



## Statutory Inspection of Anglican and Methodist Schools (SIAMS) DRAFT

<b>St Luke's Church of England Primary School, Winton</b>	
Address	Bemister Road, Winton, Bournemouth, BH9 1LG

<b>School vision</b>
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For all of our community to 'live life in all its fullness' - John 10:10

To enable our community to flourish, we will create an environment in which every child feels safe and secure, ready to be resilient and take on challenges. Within a place of kindness, they will grow into individuals who believe in themselves and know that they are an important part of their community, showing love and respect for themselves, others and the environment. From this, children and adults will seek to develop themselves and support the development of others to enable us all to 'live life in all its fullness' John 10:10.

<b>School strengths</b>
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- The school vision, which is firmly rooted in Bible teaching, meets the needs of the community it serves. The values, which deliver the vision and are linked to it strongly, are exceptionally well known by pupils and parents and carers. They also are underpinned by biblical references. They play a significant role in the normal working day.
- Leaders and staff care for pupils at the school very well. They provide them with many opportunities which enrich their lives. As a result, pupils' individual talents are fostered.
- The school has a very clear understanding of what is meant by spirituality. Within collective worship there are many opportunities for reflection. This extends to the whole curriculum and pupils of all ages talk with confidence about their own spiritual development.
- The school is highly inclusive. Pupils who are deemed to be vulnerable are given special care, which enables them to flourish. Staff work with parents, carers and other agencies to help them, and go the extra mile to provide support.
- Religious education (RE) is very well led. It offers pupils a wide-ranging experience and enables them to develop a good understanding of Christianity, world faiths, and worldviews.

<b>Areas for development</b>
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- To ensure that all pupils are given the opportunity to play a greater role in collective worship. This is so that they may develop a deeper understanding of the nature of Christian worship.
- To encourage pupils to become more actively involved in understanding where injustice exists worldwide and how to be a global citizen. This is to enable them to learn how to bring about positive change within the world.
- For governors to develop a deeper and more systematic monitoring of the vision. This will ensure they are more fully aware of its impact.

## Inspection findings

All associated with St Luke's have a clear understanding of the vision of the school. Leaders and governors, together with the clergy, diocese and trust, carefully considered the needs of the community. As a result, the vision suits the context of the school. The teachings of Jesus are its driver. Three values of love, hope and courage help to deliver the vision. Helpful guidance as to what they look like in practice and how they relate to the vision reinforces their effect. Bible stories are linked to the values. One pupil explained, 'the lost sheep is a metaphor for hope for us all.' The impact of the Christian vision means that all at St Luke's flourish.

To develop 'life in all its fulness' the curriculum has been remodelled. Around the building there are examples of pupils' work in many subjects. These include colourful art, photographs of activities and even a book written by a young pupil on display in the library. These show how everyone is valued and loved and seen as having unique gifts. An extracurricular programme of clubs extends pupils' horizons further. These include visits to the Bournemouth Symphony Orchestra, involvement with Arts Weeks or even a highly popular cookery club. All broaden minds. Activities such as these help to develop a culture of aspiration.

Those pupils deemed to be vulnerable are given special care and consideration. A holiday club organized by the school runs on site and this prioritizes those whose need is greatest. Their attendance at such clubs is strongly encouraged and as a result the impact of the vision is very evident.

The school is wholeheartedly supported by its trust, the Coastal Learning Partnership. Their vision is totally aligned with that of St Luke's. The trust provides the school with valuable support, including opportunities to link with other schools and extensive professional development. When the school faces challenge it can rely on the trust's help. It monitors its work, ensuring that the vision is at the forefront of everything. The trust is determined that both staff and pupils are given the opportunity to flourish. Its financial support and decisions have enabled the school to develop so that it can fulfil its vision of 'life in all its fulness'. Members of the local governing body are frequent visitors to the school and are highly committed. They monitor, and have a broad understanding of, the work of the school. However, their monitoring against the school vision is not currently sufficiently systematic or deep.

As a result of the vision, St Luke's is a highly inclusive school. Everyone is given a warm welcome and cared for. Each pupil is well known to the staff. Parents recognise and value this. Pupils treat one other with care and love. When they disagree, they know the importance of saying sorry and making up. They also know staff will always help them to sort things out. Resilience, reflection and forgiveness are part of the school's Christian vision. Leaders and staff model the values they expect from pupils. Staff are well looked after by their leaders and, in their words, 'always listened to'. They flourish. There are many opportunities provided for them to develop their teaching and leadership skills and subject knowledge. Staff mental health and wellbeing have been a special focus. The staff newsletter, social events, and access to therapy services give welcome support.

There are many opportunities for pupils to take responsibility within school. Pupil leaders, prefects and sports captains all play an important role. They show understanding of the needs of others outside of school. They raise money for charities and last year some pupils ran a fund-raising event for the Alzheimer's Society. The pupils are very aware of their responsibility towards the natural world. The school has a vigorous eco-club and holds green flag status and a silver environmental award. However, pupils are less aware of the concept of justice and global citizenship and how they

could play a part in bringing about change in the world.

There is a clear shared understanding of what spirituality means. Leaders plan opportunities for spiritual moments especially in collective worship. Class worship reflection books also help to develop pupils' understanding. Within the wider curriculum, spiritual moments are also mapped out. Unexpected moments, such as when a bee landed on the white board, took over the pen and drew a picture, are utilised very effectively. Collective worship is well planned and centres around values. It involves everyone and even office staff are given the opportunity to attend worship in church. It is also invitational in that while the opportunity is given there is no expectation that pupils of other faiths or none will join in Christian prayers. As a result, all feel very welcomed and included. It supports the vision well. The strong partnership with the local church, especially through the participation of the Children and Families Minister, ensures that biblical teaching is always at the forefront. Pupils sing joyously and all worship on both school sites opens with Anglican welcoming sentences and the lighting of candles. School services at the local church are welcomed by all. Here, pupils play a part in planning and leading worship. A pupil worship committee discusses the content of worship and its impact with the headteacher. However, there is little other involvement of pupils in leading worship.

The leadership of RE is very effective. RE is well planned. It meets the requirements for a Church school. It has been a priority on the school's development plan to ensure the RE curriculum plays an important role in the life of the school. Its content has recently been revised to incorporate the resources of Jigsaw RE with Understanding Christianity and the local syllabus. This has broadened the content and made it more cohesive. It is now wide ranging and considers topics in detail. Big questions encourage pupils' curiosity. Pupils enjoy learning about world faiths and worldviews. Staff have been given professional development in teaching this subject, which has increased their confidence. The RE lead monitors their work. She keeps herself up to date and is supported by meetings organized by the trust and diocese.

Teaching in RE is good. There are a variety of activities which engage all ages. Pupils make good progress. Assessment is developing very well. The introduction of 'cloud moments' has allowed pupils to understand how they are progressing with their knowledge and understanding. In addition, it has helped teachers to know on which topics they have to focus closely.

The inspection findings indicate that St Luke's Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	12 October 2023	URN	142103
VC/VA/Academy	Academy	Pupils on roll	431
Diocese	Portsmouth;Winchester		
MAT/Federation	Coastal Learning Partnership		
Headteacher	Hannah Easthope		
Chair	Stephen Coombes		
Inspector	Marcia Headon	No.	761