



## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Dr Triplett's Church of England Primary School	
Address	Hemmen Lane, Hayes, UB3 2JQ
School vision	
<p>To build strong foundations enabling all to learn and achieve highly with ambitious goals. To flourish and go out into the world, showing through word and deed that everyone is of great worth, valued and loved by God.</p> <p>Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you. And over all these virtues put on love, which binds them all together in perfect unity.</p> <p>Colossians 3: 12-14</p>	
School strengths	
<ul style="list-style-type: none"> <li>• The Christian vision is at the root of the school's development. Inspiring, bold decisions are made through the lens of love and compassion.</li> <li>• The effectiveness of Dr Triplett's as a Church school is greatly enhanced by mutually beneficial partnerships. The relationship with the local church is particularly rich and strong. This impacts positively on spiritual flourishing.</li> <li>• Collective worship is at the heart of the school day. It provides calm and reflective opportunities for spiritual growth for everyone in the community.</li> <li>• Wellbeing is a high priority for the school. This results in an exceptionally caring culture, where all are treated with love and respect.</li> <li>• All pupils are offered many enrichment opportunities, within and beyond lessons. This high level of inclusion contributes significantly to their flourishing.</li> </ul>	
Areas for development	
<ul style="list-style-type: none"> <li>• Strengthen the monitoring of religious education (RE) by governors. This is to ensure the subject is evaluated in line with the Church of England's current expectations in order to maintain the highest standards.</li> <li>• Ensure a shared language and understanding of spirituality is evident in the curriculum. This will build on good practice and enable staff to increase the rich experiences already on offer.</li> <li>• Increase pupils' understanding of injustice by expanding the scope of activities to include national and global issues. This is to enable them to make a positive difference by acting as agents of change.</li> </ul>	
Inspection findings	
<p>Dr Triplett's is a welcoming, nurturing community where the values of love, compassion and respect are clearly evident. Relationships with parents are particularly strong. They value leaders who go</p>	

‘above and beyond’ to help them, especially in times of challenge. Generations of families, still associated with the school, took part with pride in the school’s recent 60th Anniversary celebrations. All speak of the special family bond felt by the whole community. Aspiration to be their best and inclusion are hallmarks of the school. Leaders understand that these are attributes inspired by the vision.

Governors’ recent decisions, such as providing a new library building, demonstrate their commitment to flourishing for all. The positive impact of this is already apparent. The peaceful, purpose-built area is used effectively for meetings, specialist tuition. Also, small group work with pupils who have special educational needs and/or disabilities (SEND) has resulted in their flourishing. Standards are rising because of it. There are many beneficial partnerships with several other local cluster schools. These enable networking with subject leaders, liaising together to improve provision for all their pupils. Leaders examine ways to develop succession planning across their schools. This assists staff in their professional development and enables the sharing of good practice.

The culture of inclusion embodies the vision that everyone can achieve highly through ambitious goals. There are many examples of both pupils and adults triumphing because of proactive support. These include talented individuals who have been actively encouraged by the school to excel nationally and internationally in sports. There are a notable number of enrichment opportunities for all pupils. Activities such as choir, field trips, forest school and numerous sports are available for the benefit of all. No child is excluded due to cost or disability. Free breakfast and after school clubs help vulnerable pupils with their learning. Members of staff flourish in their careers because of skillful, caring support provided by senior leaders. Spirituality is identified as a key feature of school life. For instance, rich opportunities are explored within collective worship and RE. Age-appropriate, planned opportunities for spiritual growth are increasing. However, a shared understanding of spiritual development is underdeveloped.

Collective worship is central to life at Dr Triplett’s, strongly expressing the vision that is based around love and compassion. The carefully planned and sequenced programme is underpinned by the school’s values. By being wholly inclusive, worship emphasises the notion that everyone has great worth, regardless of their beliefs or backgrounds. The majority of the school’s diverse community are not Christian. Nonetheless, because worship and prayer are invitational, they are happy to attend, valuing opportunities for stillness and reflection. Because of this, they feel they are very much part of this loving, school family. Acts of worship are led by leaders, staff and clergy. The school particularly benefits from the close partnership with St Mary the Virgin Church. Pastoral support, expertise on Anglican traditions and RE are all valuable contributions made by the clergy. The school community attends church services to celebrate Christian festivals, as well as at the beginning and end of term. These visits are highly valued by all. Dedicated spaces and displays in each classroom serve as accessible focal points for reflection or prayer.

Behaviour at the school is exemplary. Pupils talk about how making the wrong choices can be resolved by ‘using wisdom’ and through forgiveness. This is a result of a strong focus on wellbeing and restorative justice. Consequently, it has a real impact on the way pupils think about their actions. By discussing the incidents calmly, they acquire resilience and learn from their mistakes. Committed leaders prioritise the good mental health of pupils and adults. Initiatives such as mindfulness, social skills groups and specially trained staff, make a positive difference to the wellbeing of all. True to the vision, love and respect shine through all relationships and there is great camaraderie between staff. Several have been at the school for many years. This is because they are fulfilled professionally, are treated well and are thankful for the warm support they receive. Parents feel listened to and appreciate the open-door policy that is offered by approachable leaders and every member of staff. This ensures that queries and concerns are dealt with swiftly to everyone’s

satisfaction.

Older pupils enjoy responsibilities such as helping the early years' children, selling poppies and assisting at lunchtimes. They take part with enthusiasm in many community events. These include singing at the switching on of Christmas lights in Hayes and visiting the local residential home for the elderly. Christian generosity is evident in the fundraising actions of the school community. Charities such as the local food bank, 'Halo' children's bereavement foundation and 'Trinity' homeless project have all benefited accordingly. The Junior Travel Ambassadors (JTAs) work to highlight issues such as pollution around the local area. They raised money to finance poster maps signposting alternative, more suitable places to park. High visibility vests were also provided for pupils walking to school because of this group's involvement. However, empowering them to make independent ethical choices to challenge inequality nationally or abroad, is less evident.

RE is given a high priority at the school and is well-resourced. Pupils at Dr Triplett's acquire a comprehensive knowledge and understanding of a range of religions, including Christianity. Supplemented by first-hand experiences, they have a well-developed appreciation of diversity and world views. There are good opportunities to engage in meaningful dialogue and pupils listen well, showing respect for differing views. The RE programme is enriched by visits to places of worship, such as the Gurdwara and St Paul's Cathedral. The leader attends regular diocesan network meetings, ensuring they keep abreast of current thinking in the subject.

Teaching and learning in RE is effective. Pupils understand the importance of knowing about a variety of faiths in a multicultural world. Through the 'big questions' that are embedded in the curriculum, pupils consider the deep challenges of life. Assessment is measured through lesson observations, book reviews and pupil discussions. This demonstrates good subject knowledge and progress. Members of the governing body monitor the provision of RE through learning walks. However, the evaluation is not robust enough for them to gain an effective measure of standards in the subject.

Through its vision and practice, Dr Triplett's Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	6 November 2023	URN	102420
VC/VA/Academy	Voluntary aided	Pupils on roll	451
Diocese	London		
MAT/Federation			
Headteacher	Rachel Anderson		
Chair	Helen Dimmock		
Inspector	Jenny Earp	No.	288