



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Mawdesley St Peter's Church of England Primary School	
Address	Hurst Green, Mawdesley, Ormskirk, L40 2QT
School vision	
<p>With Jesus as our guide, St Peter's is a loving school family, which equips children and adults with the strength, courage and belief to flourish and live life in all its fullness. We hope to ignite a lifelong love of learning, helping our children to discover and use their own individual gifts. By letting their light shine brightly, they will make the world a better place.</p> <p style="text-align: center;">'Let your light shine before others' Matthew 5:16</p>	
School strengths	
<ul style="list-style-type: none"> • The school's Christian vision is carefully crafted appropriately for those it serves. The shared commitment to the vision enables everyone to flourish in a supportive and loving school community. • Thoughtful and courageous leadership has created a thriving and nurturing school. Dedicated staff provide a wide range of opportunities for pupils to explore and develop their talents and shine as a light in the world. • All members of the school community feel valued and loved. They feel included and share a sense of belonging to a faithful community. • The worship life of the school provides time for the embedding of the vision. It provides valuable opportunities for whole school and individual class worship. The experiences enable pupils and staff to grow and flourish together. • Religious education (RE) is effectively led. The curriculum is broad and relevant, providing a space for deep thinking. Pupils are developing a broader understanding of worldviews and faiths, including Christianity. 	
Areas for development	
<ul style="list-style-type: none"> • Develop more rigorous systems and processes to monitor needs and in order to enhance the RE provision. • Enhance the system of monitoring and evaluation of collective worship to inform future planning. • Establish wider opportunities for pupils to explore global issues. This is so pupils are equipped to take the lead in social action and respond to injustice. 	
Inspection findings	
<p>Mawdesley St Peter's is a thriving and nurturing school. The Christian vision and values shine out in this supportive and loving community. The recently introduced Christian vision was created from the leadership ambition to ensure a vision that was inclusive and accessible for all. It was developed in collaboration with staff, governors, parents and pupils. The impact of this is that all stakeholders can clearly articulate the vision. The shared ownership has had a huge impact on stabilising the</p>	



school community. It is a positive place moving forward with a mutual understanding and ambition.

In line with the vision, the curriculum is designed to enable positive pupil outcomes. Leaders carefully consider the sequence of learning to support pupils in these mixed age classes. Thoughtful wider curriculum design and strategic funding decisions contribute to pupils making good progress. The school development plan thoughtfully considers how 'God is working through the school'. High aspirations for all learners result in a supportive and inclusive environment. This includes pupils considered vulnerable and those who have special educational needs and/or disabilities (SEND). Additional support is provided for pupils and vulnerable pupils are quickly identified and suitable interventions established. Pupils are encouraged to be inquisitive and develop their talents through a range of enrichment activities.

The daily programme of collective worship is carefully planned. Pupils and staff are encouraged to reflect on their actions and behaviours and how they can let their light shine. The variety of styles of worship including prayer, Bible stories and singing offer wider spiritual experiences. Clear and established routines, including lighting a candle at the start of each gathering, illustrate the priority of worship. Prayer and reflection spaces around school are valued and give pupils opportunities to be still quiet and calm. Dedicated time to pray punctuate the day and spaces where prayers can be placed are well used. Art is widely used as an expression of spirituality. A member of the congregation provides support with planned wider faith and spirituality days. Regular enrichment opportunities are also offered. Pupils attend the local church at significant points in the Anglican year. These events are well supported by families and the local community. The school links with two churches in the local area. There is a shared determination that these partnerships thrive and are mutually supportive. Members of the congregations support school enrichment and wider worshipping activities. However, systems to monitor and evaluate collective worship are less developed.

Parents speak warmly about all the school has to offer. They give numerous examples about how each child is known and seen as an individual. The school is supportive of specific pupils' individual needs. The school motto 'believe, achieve, shine' is confidently articulated by everyone. Pupils speak with enthusiasm about being encouraged to shine and explore their talents. Staff, governors, pupils and parents speak with joy about the believe, achieve, shine worship time held on Fridays. Pupils are recognised for demonstrating ways of letting their light shine. Parents can attend and enjoy feeling part of the wider school family celebrating success for all pupils, not just their own. They attend not just to see their child receive an award, but to join in the celebrations with other children when they are recognised. The small school community talks with enthusiasm about how everyone supports every child and encourages them to thrive and flourish. Transition to high school is sensitively handled. The leavers' celebration, in collaboration with staff and parents has been transformed to recognise the achievements of every pupil in Year 6. Previously it had been about awarding academic attainment. The parents speak emphatically about this service. Each child in Year 6 receives a certificate. On it are ways that other pupils and staff have seen them shine. This is a reflection of the individual pupils' wider character development. Each pupil leaves with positive reinforcement about who they are. Time and resources are carefully utilised to support wellbeing. Leaders are mindful and responsive to staff workload and as a result staff feel valued. Behaviour of pupils is nurtured and shaped through secure and trusted relationships, underpinned by the core Christian values.

The respectful partnership between leaders, parents and pupils is widely evident. The school council is actively working to effect change in school and development of the wider charity support. They were involved in the collaboration with the parent teachers' association to build new toilets for Key Stage 2. The nurturing nature of school allows pupils to have an impact on the school environment for the wider school community. Pupils actively engaged in this building project. They had an input

into the colour scheme and types of hand driers to be installed. Actively listening to the pupils' proposal reflects the high esteem pupils' views and opinions are held in. Pupils are also exploring how to make a difference in the wider world. They enthusiastically engage in fundraising activities and talk knowledgeably about the charities they support. Understanding global issues is explored through the wider curriculum. Charitable work is underpinned by the vision. Pupils are encouraged to use their gifts to let their light shine brightly and make the world a better place. As a result of this work, they are developing an understanding about taking action to make positive changes to support others. The aspirational vision remains at the heart of continuous school improvement. Leaders and staff work relentlessly to support pupils to discover their individual gifts and shine brightly to make the world a better place.

RE is held in high regard and this is reflected in the curriculum time allocated. The RE lead works supportively with staff. The diocese provides valuable training, enhancing staff knowledge and building confidence. A member of the governing body meets regularly with leadership. This strong supportive link is highly valued as the recently established RE curriculum develops and becomes embedded. A variety of learning styles support delivery of knowledge and understanding. Pupils enjoy RE with a pupil stating 'I couldn't not enjoy RE because we learn in so many ways. I really enjoy discussions and using art and drama'. Pupils have good knowledge of Bible stories and are developing a wider understanding of world views and faiths. The introduction of visits to places of worship and use of visiting speakers has enriched the curriculum experience.

The inspection findings indicate that Mawdesley St Peter's Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	16 October 2023	URN	119477
VC/VA/Academy	Voluntary aided	Pupils on roll	87
Diocese	Blackburn		
MAT/Federation			
Headteacher	Heidi Jackson		
Chair	Tom Ferguson		
Inspector	Tina Astley	No.	2205