

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Peter's Church of England Primary School, Walworth	
Address	Liverpool Grove, London, SE17 2HH
School vision	
<p>Jesus said, "I have come that you may have life, and have it in its fullness." John 10:10</p> <p>At St. Peter's we reflect on and celebrate a different value each half term. Our values are underpinned by Bible scripture and relate to the 'Fruit of the Spirit.' Galatians 5:22-23 Respect Peace Joy Love Trust Hope</p>	
School strengths	
<ul style="list-style-type: none"> • The vision statement, together with its associated Christian values, drives the strategic and daily life of St Peter's Primary School. Leaders' unrelenting commitment to its implementation ensures that pupils and adults 'have life, and have it in its fullness' enabling all to grow and flourish. • As a result of the vision, leaders create a nurturing, inclusive culture in which all are cherished for who they are. The values of peace, respect and love ensure an appreciation of diversity. Consequently, relationships are harmonious and behaviour throughout the school is courteous and friendly. • Enriching learning experiences broaden pupils' horizons. Combined with tailored provision for the most vulnerable pupils and those with special educational needs and disabilities (SEND), they enable pupils to flourish. • Respectful, caring relationships and effective professional development ensure that staff thrive. Driven by the Christian vision, adults show love and care in nurturing pupils' ambition and success. • Pupils and adults grow spiritually through whole school worship, personal reflection and prayer, which are central to the school's daily life. Close collaboration with St Peter's Church extends spiritual growth within the local community. 	
Areas for development	
<ul style="list-style-type: none"> • Strengthen curriculum planning in religious education (RE), so as to deepen pupils' knowledge and understanding of world faiths and beliefs, and worldviews. • Expand opportunities for pupils to think deeply about injustice and global inequality, by engaging them in social action within and beyond their locality. • Integrate rich and relevant experiences across the curriculum to nurture and extend pupils' spiritual development. 	
Inspection findings	
<p>Guided by Jesus' words, leaders' determination that all within St Peter's diverse community should live a full life is resolute. As a result, they ensure that the vision and its associated Christian values</p>	

are lived out. Strategic planning and daily management decisions are tested against the positive impact they will have on pupils' development and life chances. Governors' decision to partner with two other Church schools not only brings efficiencies, it strengthens this Christian educational community.

Leaders shape learning specifically to meet the needs of the school's community. It is designed to be inclusive, liberating and to boost progress. By presenting positive role models of people from across the world, it nurtures pupils' ambition and ability to flourish. Enrichment through the 'breaking barriers' programme introduces new experiences. Local outings and visits to cultural landmarks extend their perspectives further. As a result, pupils' knowledge deepens and their horizons broaden. Equipped with enhanced understanding and vocabulary, they express opinions confidently. There are some examples of pupils being encouraged to think deeply and reflect on spiritual questions which arise in the curriculum. These include challenging questions such as how passengers on the Titanic feel, or the composition of colours of the rainbow. However, there is not consistent planning of specific opportunities for spiritual flourishing across all learning activities.

Flowing from the vision, staff consciously apply the Christian values to their respectful relationships with parents. In doing so, they show love, build trust and offer hope. Parents value the impact of the vision and the consequent dedication of staff. As a result of this, they feel confident in seeking support when needed. Leaders and key staff connect parents to wide-ranging support services. Guided by the vision, this ensures that families who need assistance receive this immediately, enabling adults and children to flourish. New arrivals are welcomed, and those who are vulnerable or with SEND are identified swiftly. They thrive in their classes, supported through specialist interventions and assistance. The school embraces a trauma-informed approach to behaviour and wellbeing. Staff teach pupils to recognise their emotional responses to situations, guiding them to make good choices and resolve differences. Pupil 'wellbeing warriors' offer a friendly smile and social support in the playground. Such generous restorative practices promote the Christian values of forgiveness and reconciliation.

Pupils at St Peter's benefit from many and varied occasions for personal development. They hold a range of leadership positions, including faith leaders and school councillors. Relationships between older and younger children are nurtured through reading with a buddy. Such roles foster pupils' sense of responsibility and appreciation of their ability to have a positive impact on others. Each class is justly proud of its own 'Quest Of The Angels' project, with themes chosen by themselves. For example, Years 3 and 4 make Christmas cards and sing carols at a care home, bringing joy to the residents. Pupils feel empowered by such charitable acts and fund-raising that they undertake. These nurture their developing sense of responsibility and an appreciation that they can make a difference to the lives of others. Pupils have some understanding of global issues, such as inequality and climate change. Social action related to these is at an early stage of development, such as litter picking. Nonetheless, the impact of these projects is evident in their interest in, and burgeoning commitment to becoming agents of change.

Worship is greatly valued by St Peter's diverse community for its inclusiveness and transformational impact. Collective worship follows the Church calendar structure, so pupils are well-versed in its seasons, rituals and routines. The rolling programme consistently addresses the school's vision, values and planned themes. Gathering together mid-morning is a vital point for all to be still and engage spiritually. A variety of worship styles is offered to the community. This inclusive approach enables all to experience something which enriches them. Formal mass takes place fortnightly, with pupil faith leaders assisting clergy. Pupils value this experience and participate in ways which accord with their personal beliefs. They relish the opportunity to contribute to, plan and lead worship, which is open to them as class faith leaders, or as part of the Year 6 programme. Selecting Bible readings, writing their own prayers and designing a worship experience that everyone enjoys is

important to them. Alongside this planning, they experience a process of deepening reflection, which pupils value. Generous support by clergy nurtures the spiritual development of all in the school, as well as providing practical resources. This extends to parents, who are offered the opportunity to gather in prayer after the morning drop-off. The major Christian festivals are celebrated at St Peter's Church, with the whole school and many parents attending. Clergy support the school's committed inclusive approach, by developing connections with faith leaders from the local community. A visit to Westminster Abbey provides pupils with an enriching experience of awe and wonder. They speak positively of the role of prayer and reflection in their lives. They appreciate their classroom prayer spaces, which provide a focal point for reflection. They are prompted to reflect on each of the school's values across the year, and consider what it means for them. Many compose private prayers, 'posting' these to God via a prayer jar, or simply take time for stillness and contemplation. A Bible Club for older pupils offers an opportunity to reflect on the gospel and how it impacts on their lives. Together, these wide-ranging worship and reflection experiences nourish pupils' spiritual life and development.

RE has a high profile at St Peter's and its leadership is effective. The transition to a new RE curriculum is welcomed as an opportunity to reflect on its content. It also ensures that it meets the needs of the school community. The positive partnership with the diocesan board of education enhances curriculum development and provides high quality training. Pupils' recall and understanding of Christianity is secure, with their knowledge deepening as they move through the school. However, the sequence for learning about world faiths is less coherent. As a result, although pupils appreciate learning about a range of religions and worldviews, their knowledge of these is less developed. They do not always have a secure recall of key symbols and places of worship, for example. Nonetheless, pupils value considering the similarities and differences in the religions that they learn about. They enjoy their learning because their lessons are engaging and interesting. They appreciate the relevance of RE to their lives in a diverse society.

Inspired by the vision of 'life in its fullness', St Peter's Primary is a thriving community where all flourish.

The inspection findings indicate that St Peter's Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	18 January 2024	URN	100839
VC/VA/Academy	Voluntary aided	Pupils on roll	156
Diocese	Southwark		
MAT/Federation			
Headteacher	Casey Penn		
Chair	Althea Smith		
Inspector	Rachel A Jones	No.	2237