



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Warton St Paul’s Church of England Primary Academy	
Address	Lytham Road, Warton, PR4 1AH

School vision
<p>Believe, belong, be the best that you can be. “Whatever you do in word or deed do everything in the name of the lord” Colossians3:17</p>

School strengths
<ul style="list-style-type: none"> • The powerful outward working of the biblically rooted Christian vision is deeply embedded across the whole school. It supports the flourishing of pupils and adults within the deeply caring school community. • The curriculum, which is crafted around the needs of the individuals, encourages the whole school community to flourish within the completely inclusive environment. • Leadership is strong and nurturing. The wellbeing of the whole school community is a priority to all including the local governing board and the trust. • The culture of justice and responsibility is intrinsically linked to the firmly embedded Christian vision and values. • Collective worship is a deeply valued part of each day, enhancing the spirituality of pupils and adults.

Areas for development
<ul style="list-style-type: none"> • Further strengthen and extend pupils’ knowledge of different faiths and their understanding of other cultures and communities. This will strengthen pupils’ understanding of Christianity as a global faith and extend their knowledge of worldviews and other faiths. • Continue to strengthen the assessment of learning in religious education (RE). This will help pupils’ to make as much progress as possible, building on their prior achievements.

Inspection findings
<p>A sense that everyone is welcome and belongs within a warm loving community weaves its way through every aspect of the school. The intensely held Christian vision is aspirational, changes lives and equips the school pupils' to 'be the best they can be'. School leaders live out the vision in their actions. The school knows its community well and provides support for both families and pupils. Pupils’ and parents’ love for the school mirror that of leaders and staff. The school has been on a steep development and improvement journey over the last few years. This fruitful journey has been inspired and encouraged by their deeply rooted vision and values. St Paul’s is a nurturing school where staff ‘travel the extra mile’, so pupils feel successful, loved, and cared for. Passionate about ensuring all flourish, leaders welcome everyone into their family as unique individuals. As part of their journey, the school became part of the Cidari Church of England Multi Academy Trust. It encourages its academies to be part of the family, and share their vision, but yet retain their individuality. The school and the trust’s values align together. School leaders know that the vision</p>

leads to success for pupils because they actively and rigorously monitor and evaluate its impact.

The curriculum provides every opportunity for pupils to achieve and as the vision statement says 'Be the best they can be'. It is personalised to meet the needs of this inclusive school community. The school culture encourages everyone to be hopeful, tolerant, challenge, and better themselves academically, spiritually and personally. The school provides effectively for pupils who have special educational needs and/or disabilities (SEND). Pupils describe how they help each other and understand and accept that they and their peers sometimes need support with learning or behaviour. Intervention and support ensure that all pupils can access the full curriculum and learn well alongside their peers. To ensure the best outcomes possible, the trust has supported the school and facilitated the majority of pupils being taught in single-year groups. Leaders monitor progress effectively and know the pupils and their needs extremely well. Extra-curricular activities, which are many and varied, allow all pupils to develop skills they both enjoy and wish to experience.

Numerous, varied opportunities for spiritual development exist in the school. The whole school community values worship as a time to come together to sing, think and pray. The school's vision and values are central to all acts of worship. Collective worship is varied and inclusive. The worship is planned around carefully selected Christian values and liturgical calendar but is responsive to any emerging needs and priorities. The forms of worship shared during each week give the community many and varied opportunities for spiritual flourishing. The close links between church and school are having a significant impact across school. Pupils particularly enjoy going to church to worship where their understanding of Christian traditions, through following the churches year, is enhanced. Prayer is central to the life of the school. The school prayer links closely to the vision statement and Colossians 13:17, 'Whatever you do in word or deed', by focusing on their loving head, gentle hands and willing feet. The whole school knows the prayer well and the pupils make clear links between their prayers and how they should all behave in school, to be 'more like Jesus'. Parents value being able to join acts of worship regularly. Pupils are encouraged to reflect and are provided with many and varied areas to do this. This includes a rainbow room, small areas around school both inside and out, and a reflection area in all classrooms. The word and deed baskets found in each class reflection area are appreciated by the pupils and used to highlight and celebrate positive things that happen. Through worship, within the school environment and the curriculum, adults encourage a sense of awe and opportunities to wonder. Pupils readily share how they value these opportunities to think.

The whole school community demonstrates their understanding of the importance of caring relationships, a reflection of the effective vision statement. The pupils are encouraged to understand empathy and so they treat each other with respect. Their growing understanding of Christian values including compassion and justice motivate pupils to make reasoned choices. Leaders have high expectations for behaviour resulting in pupils feeling safe. The school community knows each other well and they care for each other. Everyone's mental health and well-being is a priority for the trust as well as school leaders and governors. The staff value and appreciate the regular supervision they can access and pupils are supported effectively. Pupils are provided with opportunities to be agents of positive change. Pupils have a voice through the school council and learn democratic processes through voting, for example. The school council and eco group live out the school vision by promoting various projects. They include charitable giving such as contributions to food banks and being socially responsible by making their community a better place to live in. Leaders encourage pupils to view love as being courageous by supporting others as well as caring for them.

RE enables pupils to flourish due to a curriculum that is carefully sequenced to ensure that learning can successfully progress. Teaching is effective as they ably build on prior learning and are supported by their use of the diocesan syllabus and the 'Understanding Christianity' resource. Discussion and creativity are embedded into the curriculum alongside pupils' thoughtful written

work. Pupils are encouraged to ask questions and consider core beliefs as well as religious practices. Responses are reflected in the class floor books. Although there is balance in the curriculum, the pupils' knowledge around different faiths, other cultures, and worldviews is limited. RE is recognised as a core subject and leadership and development time equates to that given to other core subjects. The subject leader monitors the quality of teaching and supports staff with subject-specific training as needed. Recently appointed teachers feel confident to deliver the curriculum and are well supported. The local governing body monitors the effectiveness of RE and assessment and tracking data is reported to them. Learning ladders are used as an assessment tool, however there is not enough focus on the pupils' understanding on RE themes and their skills.

The inspection findings indicate that Bryning with Warton St Paul's Church of England Primary Academy is living up to its foundation as a Church School.

Information			
Inspection date	7 December 2023	URN	148158
VC/VA/Academy	Academy	Pupils on roll	112
Diocese	Blackburn		
MAT/Federation	Cidari Multi Academy Trust		
Headteacher	Laura Dean		
Chair	Daniel Taylor		
Inspector	Angela Knowles	No.	497