



## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Winwick Church of England Primary School	
Address	Myddleton Lane, Winwick, Warrington, WA2 8LQ
School vision	
<p>In God's love, aspire and achieve to be the best.          'Do everything in love' – 1 Corinthians 16:14          Love – Respect - Perseverance</p>	
School strengths	
<ul style="list-style-type: none"> <li>• The Christian vision, with its strong biblical roots, is clearly articulated and understood by pupils and adults in school. The vision underpins and inspires life at every level and gives all the confidence to grow and flourish.</li> <li>• Inspired by the vision, nurturing relationships are a high priority for the school. Consequently, the established caring environment ensures pupils and adults are treated well.</li> <li>• The Christian vision drives the breadth of the curriculum and how it is tailored to meet the needs of all. Pupils who benefit from additional support are well-provided for.</li> <li>• Collective worship is calm and purposeful. Inclusive and welcoming, it expresses the vision and impacts deeply on the spiritual growth of pupils and adults.</li> <li>• The religious education (RE) curriculum is well-planned. A comprehensive approach to assessment ensures that teaching is adapted to meet the needs of all pupils. As a result, pupils learn well in lessons, making good progress.</li> </ul>	
Areas for development	
<ul style="list-style-type: none"> <li>• Embed the Christian vision within the community so the impact of Winwick as a Church school, can support the local area even further.</li> <li>• Develop across the curriculum the use of the school's definition and language around spirituality. This is to further enable the spiritual flourishing of adults and pupils.</li> <li>• Increase opportunities pupils have to be agents of change. This is so they have a clear understanding that they are able to make a positive impact both locally and worldwide.</li> </ul>	
Inspection findings	
<p>Winwick Church of England Primary School's Christian vision serves as its guiding light. The vision has been developed with input from the school community ensuring it reflects its context and purpose. This is rooted in the biblical verse from 1 Corinthians 16: 14, 'do everything in love.' The vision is enhanced through its associated values of love, respect, and perseverance. These are visible across all aspects of school life. Symbolically, the Christian vision is represented by a tree, signifying growth and flourishing. The accessibility of this image enables pupils and adults to have a clear understanding of the vision. Leaders and governors build upon deep Christian roots for strength and support. As a result, in school, adults and pupils flourish in their unique journeys. However, the</p>	

extent to which the Christian vision is fully understood by the wider school community is less evident.

The school's curriculum is inspired by the Christian vision that pupils should aspire and achieve in God's love. This is not limited to academic success but extends to all areas of the curriculum. The curriculum is carefully mapped out and sequenced to provide a progressive learning journey for pupils. It is designed to incorporate moments of spirituality including awe and wonder. These opportunities are explored within all subject areas and in wider aspects of school life. This approach encourages pupils to reflect on the 'big questions' and experience a deeper connection to their learning and the world around them. However, pupils have not yet fully developed their understanding of the newly established definition and language around spirituality. This limits the extent to which they can express the impact of these moments on their own spiritual development. The Christian vision and its associated values underpin the purpose of the curriculum. They serve as a moral and ethical compass, guiding pupils' development and decision making. This ensures that learning is not just about acquiring knowledge but also about developing character and values. The school provides a wide range of enrichment opportunities. From breakfast and after school clubs to parent workshops, all are valued and well-attended. Providing a wide range of opportunities for all is a priority for leaders in this church school. They confidently describe how it aligns with their understanding of Jesus' teaching about 'life in all its fullness'. The school engages with pupil and parent voices to shape its enrichment offerings. This enables them to have a say in educational experiences and fosters a sense of ownership within the school community.

Collective worship plays a significant role in enabling pupils and adults to flourish spiritually. At the heart of collective worship is the Christian vision of to 'do everything in love'. The Christian idea of the Trinity forms the start of all collective worship. Opportunities for volunteers to act out stories and open discussions are just two ways that worship is open to all. This ensures that both pupils and staff are active participants. This inclusivity fosters a sense of belonging and encourages spiritual growth. Worship includes readings and stories from the Bible, which serve to deepen the understanding of the school's Christian values. These values provide the guidance to apply these stories in daily life, with Jesus serving as a role model. Pupils are invited to develop as leaders by participating in teams that design and deliver class worships. This involvement empowers pupils to take on leadership roles and contribute to the spiritual growth of their peers. Classroom worship encourages pupils and staff to pause and reflect on their own beliefs. It is often a time to discuss significant questions, especially those related to current world events. This reflective approach allows individuals to explore their spirituality and become more aware of themselves and others. The school actively engages parents and the wider community in worship events. Harvest, Christmas, new Reception welcome, and Year 6 leavers services are held in the local church. This engagement enables the whole school community to flourish spiritually alongside each other.

Leaders have established an environment that is inspired by the Christian vision where members of the school community look after each other. It provides a clear moral foundation for interactions and relationships within the school. Such principles encourage pupils and adults to behave towards one another with kindness and consideration. The school's behaviour and rewards policy reinforces the culture of treating each other well. Weekly awards and values certificates promote a culture of aspiration and achievement. These awards encourage pupils to strive for excellence, both academically and spiritually. By recognising and celebrating their achievements, pupils treat each other well and work towards shared goals. Governors place a strong emphasis on wellbeing for all. The creation of a mental health and wellbeing lead reflects the school's commitment to support its community. As a result, pupils and staff enjoy being in school.

The school's Christian vision fosters a culture of justice and responsibility. Curriculum resources such as Picture News are used to encourage pupils to explore local, national, and global issues. This

promotes an understanding of justice and responsibility. However, pupils are less aware of how they can act independently to challenge injustice and be agents of change. Leaders work well with pupil voice groups. This helps them to participate in decision making processes and develop the concept of responsibility.

Inspired by the school's Christian vision, the RE curriculum focuses on clear progression and sequenced coverage of knowledge and skills. This ensures pupils build a deep understanding of world religions over time. Interwoven throughout their learning are opportunities for pupils to explore profound spiritual questions. Pupils' ability to remember prior learning is enhanced through recall activities at the start of every RE lesson. This rigorous approach assures that the curriculum is challenging and well-balanced. Staff receive regular training to enhance their own knowledge and teaching. Recent workshops on spirituality support the strengthening of knowledge in this area. Governors monitor and evaluate RE thoroughly ensuring the Christian vision is at the centre of its development. Regular updates and presentations to governors support this process and actions are fed back into the school development process. As a result, pupils and staff flourish. Pupils say they enjoy RE and talk confidently about a range of religions. Included within the curriculum are activities such as visits to places of worship as well as themed focus times. These enhance learning by exposing pupils to a wider world filled with diversity. This not only broadens pupils' knowledge but also fosters appreciation and respect for cultural differences, promoting tolerance and understanding.

The inspection findings indicate that Winwick Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	11 October 2023	URN	111365
VC/VA/Academy	Voluntary aided	Pupils on roll	204
Diocese	Liverpool		
MAT/Federation			
Headteacher	Laura Duckett		
Chair	Jackie Neal		
Inspector	Rob Dean	No.	2129