

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Stanley Common Church of England Primary School	
Address	143 Belper Road, Stanley Common, Ilkeston, DE7 6FS

School vision
<p>Life in all its fullness John 10:10</p> <p>At Stanley Common Church of England Primary School, we all strive to provide the best provision for all of the pupils who attend our school. This includes their academic education, values, behaviours and the knowledge and skills that will help them to become life-long learners, respectful citizens and successful members of the global community.</p>
School strengths
<ul style="list-style-type: none"> • Stanley Common has just begun to develop its Christian vision. Leaders articulate how this will impact on the flourishing of pupils and adults. • Pupils enjoy the school's curriculum. Leaders have accurate and focused plans to strengthen and develop learning opportunities for all. • Pupils and staff are treated well. Differences are celebrated, accepted and nurtured. • Collective worship has a positive impact on pupils and staff. There are opportunities for spiritual reflection. • Religious education (RE) is well planned and coherently taught across the school. As a result of this pupils have a good knowledge and understanding of a range of world religions.
Areas for development
<ul style="list-style-type: none"> • School leaders have not ensured that there is a theologically rooted Christian vision for the school that is enabling pupils and adults to flourish. Therefore, the very recent work on the vision needs to be fully implemented and embedded. Leaders must also ensure that robust and rigorous systems are in place to monitor and evaluate the impact of the vision at Stanley Common. • School leaders have not ensured that the curriculum reflects the school's Christian vision. Leaders should take steps to ensure that the newly formed vision of 'life in all its fullness' drives their curriculum decision making. • School and trust leaders have not ensured that the school's Christian vision creates an active culture of justice and responsibility. Therefore, the recently developed vision needs embedding to ensure it is at the heart of positive relationships within the school.
Inspection findings
<p>Stanley Common is a welcoming and inclusive school that has been through a period of challenge over the last year. Leaders have very recently developed a Christian vision 'life in all its fullness'. This has not yet been shared more widely or embedded. This means that not everyone can clearly state what the school's vision is and how it enables flourishing for all at Stanley Common. Adults and</p>



pupils have been involved in developing a new logo which depicts their local common, a cross and a flourishing tree. This work has helped them to start thinking about what life in all its fullness might mean for them. Leaders have a plan for implementing and embedding the vision. They can clearly state how it is right for this school community and are ambitious for pupils and staff to live their lives to the full. Several governors have left the school. This means that there is not a clear process in place to monitor the effectiveness of the school as a church school. The process has begun for Stanley Common to join a local academy trust (the trust) which has a high proportion of Church schools. Leaders from the trust are already offering support and working with school leaders to make improvements to all areas.

Leaders are beginning to focus on ensuring the recently developed vision is the driver for the school's curriculum. There is still much to do on this but there are emerging green shoots of impact that this work is having. Leaders have high aspirations for all pupils to grow in knowledge and experiences. The school's motto of 'Enjoy, believe, aim high, achieve' is linked to the new vision. Pupils remark that this is important for them. They know that staff believe in their potential and want them to flourish and succeed academically and personally. Adults carefully choose resources to celebrate diversity and difference. This ensures that pupils look wider than their local community. Stanley Common have taken steps to ensure there is a shared understanding of spirituality. Worship includes opportunities to develop spiritual reflection. Support for vulnerable pupils is now a priority. This has been put in place through the link with the trust. Leaders have a clear understanding of the need to monitor and evaluate this provision. This will ensure the curriculum is having the desired effect for pupils.

The challenges faced by the school have understandably had an impact on wellbeing. Steps are being taken to recruit teaching and administration staff. These appointments will support the emerging culture of the school to continue grow and become secure. Pupils and adults are treated well. Leaders ensure that positive mental health is a high priority. Every class has access to a 'worry box' and relationships are warm and caring. As a result of this pupils are clear that they are cared for and loved as a child of God. They speak confidently about the values of mutual respect and tolerance. They relate this to the way they behave in school. As the vision at Stanley Common is not embedded it does not drive the culture of justice and responsibility. Pupils show an understanding of challenges faced by others but do not currently apply the new vision of 'life in all its fullness' to these. The school has a growing place in the local community. It is well supported by parents and carers who are keen to support where needed. Leaders are keen to develop further partnerships as part of the implementation of the Christian vision.

Collective worship at Stanley Common is carefully planned and central to the school day. Leaders ensure that worship enables pupils and adults to learn, discuss and reflect on key themes and ideas. There are opportunities for all to share thoughts alongside times of silence and prayer. Pupils speak positively about the impact worship has on them. Each year group brings a cross into worship to signal they are present and ready to take part. They say this makes them feel welcomed and part of the school and Christian family. Older pupils write prayers that are shared daily. They explain they enjoy this opportunity to play a part in leading an aspect of worship. Pupils and adults are invited to pray if they wish to. As a result of this inclusive approach adults in school relish the opportunities to ensure worship 'spills out' into the school day. An example of this is the weekly worship that focuses on world events and news. Viewpoints and questions can be further explored in class in an age-appropriate way.

Teachers are confident and effective in delivering RE. This means that pupils relate their learning in lessons to other subjects such as history and fundamental British values. Adults use creative approaches, for example, thinking how you would describe God as a flower or type of weather. As a result of this pupils are encouraged to ask questions about their learning and to think deeply. They



speak with enthusiasm about the importance of RE as a subject. Pupils understand the need to learn more about religions and faith to make sure they are respectful and knowledgeable. Leaders have ensured that the subject is well resourced. They are accessing training from the local diocese to ensure that staff subject knowledge continues to develop. Pupils demonstrate understanding of a range of religions, including Christianity, and worldviews.

Leaders are honest and ambitious about the journey that the school is on. They are committed to ensuring the recent work on the school’s Christian vision is a strategic priority.

The inspection findings indicate that the school has strengths as a Church school but that there are areas that leaders need to address as a matter of priority. These are listed in the areas for development.

Information			
Inspection date	20 November 2023	URN	112855
VC/VA/Academy	Voluntary controlled	Pupils on roll	52
Diocese	Derby		
MAT/Federation			
Interim Executive Headteacher	Ronni Barker		
Chair	Andy Alton		
Inspector	Jo Westaby	No.	2128