

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Lady Katherine Leveson Church of England Primary School	
Address	Fen End Road West, Temple Balsall, Solihull, B93 0AN
School vision	
<p>Learning, loving and living with joy: Jesus' joy in us and our joy complete (Jn 15:11)</p> <p>We work for:</p> <p>Joy and fulfilment in aspirational learning for everyone</p> <p>Joy in loving one another as God loves us</p> <p>Joy filled lives where everyone is included and celebrated for who they are</p> <p>Joyful worship, celebrating God's goodness and inspiration in us</p>	
School strengths	
<ul style="list-style-type: none"> • The school is a haven of Christian love and joy. The wellbeing of all is a top priority and the vision is a life changing reality. As a result, everyone, without exception, is nurtured to be the best unique individual they can be. • Lady Katherine Leveson is highly inclusive and cherishes the worth of every single member of the school family. Dedicated staff go above and beyond to both care for and support all pupils. This includes the most vulnerable, those who have special educational needs and/or disabilities (SEND) and their families. • Relationships with the Birmingham Diocesan Multi-Academy Trust (BDMAT) and the local church are exceptional and valued by all. In turn they contribute to the flourishing of the whole community, enabling all to experience joy in their living and learning. • Collective worship is inspirational and at the heart of daily school life. It is a clear expression of the school's Christian vision and values. The positive relationship with the local clergy enriches pupils' experience of worship. • Enquiry led religious education (RE) lessons are rich in discussion. The provision is engaging, creative and progressive. Pupils are enabled to talk about their own personal beliefs as well as those of others with confidence, depth and respect. 	
Areas for development	
<ul style="list-style-type: none"> • Embed a shared school understanding of what is meant by spirituality. This is so that staff have the knowledge and confidence to intentionally plan opportunities for spiritual development across the curriculum. • Further develop opportunities for pupils to learn about injustice. This is to inspire them to make a positive difference by acting as agents of change. • Refine assessment in RE to enable teachers to know what and how well pupils learn, in order to inform future planning. 	
Inspection findings	
<p>Improving the life chances of pupils is what is at the very heart of Lady Katherine Leveson. All stakeholders have a deep commitment to inclusion. The school celebrates diversity and welcomes</p>	

all. The Christian vision is evident as unconditional love in action. It motivates every aspect of the school community. There is an openness and honesty in relationships which is liberating. Everyone is free to be themselves whilst respecting the worth of others. It is readily voiced by all that the Christian vision and values have a transformational impact on daily life. Leadership inspires a profoundly rooted, richly inclusive culture of love and joy for all. Parents rightly speak highly of the support that is provided for them and their children. The staff go 'above and beyond' to help their children grow and flourish.

Lives are changed through bold decisions made by leaders and governors directly linked to the distinctive Christian vision. It drives all that the school does. The vision is so embedded that the impact is transformative and extraordinary. Life for many pupils can be complex so the school is a haven, providing security and structure in their lives. A love of learning is fostered in tandem with a sense of self-worth. They feel safe and happy here. As a result, they are very keen to learn. Leaders and staff are proud that many vulnerable pupils who have had difficult experiences at other schools, have settled here. It is clear that the lives of those experiencing dark times are lightened. Everyone, including those deemed to be vulnerable, are deeply cherished and flourish.

Pupils succeed in a culture of resilient and courageous endeavour. This cultivates their personal and academic development. The practices of forgiveness and reconciliation are aspects of Christian love that are evident. Staff are ardent about wanting every child to achieve and celebrate each forward step. They understand and care for every pupil knowing just how much to challenge and support them in their learning. Love, joy and high-quality teaching go hand in hand. The mental health and wellbeing of staff is prioritised. As a result, they feel valued personally and professionally. They are trusted to use their unique talents and gifts to provide innovative learning opportunities for pupils. Governors give generously of their time to ensure that the school's vision and values are lived and impactful. Relationships across the community are exceptionally strong and behaviour is exemplary. At Lady Katherine Leveson everyone is 'learning, living and loving with joy'.

Effective partnerships, centred on the strong vision mean that the school and the wider community are flourishing. BDMAT makes Christian distinctiveness a priority in its support, spending and training. Specialist staff visit to carry out monitoring. This enriches and sustains the school's Christian character. Staff are well engaged with the diocese and appreciate the guidance offered. Pupils have a sense of responsibility for the environment and the future of our planet. They carry out local litter picks and recycle in school. Pupils are aware of the needs of others beyond the school. They know they have a responsibility to the outside world and fundraise for a variety of organisations. There is an ongoing partnership with the residential care home situated next door. Pupils have an understanding of the differences between social justice and charity. However, they are less aware of injustice in the world and how they can act as agents for change.

The ambitious curriculum is constantly adapted to meet the specific needs of the pupils. In line with the vision, it is designed to enable everyone to learn with joy. The 'I do, we do, you do' approach is highly inclusive. No child is ever given up on. Instead, approaches are used to identify alternative solutions. Staff are always relentless in their determination to make a difference. Leaders recognise the value that memories and experiences play in pupils' character development. As a result, rich learning opportunities have been woven through the curriculum. This enables pupils to develop in all aspects of their learning. Work on planning intentional opportunities for spiritual development across the curriculum is at an early stage. There is no agreed shared definition of spirituality in the school.

Inspirational and joyful collective worship is at the heart of school life. The Christian values of community, compassion, friendship, reconciliation, respect, stewardship and joy underpin the themes throughout the year. Children have an impressive understanding of the trinitarian nature of

God. As each class enters the hall, one child carries an LED lit candle to remind them that God is present. Both contribute to the spiritual flourishing of pupils. The outdoor prayer garden provides them with appreciated moments of peace and time to reflect. The relationship with the local church is exceptional. Both communities recognise that something would be missing if either were not there. Weekly worship in the church led by clergy deepens pupils' theological understanding. It strengthens their knowledge of the different elements of Christian worship, for example they write the prayers of intercession. Worship crew play an important part in monitoring and evaluating. Consequently, they are integral in its continuous development. Recent evaluation has led to increasing prayer spaces around school that are accessible for all. These include invitations to pray and support spiritual development.

Knowledgeable subject leadership ensures high-quality provision of religious education. Pupils learn exceptionally well because the curriculum excites, promoting enquiry and deep thinking. An environment has been created in which they feel safe to explore religious concepts and big questions. Pupils of faith enrich lessons by confidently sharing their experiences. The value of RE is recognised. Pupils are inclusive and respectful of different views. They take pride in their work and love to reflect on what has been taught. Progress is good and support for SEND pupils enables them to flourish and be successful. A rigorous programme of effective monitoring and evaluation secures strong practice. The current RE assessment system has recently been put in place and is in the process of being embedded. It does not currently inform the next steps in teaching and learning.

The inspection findings indicate that Lady Katherine Leveson Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	21 November 2023	URN	148084
VC/VA/Academy	Academy	Pupils on roll	151
Diocese	Birmingham		
MAT/Federation	Birmingham Diocesan MAT		
Headteacher	Neil Kitching		
Chair	Nicola Hammett		
Inspector	Kerry Geddis	No.	955