantly to the spiritual flourishing of all. • The leadership of religious education (RE) is exceptional. Consistently high levels of staff expertise lead to inspirational teaching. The depth of theological knowledge and understanding that pupils demonstrate, results in an impressive degree of religious literacy. 	
Areas for development	
<ul style="list-style-type: none"> • Clarify the school’s vision and the biblical text that underpins it. This is to ensure that all members of the school community can articulate the impact of the school's Christian vision. • Systematically plan opportunities for spiritual development in all subject areas and the newly developed reflection zones. This is to support the further flourishing of every pupil with a greater range of learning experiences. • Work with pupils to continue to strengthen the work of courageous advocacy. This is so that more can become agents of change with a concern for justice. 	
Inspection findings	
<p>Coatham Church of England Primary School is a warm, welcoming and supportive school community. The Christian inspired motto ‘learn not for school, but for life’, supported by associated values, encourages the flourishing of all. The biblical underpinning of the vision has recently been</p>	

reviewed to reflect the school's context, the fundamental principles remain unchanged. The example of the Good Samaritan has been included. This demonstrates the priority of being an inclusive and supportive school, where all 'love our neighbours'. Leaders are clear that the vision reflects the determination to improve the life chances of the community that they serve. It is at the heart of all decisions made in the school. Examples of the vision in action are evident throughout the school, showcased in the strong, supportive relationships between all members of the school family. There is not yet a consistent understanding how the vision, layered with the values, motto and biblical texts enables flourishing. As a result, some members of the school community are unable to fully articulate the impact of the vision.

Governors know the school well and are highly invested in ensuring that all adults and pupils have the opportunity to flourish. They strategically monitor the impact of the school's vision and make regular purposeful visits to the school. Their monitoring actions are inspired by the words of the vision and values. They ask how their decisions and actions make a positive difference to the local community and the wider world.

Deeply connected partnerships are a real strength of the school. They demonstrate clearly how the vision underpins relationships at all levels. These partnerships that have been carefully nurtured are effective in the strengthening of Church school provision. This results in the flourishing of all. Leaders work well, supporting others in the local area. This includes highly effective work leading teacher networks for the Galileo Trust. As a result, teachers gain increased knowledge, confidence and expertise.

An ambitious curriculum which enables pupils to flourish, has been devised. This is achieved through well-crafted programmes of study that are built upon the school's vision and values. The curriculum is meticulously planned, innovative and empowering. This ensures that the interests and varied needs of all pupils are embraced. Pupils who have special educational needs and those who are more able have their individual needs met. They are supported and challenged in their work. As a result of this pupils are fully engaged, highly motivated and 'love' learning. The vision is explicitly realised in the education of all pupils. School leaders firmly believe that all pupils should 'learn for life'. This inspires them to work relentlessly, as a team, to ensure that all flourish.

The school has developed a shared approach to, and a language for spiritual development. This enables all to understand what it means to flourish spiritually. It adds a richness to learning by extending the pupils' sense of self and their place within the world. Discussion and questioning are used skilfully to further develop understanding. Pupils, even those in early years, are inquisitive and thoughtful, engaging with big questions in an insightful way. Staff are not yet consistently including and recording planned curriculum opportunities for spiritual development.

Collective worship is invitational and central to life at Coatham. It strongly expresses the vision of a community centred around a love for one another. Leaders have carefully planned and sequenced a worship programme, underpinned by Christian values. This develops pupils' understanding of biblical texts and how they can be applied to everyday life. A strong partnership with the local church is well-established and much valued. It enriches all aspects of worship. Families are welcomed to join seasonal pupil led worship in the church. Thus, it unites the whole community. Pupils enjoy the opportunities to lead worship, both in school and at the church. However, leaders have rightly identified that pupil leadership could be extended further, making greater use of the reflection zones.

All members of the school community describe Coatham as a 'family'. All entering the school, step into an atmosphere of welcome, calm and exceptional relationships. Everyone can flourish personally in a community where treating each other with friendship, respect and fairness is

strikingly normal. Parents are highly supportive of the school staff, speaking with enthusiasm about the encouraging and inclusive nature of the school. The families feel valued and listened to by all members of staff. They are particularly grateful for the supportive, friendly meet and greet every morning. Due to the exceptional relationships with their families, the school responds proactively to families who are experiencing difficult times.

Pupils enjoy attending this school. Behaviour is exemplary. Where conflict occurs, it is quickly resolved with authentic forgiveness. Bullying is rare because there are highly effective procedures and routines in place, driven by the vision. Anti-bullying ambassadors are used effectively. They have recently introduced a new approach to restorative justice. This encourages pupils to consider the impact of their behaviours on themselves and others. The school is a safe space where everyone works together constructively for the common good. As a result, all have the skills to disagree well and find just solutions.

The number of opportunities for pupils to engage in leadership roles is impressive. Pupils share that they enjoy these opportunities because they know that they are helping to shape and make positive changes. They have engaged in several active campaigns and causes. An example of this is the recent introduction of book boxes on the yard. As a collective, pupils decided that they wanted to encourage all members of the school family to read more widely. All are inspired to live out the Christian vision of loving their neighbours. Pupils want to help others, but their role as courageous advocates and what this means is not yet fully developed. The annual elections for the pupil parliament regularly see more than half the school population stand for election. This demonstrates their desire to work as agents of change. An effective curriculum and well-planned worship programme ensure that pupils have a well-developed sense of justice and responsibility.

RE has a very high status within the school. It is exceptionally well planned and confidently taught by staff. The locally agreed syllabus and Understanding Christianity materials have been used to develop an outstandingly well sequenced and progressive curriculum. This is reflected in the high quality of pupil work. It demonstrates a deep understanding of Christianity and the impact beliefs have on the world today. Pupils have an excellent knowledge of world religions and world views. They recognise the importance of this in promoting acceptance and understanding.

The vision of 'learn not for school, but for life', is lived out daily by the whole school community. This makes for a truly inclusive, school that lovingly supports the flourishing of all adults and pupils.

These inspection findings indicate that Coatham Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	20 November 2023	URN	145670
VC/VA/Academy	Academy	Pupils on roll	220
Diocese	York		
MAT/Federation	Galileo Multi Academy Trust		
Headteacher	Philip Maudsley		
Chair	Gary Wheatley		
Inspector	Natalie Dodd	No.	2201

