

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Cheveley Church of England Primary School	
Address	Park Road, Cheveley, Newmarket, CB8 9DF

School vision
Our mission statement, 'I can do all things through Christ who strengthens me' from Philippians 4:13, motivates us to look to Jesus as our guiding light. He inspires us to live out our Christian values and to strive for excellence in all that we do, celebrating life in all its fullness.
School strengths
<ul style="list-style-type: none"> • Leaders have a clear understanding of the Christian vision and associated values. These influence the decisions they make and how they respond to the needs of all. • The curriculum has been designed with the school's Christian vision at its heart. As a result, all can experience and celebrate life in all its fullness. • The strong partnership with the church community enriches the development of this school. It especially enhances collective worship. It inspires all to reflect on the teachings of Jesus and guides everyone in their positive choices. • The school's vision maintains a key focus on good mental health and wellbeing. As a result, all are enabled to live well together in a caring and nurturing environment. • The school's approach to religious education (RE) provides valuable opportunities to explore questions about the world around them. Consequently, they fully appreciate difference and diversity.
Areas for development
<ul style="list-style-type: none"> • Further develop the mapping of rich spiritual experiences across the curriculum for the school. This is to broaden opportunities for all to flourish spiritually.

Inspection findings

The Christian vision is established to support adults and pupils when faced with life's challenges. It is relevant to all, from the youngest children to the most experienced adults. The vision is firmly rooted within the Bible and well understood by the school community. Pupils rightly explain that it strengthens their resilience. This is because they know that they are always supported and that by doing their best, they can find success. The Christian vision guides every decision and action. It is reinforced by, and lived out in the associated Christian values of hope, faithfulness, courage, joy and love. Governors and school leaders review policies ensuring that they align with the vision. They report back on school visits to the full governing body, enabling leaders to evaluate practice and further develop as a Church school. Partnerships are successful. For example, St Mary's Church and its community are an intrinsic part of school life, contributing to worship and the curriculum. Pupils go there for church services and also to learn. They recently learned carols, so they could sing them during a local church service. This was a mutually beneficial experience for both pupils and the church community. The school values the support of the diocese that provides training in RE and collective worship. Leaders share this with all staff so that practice is current and effective.

Leaders have ensured that their Christian vision and associated values are central to all learning. This is particularly evident within the rich learning experiences planned. These provide pupils with the language to describe spiritual events within Bible stories. This enables them to articulate their deeper thinking during learning. However, opportunities for spiritual flourishing are not identified explicitly within other curriculum areas. Staff have worked together to establish a good understanding of spirituality. Learning experiences are effectively designed to meet the requirements of pupils with special educational needs and disabilities (SEND). Staff know their pupils well and how best to support or adapt learning for each individual. For example, some of those with SEND prepare for new concepts through pre-teaching sessions that enable them to be ready to access class lessons. This ensures an equity of provision, enabling pupils to flourish by reinforcing their learning collaboratively within class. A range of rich learning opportunities encourage the unique gifts and talents of all. This means that every person within the school community can feel a sense of success and pride. Pupils take genuine pleasure in celebrating one another's achievements and as a result live out their Christian vision.

Collective worship has a profound impact upon the entire community. It is a time to gather together and begins with a warm welcome. Pupils speak of the joyful singing and the sense of peace that worship brings to the start of each school day. The well-planned programme combines the seasons of the Church year with current issues. It deepens pupils' understanding of the vision through exploring Christian values. The very strong relationship between the school and church community enriches collective worship. Pupil's knowledge of the Bible is impressive because of these rich learning opportunities. This enables the school community to reflect spiritually upon what these stories mean to them in their lives. The impact of worship is greater because pupils are involved in all aspects of it. They lead, evaluate and as a result ensure it includes everyone. Prayer is deeply reflective which gives the community important moments for spiritual contemplation. It has a part to play at other times in the school day too. The significance of prayer is further reinforced when those written by pupils are read in collective worship or in church. The provision of collective worship offers opportunities for all to spiritually flourish.

Leaders have created an environment that is inspired by the Christian vision. Every member of the school community listens to and cares for one other. Consequently, behaviour is good. The younger pupils have older 'playground buddies'. This system, underpinned by the vision, helps them to understand they are always supported. They rightly see their 'buddies' as positive role models. This encourages them to play creatively and co-operatively. It also develops a deep sense of responsibility in the older pupils. Relationships are good because the Christian values are a lived

reality here. All leaders rightly champion that the entire school community feel safe and cared for, in order to thrive. As a result, pupil and adult wellbeing is a priority. Support for good mental health ensures that when a need arises, everyone knows where to turn. Each member of staff feels valued and encouraged at this school.

An active culture of responsibility and justice empowers pupil voice. Consequently, the school council and those involved in 'The Young Leaders Award' make a significant contribution. They represent their peers, shape their school and support charities. Collectively, this is developing pupils' confidence to be courageous advocates. This is reinforced by learning about key figures who have been, or are agents for change. As a result, pupil voice is strong. Pupils are empowered to articulate their plans and motivated to lead. For example, 'The Young Leaders' have a clear vision for a reflection garden in school. They are forthright in ensuring it meets with their plans.

Pupils rightly acknowledge that RE is an important subject and it helps them to consider their own beliefs. School leaders value the subject and ensure it is well-resourced. They, with diocesan support, have skilfully developed the RE curriculum. Staff receive effective training so they confidently engage and enthuse their class. A sequenced, balanced programme provides all with a good knowledge of a wide range of faiths and worldviews. The use of big questions further develops pupils' curiosity in the subject. It inspires them to explore deeper questions about beliefs and how religions are diversely lived. As a consequence, pupils understand the subject's importance in a multicultural world.

The inspection findings indicate that Cheveley Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	12 January 2024	URN	110785
VC/VA/Academy	Voluntary controlled	Pupils on roll	146
Diocese	Ely		
MAT/Federation			
Headteacher	Stacey Kendall		
Chair	Robert Walden		
Inspector	Christina Galletly	No.	975