

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Wyke Regis Church of England (VC) Junior School	
Address	High Street, Wyke Regis, Weymouth, Dorset DT4 9NU
School vision	
<p>Inspiring Hearts and Minds “With God all things are possible” (Matthew 19: 23-30)</p> <p>Our vision is linked with the Parable of the Mustard Seed which gives people faith and hope that from small things, large things can grow and that you need to believe that you can do whatever you put your mind to.</p>	
School strengths	
<ul style="list-style-type: none"> • Leaders ensure that the Christian vision results in pupils and adults flourishing. Associated values are threaded throughout the life of the school and are well known and used in all aspects of the school life. • The school’s curriculum, which has been recently replanned, meets the needs of pupils. The vision has guided the thinking which went into this. Those pupils with special educational needs (SEND) and the vulnerable are provided for particularly well. • Adults and pupils live together very well and treat one another with respect and dignity. There is strong provision for protecting the mental health of the pupils and staff. • Leaders prioritise religious education (RE) for training and curriculum time. The RE curriculum is very well-structured and planned, and appropriately reflects the needs of the community. • The vision and culture enables pupils to take responsibility in the life of the school. Pupil voice is carefully considered and shapes improvements. 	
Areas for development	
<ul style="list-style-type: none"> • Develop a common school-wide understanding of what is meant by spirituality. This will enable staff to plan for a range of spiritual experiences for all learners in collective worship, and in all areas of the curriculum. • Provide more opportunities for pupils to be agents for change. This will enable them to make a greater contribution to tackle injustice. 	
Inspection findings	
<p>Leaders, including governors, are passionate about enabling all pupils to flourish in this Church school. Leaders know their school extremely well. They work in close partnership with the federated community infant school. The vision “Inspiring Hearts and Minds” and associated Bible verse, “With God all is possible” infuse everything the school does. The vision has been carefully crafted to tackle the needs of the school community and to help the children to aim high. Pupils are</p>	

able to explain clearly what a difference this is making in their lives. All pupils are provided with many opportunities to become the best that they can be. Parents are very happy with the school. Weekly awards promote the 'living out' of the school vision and values, and these are highly prized by the pupils and their families. The school is well supported by the local Church. It shares the school's vision and is committed to work in partnership to enable the school community to thrive. The school regularly uses the Church building for special services, such as Christmas. Clergy have supported the school's vision with commitment over the years.

An exceptional amount of care goes into ensuring that the curriculum meets pupils' need. The curriculum is extremely well planned to 'Inspire Hearts and Minds'. The school provides a range of opportunities for children to flourish. Extra-curricular clubs and breakfast and lunchtime provision ensure that children are always well catered for. The curriculum is adapted carefully for the vulnerable and for pupils with SEND and as a result they flourish. Effective strategies are in place to overcome barriers, for example a walking bus has recently been introduced to improve attendance. In addition to adult support in classrooms, a wide range of effective additional interventions are available to pupils. These have a particular focus on social and emotional needs and promote good mental health.

The outworking of the Christian vision results in pupils and adults being treated very well. The community lives well together. Leaders provide excellent support to families, pupils and to staff. Pupils are confident that adults will keep them safe and resolve any difficulties. Support for pupils with behavioural needs is highly effective. The pupils also demonstrate a high degree of respect for each other. They treat each other with dignity and value and respect difference. Parents appreciate the additional support and guidance that is provided. Recently a parent hub was created. Working in partnership with other agencies, a range of training and support services are now available to families. There are also a range of practical measures available to parents ranging from food vouchers to support with technology. The partnership with the Church community has resulted in the parish providing a hardship fund. Leaders use this to support families that are struggling. All these initiatives are enabling the community to thrive.

Staff are proud to work at Wyke Regis. Morale is high. Adults support one another, for example new teaching assistants are 'buddied' with more experienced members of staff. Training is prioritised by leaders. There is an open-door policy in place to ensure that everyone can seek advice and support when they need it. Governors and leaders have invested highly in adult support in the school. As a result of these measures, adult wellbeing is very good.

The vision drives leaders to ensure that there are ample opportunities for children to develop responsibility. The school council is elected annually and provides an effective voice for making improvements. Currently the school is creating a spiritual garden as a response to the school council's feedback. Pupils have opportunities to feedback and evaluate, for example in collective worship. The curriculum provides some opportunities for children to develop their understanding of responsibility. For example, there is a planned Year 6 visit to the Houses of Parliament. Some pupils are independently seeking opportunities to make a positive difference to the world around them. Some pupils have sought to raise money for charity, while other regularly help neighbours. Several children have chosen to take part in beach cleans. Some Year 6 pupils take part in the Dorset Civic Award requiring them to do something positive for their community. However, currently the curriculum has fewer opportunities for the children to respond as positive agents for change.

The worship leader ensures that collective worship enables pupils to develop their understanding of the school vision and values. Twelve Christian values are focused on in turn over two years. Appropriate Bible stories and extracts support the key values which foster pupils' spirituality. A

sense of reflection is created by pupils lighting candles at the beginning of worship. Assemblies are enhanced through specialist music provision which ensures that appropriate songs and hymns are included within assemblies. Prayer and reflection are routinely included in worship which develops spiritual awareness. A school prayer is well known by the children. Pupils learn about themselves and how they relate to others across the curriculum, and through collective worship. This is contributing to how well the community lives together. However, leaders have not yet agreed a shared understanding of all elements of spirituality. In addition, spiritual development is not planned for progressively for all year groups. This is limiting opportunities for children to flourish spiritually.

The RE curriculum is well led. Governors work closely with the RE and curriculum leaders to monitor and evaluate the RE provision. The subject is prioritised in terms of curriculum time, and training. RE is taught by trained class teachers. The RE leader, working with senior leaders, has used Diocesan advice to structure the very effective curriculum. The curriculum map ensures that the balance between Christianity and worldviews is appropriate for the school context. Highly effective resources are used to underpin the planning. Deliberate opportunities for revisiting learning are built in, as are opportunities to assess children's acquisition of knowledge. Detailed medium-term planning is provided so that teachers can complete their short-term planning.

The inspection findings indicate that Wyke Regis Church of England Junior School is living up to its foundation as a Church school.

Information			
School	Wyke Regis Church of England Voluntary Controlled Junior School	Inspection date	22 nd January 2024
URN	113787	VC/VA/Academy	VC
Diocese/District	Salisbury	Pupils on roll	354
MAT/Federation	Wyke Regis Primary Federation		
Headteacher	Mrs Wanda Roberts		
Chair of Governors/Trust Board	Mr Gary Hepburn		
Inspector	Claire Platt	No.	C.23/24